

CATALOGUE
OF
AMHERST COLLEGE
1925-1926



AMHERST
MASSACHUSETTS

BULLETINS OF AMHERST COLLEGE

ISSUED IN DECEMBER, MAY, JUNE AND AUGUST

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DECEMBER, 1925

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OF

AMHERST COLLEGE

FOR THE YEAR
1925-1926



AMHERST MASSACHUSETTS
PUBLISHED BY THE COLLEGE

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COLLEGE CALENDAR

1925

September	16-22,	Examinations for Admission	
September	24,	Beginning of the College Year	11:00 A.M. Thursday
October	14-16,	Porter Prize Entrance Examinations	
October	22,	Mountain Day, a holiday	
November	25,	Thanksgiving Recess begins	12:20 P.M. Wed.
November	30,	Thanksgiving Recess ends	8:15 A.M. Monday
December	19,	Christmas Recess begins	12:20 P.M. Saturday

1926

January	4,	Christmas Recess ends	2:00 P.M. Monday
March	31,	Spring Recess begins	12:20 P.M. Wednesday
April	8,	Spring Recess ends	2:00 P.M. Thursday
May	31,	Memorial Day, a holiday	Monday
June	7-17,	Final Examinations	
June	18-21,	Commencement	

SUMMER VACATION

September	15-21,	Examinations for Admission	
September	23,	Beginning of the College Year	11:00 A.M. Thursday
October		Mountain Day, a holiday	
October	13-15,	Porter Prize Entrance Examinations	
November	24,	Thanksgiving Recess begins	12:20 P.M. Wed.
November	29,	Thanksgiving Recess ends	8:15 A.M. Monday
December	18,	Christmas Recess begins	12:20 P.M. Saturday

1927

January	3,	Christmas Recess ends	2:00 P.M. Monday
March	30,	Spring Recess begins	12:20 P.M. Wednesday
April	7,	Spring Recess ends	2:00 P.M. Thursday
May	30,	Memorial Day, a holiday	Monday
June	6-16,	Final Examinations	
June	17-20,	Commencement	

SUMMER VACATION

September	14-20,	Examinations for Admission	
September	22,	Beginning of the College Year	11:00 A.M. Thursday



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HISTORICAL NOTE

Amherst College bears the name not of an individual founder or promoter, nor of a religious denomination or dogma, but of the town in which it is located. The fact is significant. From its early years Amherst was the home of liberal-minded men who desired for their children better educational advantages than could be afforded by the old-time district schools. Through the plodding decades succeeding the close of the Revolution, however, this desire had to remain unrealized, until in 1812 the people of the town, among whom was a goodly number of college graduates, took steps to found a school of higher education, the Amherst Academy, a school of much distinction and usefulness in its day, which received its charter in 1816, the same year in which the earlier founded Hopkins Academy in Hadley was incorporated. From Amherst Academy, dedicated to the promotion of "morality, piety, and religion," and to "the instruction of youth in the learned languages," came in quite limited process of time Amherst College, whose immediate object, as expressed by Noah Webster at the laying of the corner-stone, was "that of educating for the gospel ministry young men in indigent circumstances, but of hopeful piety and promising talents." The address from which these words are quoted was delivered August 9, 1820. From this date the erection of the first building, the present South College, proceeded apace, aided by heartily given contributions of money, labor, and materials, both from Amherst and several surrounding towns; so that on September 18, 1821, the building completed, exercises of dedication and inauguration were held in the church building of the First Parish, now College Hall, and Amherst College, with a president, two professors, and forty-seven students, was on the following day opened for its growing

and honorable service to the community, the commonwealth, and the world. From the beginning its ideals have been of the highest, tolerating no limitations. "I should be wholly averse," wrote the first President in his letter of acceptance, "to becoming united with any institution which proposes to give a classical education inferior to that given in any of the colleges in New England."

After two adverse votes in the Legislature the College finally secured a charter from the Commonwealth, the date of its approval being February 21, 1825. A number of students in the intervening classes, being compelled to graduate without a degree, received their degrees from Union College, on suitable certificates from Amherst. Of the charter just mentioned a few words are all that the present sketch permits, or that are pertinent to present conditions. As to the Board of Trustees, it was "provided, . . . that the number of members (including the president of said college for the time being, who shall *ex officio* be one of said corporation) shall never be greater than seventeen"; and as to keeping that number good, it was in the same section "provided, further, that as vacancies shall occur in said Board, they shall be so filled that the said Board shall as soon as may be, and forever after, consist of seven clergymen and ten laymen." To legislate for so long ahead, however, is hazardous. "Forever after" is a good while. It does not take account of changes in conditions and in the spirit of the times. And such changes came, radical and far-reaching, long before the forever was well under way. Accordingly, in 1916, when it was felt that the large proportion of clergymen to laymen no longer adequately represented the alumni body, this stipulation of having seven clergymen on the Board was repealed.

The first five vacancies that occurred in the Board were filled by vote of the Legislature; but when, fifty years after

the founding of the college, the number of alumni had become sufficient to warrant it, the alumni were empowered to choose five members of the Board, electing one each year as their terms of service expired. Regarding instructors and students, it was enacted (Section 6), "That no instructor in said college shall ever be required by the trustees to profess any particular religious opinions as a test of office; and no student shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain."

The charter contains a curious section (Section 7), which is here mentioned for its historic and perhaps we may say providential interest. "And be it further enacted," the passage naïvely runs, "That if it shall hereafter appear to the Legislature of this Commonwealth lawful and expedient to remove Williams College to the town of Amherst, and the President and Trustees of Williams College shall agree so to do, the Legislature shall have full power to unite Williams and Amherst Colleges into one university at Amherst, on such terms and conditions and under such government as shall be agreed upon by the majority of a board of seven commissioners, of whom," etc. This enactment was made, it will be noted, four years after the first President of Amherst had resigned the presidency of Williams in order to come to this, as he deemed, more suitable town for a college, and brought with him fifteen students from Williamstown. The question of this transfer to Amherst was for some years a quite acute one, not agitated by the people of Amherst but by the ministers and others in the towns of western Massachusetts, and discussed, so far as can be ascertained, without any acrimony between the colleges. The providential interest intimated above lies in the fact that the union of the colleges was not effected. Both colleges, we may be sure, are the better for it.

The general government of the College is vested in the Board of Trustees. Its immediate direction is vested in the Faculty, who are empowered by the Trustees to determine the topics and order and method of study, and to make such rules as may be deemed necessary for the best regulation of the College.

The corporate name of the institution is "Trustees of Amherst College."

We append here a list of the Presidents, with a few items of their lives and services.

The first President, Rev. Zephaniah Swift Moore, D.D., was born in Palmer, November 20, 1770; was graduated 1793 at Dartmouth College; at the time of his call to Amherst was President of Williams College, which office he resigned as stated above; was President, 1821 to 1823.

The second President, Rev. Heman Humphrey, D.D., was born in West Simsbury, Conn., March 26, 1779; was graduated from Yale College, 1805; was called to the presidency of Amherst from a pastorate in Pittsfield; was President, 1823 to 1845.

The third President, Rev. Edward Hitchcock, D.D., LL.D., was born in Deerfield, May 24, 1793; was a special student of theology and science at Yale College, 1826, from which institution he had already received the honorary degree of A.M. in 1818; was elected from the faculty to the presidency of Amherst; was President, 1845 to 1854.

The fourth President, Rev. William Augustus Stearns, D.D., LL.D., was born in Bedford, Mass., March 17, 1805; was educated at Harvard and at Andover, and was ordained in the Congregational Church, 1831; was President and Pastor of the College Church, 1854 to 1876.

The fifth President, Rev. Julius Hawley Seelye, D.D., LL.D., was born in Bethel, Conn., September 14, 1824; was graduated from Amherst College, 1849, and from Auburn Theological Seminary, 1852; was Professor of Mental and

Moral Philosophy at Amherst, 1858 to 1890; was elected to Congress, 1874; was President and Pastor of the College Church, 1876 to 1890.

The sixth President, Merrill Edwards Gates, Ph.D., LL.D., L.H.D., was born in Warsaw, N. Y., April 6, 1848; was graduated from the University of Rochester, 1870; was called to Amherst from the presidency of Rutgers College, 1890; was President of Amherst College, 1890 to 1899.

The seventh President, Rev. George Harris, D.D., LL.D., was born in East Machias, Me., April 1, 1844; was graduated from Amherst College, 1866, and from Andover Theological Seminary, 1869; was called to Amherst from Andover, where he was Professor of Christian Theology, 1899; was President, 1899 to 1912.

The eighth President, Alexander Meiklejohn, Ph.D., LL.D., was born in Rochdale, England, February 3, 1872; was graduated from Brown University, 1893, and from Cornell University (Ph.D.), 1897; was called to Amherst from Brown University, where he was Dean and Professor of Logic and Metaphysics, 1912; was President and Professor of Logic and Metaphysics, 1912-1924.

The ninth President, George Daniel Olds, LL.D., was born in Middleport, N. Y., October 14, 1853; was graduated from the University of Rochester, 1873; was called to Amherst from the University of Rochester, where he was Professor of Mathematics, 1891; was Professor of Mathematics at Amherst, 1891-1923, and Dean, 1910-1922; was elected from the faculty to the presidency of Amherst, June, 1923.

J. F. G.

COLLEGE AND CHARACTER

Extracts from the Inaugural Address of

GEORGE DANIEL OLDS, LL.D.

November 14, 1924

* * * * *

The prime function of a university is to investigate, to enlarge the boundaries of known truth. The prime function of a college is to teach; but just as the urge, the inspiration to investigation comes often from the stimulus of teaching, so the teacher in the college cannot wisely forego research. This must be secondary, just as in the graduate school teaching must be secondary; but research is of profound importance in its contribution to the success of the teacher. To be in touch with new truth, to realize that he is a seer, even though a modest one, adds fire and enthusiasm to the teacher as he engages in his class-room work. Research is an atmosphere, a bracing air which puts red blood into the mind. The effect upon the pupil is immediate and profound. He instantly feels that he is in touch with a discoverer; he may even catch the contagion and discover himself. I recall vividly what it meant to be under the teaching of Helmholtz in the eighties. There was a lack of system in his lectures, an air of impromptu in whatever he said or did; but at times we, his pupils, could see the machinery of his mind at work, feel that he was reaching into the unknown and gathering a harvest of new truth. Such teaching is an inspiration, and while we cannot all be Helmholtzes, we all have a bit of *terra incognita* that we can make our own.

* * * * *

The teacher must be a man of culture, be in contact, as Matthew Arnold said, with the best that has been thought

and said in the world. He must, thus, have breadth; an ample, generous assortment of knowledge must be his mental food; his contacts must be so many and so sure that he will not lose his perspective in his enthusiasm for his special work. But this enthusiasm must rest upon concentrated power, upon mastery in a limited field. While discovery should not be his first aim, he must have ever before him the resolute desire to venture in the unknown, to add some increment to the sum total of human knowledge; not so much for the knowledge itself as for the fact that he must feel the prod of growing pains, must realize that as soon as an organism has ceased to grow, it has begun to die. He will thus reach out into the unknown primarily that he may be the better guide for the pupils whose intellectual destinies are so largely in his hands. He will strive with all his might to see the world in such a way that his thoughts will be in one-to-one correspondence with reality. He will stand in reverential awe before all facts; the most sacred of all things to him will be truth. As to his method, it will fit his thoughts as the glove fits the hand. As he is hospitable to all truth, he will not dogmatize. He will do his utmost to guide his pupils into right thinking, not by doing the thinking for them, but by setting their minds at the task. Steering a sailboat is never learned by watching another at the tiller, and making a mooring is not a matter of dogmatic seamanship. In such a case the wise teacher will place the tiller in the hands of his pupil and let him feel its touch, learn by experiment how shrewdly the helm directs an unruly craft. In other words, he will invite him into a venture, help him realize a new experience by suggesting, directing, but leaving him free to do the thing himself.

But there is a suggestion in that phrase "making a mooring." In open water where buoys would be superfluous,

when the wind is steady, where shoals are non-existent and a lee shore is far away, give him absolute freedom. All sorts of things may be learned by trial and error. What if the boat gets in stays or the mainsail is over-full? The sun is still high; appointments are not pressing; the learner's world is open to a wealth of experiments; but in the end the shadows lengthen; we must land,—a mooring must be made, and a mooring is a great insistent fact that will not be gainsaid. It is like the shoal on the chart, the red buoy that we are to leave on the starboard side, a friendly craft that blocks our way. These are all facts, and our steering must be determined by them. So, while the teacher must inhale freedom and exhale freedom, while he must be conscious that he is leading his pupil in the world of glorious adventure; yet he must never fail to remind him that there are moorings and buoys, and that by these he must steer his course.

This leads to another characteristic that belongs to the ideal teacher. He must be in the world, yet not of it. The school years, as the etymology of the word "school" suggests, are a time of leisure, of apartness. Before the dust of the world comes to blind the eyes, before its noise and confusion deafen, before the pleadings of self-interest prejudice, the student is brought into contact with great principles of action, great ideals which lead him out of selfishness into the pure light of the world as it ought to be. The greatest teachers of mankind have drawn apart for a time before beginning their ministry for self-study and meditation. Mohammed did this; Jesus did it; every one of us must do it if he is to brush the cobwebs from his brain and see truth eye to eye.

He cannot, however, forget or allow his pupils to forget that there is a very real world to which he and they must return, to which they must bring their principles and theo-

ries for testing, for which all before has been only a preparation. In ancient Greece there was the discipline of the Academia, of the fascinating and stimulating wandering in Athenian groves; but all around was an Athens that must be made great, an Athens that must be defended, an Athens that placed demands upon citizenship which could not be ignored. Socrates and Plato and Aristotle were training men, possible statesmen. The teacher, then, must have vision; but he must not be a visionary. He may live in beautiful groves apart "from the madding world's ignoble strife"; but if he is wise, he will see that many vistas are cut, through which he may look into the world, a world that is longing for guidance, demanding leadership, a world whose progress rests upon honest thinking. He must realize that it is immoral not to think straight; that intellectual dishonesty is a poison; that wrong concepts are the malignant germs which bring on great world fevers.

* * * * *

But we must not go too far afield. Like Browning's Abt Vogler as he approaches the end of his soliloquy, "I must feel for the common chord again, the C Major of this life." Our major chord is in what I imperfectly stated at the outset; namely, that our supreme goods are mind and character. In speaking of the work of the teacher, we have touched in a way upon that with which the mind has to do, but no inaugural address delivered by an Amherst president—or indeed by any college president—can close without an emphatic word as to the overshadowing importance of character. Whatever may be the views of modern psychology, the practical man of the world will always justly believe that intellect and character are things distinct, and that it is only in the combination of the two that a man can be properly equipped for the vocation of life. Amherst

College would fail of its duty if it did not continually hold up before its students the intrinsic value of purity, the supreme importance of strong, rugged character, shot through with intelligence, honesty, and truth; if it did not insist that the most real things in life are its ideals, that there are great spiritual verities, eternal and abiding, and that this world is ruled by a power, not ourselves, that makes for righteousness.

This obligation of the College has a profound bearing upon the character of a faculty. It puts the highest emphasis upon personality. As you and I look back upon our college days, we know that it was the influence of the personalities of the men with whom we came into contact that has determined our careers rather than what they taught us or the training that they gave us. It is great personalities that move the world. We do not think of the suffering fishermen of Labrador, but of Grenfell. It was Jowett, the Master of Balliol, and not Jowett the translator of Plato, that was the inspiration of Balliol men. This is even true in the more narrowly intellectual activities of graduate schools. As I look back on my years in Germany, it was the man Helmholtz and the man Mommsen and the man Bluntschli, whose influence has lasted till this day. It is through the influence of men that our pupils will be trained to fulfill the high destinies to which they are appointed. It is through men that they gain the *summum bonum* in life, that is, become votaries of truth.

And we must never forget that it is the search after truth which is the fundamental aim of education, the search after intellectual and spiritual truth. In its ideal perfection this means that its votary shall divest himself of all self-interest in contemplation of the fundamental truths of science, literature and history, and of life, that he shall strive to mirror truth as the unruffled surface of a mountain lake mirrors

the sky, magnifying nothing, minifying nothing, distorting nothing. Seek truth and pursue her. She is an honorable maiden with a dowry, the value of which man may not measure, but she is discreet withal. She will have naught of mercenary suitors, but to him that woos her for herself, she unlocks her treasure-store of intellectual and spiritual wisdom, the priceless gift of an all-wise God. Listen once more to those inspired words of Julius Seelye, "Truth and freedom—truth coming from whatever direction, and freedom knowing no bounds but those the truth has set—have ever been the light and the life of this College."

CORPORATION

+ GEORGE ARTHUR PLIMPTON, LL.D. *before 1900* New York, N. Y. 00-1
President of the Corporation

+ GEORGE DANIEL OLDS, LL.D. Amherst, Mass.
President of the College

+ ¹ EDWARD TUCKERMAN ESTY, LL.B. Worcester, Mass.
Secretary of the Corporation

+ CHARLES HERBERT ALLEN, LL.D. *before 1900* Lowell, Mass. 98-9

+ ARTHUR CURTISS JAMES, M.A. New York, N. Y. 00-5

+ CORNELIUS HOWARD PATTON, D.D. Boston, Mass. 05-6

ARTHUR CHARLES ROUNDS, LL.D. New York, N. Y. 08-7

+ ARTHUR LINCOLN GILLET, D.D. Hartford, Conn. 09-10

+ FRANK WATERMAN STEARNS, B.A. Boston, Mass. 05-9

+ DWIGHT WHITNEY MORROW, LL.D. New York, N. Y. 10-17

+ ARTHUR PRENTICE RUGG, LL.D. Worcester, Mass. 17-18

¹ WILLIAM CONSTABLE BREED, LL.B. New York, N. Y.

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¹ The terms of the Alumni Trustees expire as follows:

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JASON NOBLE PIERCE	1927
WILLIAM CONSTABLE BREED	1928
EDWARD TUCKERMAN ESTY	1929
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¹ Visiting professor.

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DEGREES

BACHELOR OF ARTS

The Degree of Bachelor of Arts is conferred upon students of Amherst College who have satisfactorily met the requirements prescribed for that degree. The plan of studies leading to the Degree of Bachelor of Arts is arranged on the basis of a four years' course to be pursued by students in residence at the College.

Plans are offered, however, which enable candidates for the degree to complete the course of study in less than four years either wholly at Amherst or in part at other colleges. (See page 67.)

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude rank is fixed at ninety-three per cent., *magna cum laude* at eighty-eight per cent., *cum laude* at eighty per cent., and *rite* at seventy per cent.

A detailed statement of the curriculum will be found on page 68.

COURSE WITHOUT DEGREE

Students who desire to pursue a course of study varying from the regular curriculum are occasionally admitted to Amherst College as special students, not candidates for a degree. Rules relating to special students will be found on page 69.

MASTER OF ARTS

The Degree of Master of Arts is conferred upon Bachelors of Amherst College and of other colleges that confer the Bachelor's degree under conditions equivalent to those at Amherst College, who, having spent one year in residence at Amherst, have satisfactorily met the requirements prescribed for that degree.

For a detailed statement of these requirements see page 69.

ADMISSION

*All correspondence concerning admission should be addressed
to the Secretary of the Faculty*

All candidates for admission to College must present satisfactory testimonials of good character.

The subjects which may be presented in satisfaction of the requirements for admission to the Freshman Class, together with the number of points at which each is valued, are given in the following list. The basis of valuation is one point for a course pursued for a school year, with the understanding that a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

<i>Subject</i>	<i>Rating</i>	<i>Subject</i>	<i>Rating</i>
Biology	$\frac{1}{2}$ or 1*	Latin 4	1
Botany	$\frac{1}{2}$ or 1*	Latin 5	1
Chemistry	1	Mathematics A (A ₁ + A ₂)	2
English 1	2	Mathematics A ₁	1
English 2	1	Mathematics A ₂	1
French A (2 years)	2	Mathematics C	1
French B (3d year)	1	Mathematics B	$\frac{1}{2}$
German A (2 years)	2	Mathematics D	$\frac{1}{2}$
German B (3d year)	1	Mathematics E	$\frac{1}{2}$
Greek A, B	2	Music (harmony)	1
Greek C, F, H	1	Physics	1
History A	1	Physiography	$\frac{1}{2}$ or 1*
History B	1	Physiology	$\frac{1}{2}$ or 1*
History C	1	Spanish A (2 years)	2
History D	1	Spanish B (3d year)	1
Latin 1, 2	2		

A description of these subjects arranged in alphabetical order will be found on pages 36 ff.

* According to the length of the course.

All candidates for a degree, in order to meet fully the scholastic requirements for admission, must have at the time of their admission satisfactory credits which amount to fifteen points. The credits thus presented must include:

<i>Subject</i>	<i>Points</i>
4 years English	3
4 years Latin (or 3 years Greek, 3 points); or	} 4
3 years Latin <i>and</i> either 1 point in Advanced Mathematics or a third year of a second foreign language (Not less than 3 years Latin accepted)	
Elementary and Intermediate Algebra (quadratics and beyond)	2
1 year Plane Geometry	1
2 years second foreign language	2
1 year History (Ancient preferred)	1

The remaining credits must be presented from the subjects contained and rated in the list on the preceding page.

Candidates who lack one point of the full entrance requirement (or two points if the deficiency is in the second foreign language) may be admitted with this deficiency if in the judgment of the Committee on Admissions such action seems justifiable. Such a deficiency in entrance credits must be made up before the beginning of Sophomore year; no student is allowed to enter upon the work of that year unless all such conditions have been removed. Information bearing on individual cases may be obtained by correspondence with the Secretary of the Faculty.

Candidates who present entrance credit for four years of Latin may complete the total requirement of the College in ancient languages by continuing Latin for one year in College.

Candidates who present entrance credit for three years of Latin together with either one point in Advanced Mathematics or a third year of a second foreign language may

complete the total requirement of the College in ancient languages as follows:

(1) Those having credit for Latin 1, 2, 4 may (a) take two years of Latin in college, one of which is a course in Vergil; or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

(2) Those having credit for Latin 1, 2, 5 may (a) continue in Latin, taking the course of the Freshman year in that subject, and either pass an examination in Latin 4 later, or take Sophomore Latin in College; or (b) discontinue Latin and begin the study of Greek, continuing that subject for three years.

Candidates who present entrance credit for three years of Greek may complete the total requirement in ancient languages by taking Greek for one year in College.

It should be noticed that all adjustments are made subject to the general requirement of fifteen points for admission and twenty year courses in College.

ADMISSION SUBJECTS IN DETAIL

In the following accounts of subjects in detail, the letters and numerals at the left represent the divisions of the subject recognized by the College Entrance Examination Board and used in designating their examination papers.

BIOLOGY

The course should consist of recitations and laboratory exercises occupying five hours a week through not less than a half year. It should cover a study of the structure and physiology of plants and animals, with special attention to the human body. In addition practical problems involving man's relation to his environment should receive consideration. A laboratory notebook, properly certified, may be presented at the examination.

BOTANY

The candidate should complete a course of recitation and laboratory work of not less than five hours a week for one-half of a school year. The class work should cover the structure and important physiological processes of flowering plants. The candidate should present at the time of taking the examination a laboratory book properly certified by the instructor. No credit will be given for an herbarium. The following text-books are recommended: Atkinson's *Botany for Schools*, Bergen and Caldwell's *Practical Botany*, Stevens' *Introduction to Botany*.

CHEMISTRY

The examination will include illustrations from any of the following topics in non-metallic chemistry:

Properties of the principal acid-forming elements and their compounds; simple problems on relations by weight; relations between gas-volumes and the weights of chemically related solids; acids, bases, and salts; formation of acids and bases from their salts; valence; series of oxy-acids and their salts; oxidation and reduction; acid anhydrides; hydrated and poly-acids.

ENGLISH

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

REQUIREMENT FOR 1926-1928

I. *Habits of correct, clear, and truthful expression.* This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which should be reviewed in the secondary school. In all written work con-

stant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

II. *Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few masterpieces.* This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully read, in some cases studied, with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented by home reading on the part of the pupil and by class-room reading on the part of pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

I. BOOKS FOR READING

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

GROUP I. Cooper, *The Last of the Mohicans*; Dickens, *A Tale of Two Cities*; George Eliot, *Silas Marner*; Scott, *Quentin Durward*; Stevenson, *Treasure Island* or *Kidnapped*; Hawthorne, *The House of the Seven Gables*.

GROUP II. Shakespeare, *Merchant of Venice*, *Julius Cæsar*, *King Henry V*, *As You Like It*, *The Tempest*.

GROUP III. Scott, *The Lady of the Lake*; Coleridge, *The Ancient Mariner*; and Arnold, *Sohrab and Rustum*; a collection of representative verse, narrative and lyric; Tennyson, *Idylls of the King* (any four); *The Æneid* or *The Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of *The Odyssey*; Longfellow, *Tales of a Wayside Inn*.

GROUP IV. The *Old Testament* (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther); Irving, *The Sketch Book* (about 175 pages); Addison and Steele, *The Sir Roger de Coverley Papers*; Macaulay, *Lord Clive* or *History of England*, Chapter III; Franklin, *Autobiography*; Emerson, *Self-Reliance* and *Manners*.

GROUP V. A modern novel; a collection of short stories (about 150 pages); a collection of contemporary verse (about 150 pages); a collection of scientific writings (about 150 pages); a collection of prose writings on matters of current interest (about 150 pages); a selection of modern plays (about 150 pages).

All selections from this group should be works of recognized excellence.

2. BOOKS FOR STUDY

One selection is to be made from each of Groups I and II, and two from Group III.

GROUP I. Shakespeare, *Macbeth*, *Hamlet*.

GROUP II. Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian*

in England, The Patriot, The Pied Piper, "De Gustibus—", Instans Tyrannus, One Word More.

GROUP III. Burke, *Speech on Conciliation with America*; Macaulay, *Life of Johnson*; Arnold, *Wordsworth*, with a brief selection from Wordsworth's Poems; Lowell, *On a Certain Condescension in Foreigners*, and *Shakespeare Once More*.

EXAMINATIONS FOR 1926-1928

The examination will be in two parts. The first part, on Grammar and Composition, will test powers of correct, clear, truthful expression. The candidate will write one or more compositions several paragraphs in length. For this purpose a list of eight or ten subjects will be provided. These may be suggested in part by the books recommended for reading, but a sufficient number from other sources will make it possible for the candidate to draw upon his own experience and ideas. He will not be expected to compose at a more rapid rate than three hundred fifty words an hour, but his work must be free from common errors in grammar, idiom, spelling, and punctuation, and should show that he understands the principles of unity and coherence. In addition, questions may be asked on the practical essentials of grammar, such as the construction of words and the relation of various parts of a sentence to one another.

The second part, on Literature, will test the faithfulness with which the candidate has studied the work recommended for study and his ability to grasp quickly the meaning of a passage of prose or verse that he has not previously seen and to answer simple questions on its literary qualities. No candidate will be passed on this part of the examination whose work shows serious defects in composition.

In connection with the second part of the examination the candidate will be required to submit a statement cer-

tified by his principal specifying what books he has read during his secondary school course, and indicating the quality and character of his spoken English.

FRENCH

The requirements in French follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See page 81 for college courses which correspond to entrance French A, B.

A. ELEMENTARY FRENCH

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English) and in reproducing from memory sentences previously read; (5) writing French from dictation.

Suitable texts for the first year are: A well graded reader for beginners; Bruno, *Le Tour de la France*; Compayré, *Yvan Gall*; Laboulaye, *Contes bleus*; Malot, *Sans Famille*.

During the second year the work should comprise: (1) the reading of from 250 to 400 pages of easy modern prose

in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating into French easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) writing French from dictation; (5) continued drill upon the rudiments of grammar, with constant application in the construction of sentences; (6) mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler use of the conditional and subjunctive.

Suitable texts for the second year are: Daudet, *Le Petit Chose*; Erckmann-Chatrian, stories; Halévy, *L'Abbé Constantin*; Labiche et Martin, *Le Voyage de M. Perrichon*; Lavissee, *Histoire de France*.

B. INTERMEDIATE FRENCH

This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation.

Suitable texts for the third year are: Bazin, *Les Oberlé*; Dumas, novels; Mérimée, *Colomba*; Sandeau, *Mlle. de la Seiglière*; Tocqueville, *Voyage en Amérique*.

GERMAN

The admission requirements in German follow the recommendations of the Committee of Twelve of the Modern Language Association of America.

See page 83 for college courses which correspond to entrance German A, B.

A. ELEMENTARY GERMAN

During the first year the work should comprise: (1) careful drill upon pronunciation; (2) the memorizing and frequent repetition of easy colloquial sentences; (3) drill upon the rudiments of grammar, that is, upon the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

Suitable texts for the first year are: after one of the many readers especially prepared for beginners,—Meissner's *Aus meiner Welt*; Blüthgen's *Das Peterle von Nürnberg*; Storm's *Immensee*, or any of Baumbach's short stories.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; (3) continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his knowledge with facility in the formation of sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

Suitable texts for the second year are: Gerstäcker's

Germelshausen; Eichendorff's *Aus dem Leben eines Taugenichts*; Wildenbruch's *Das edle Blut*; Jensen's *Die braune Erica*; Seidel's *Leberecht Hühnchen*; Fulda's *Unter vier Augen*; Benedix's *Lustspiele* (any one).

At least six German poems should be committed to memory each year.

B. INTERMEDIATE GERMAN

The work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and moods (with special reference to the infinitive and subjunctive), and likewise upon word-order and word-formation.

Suitable texts for the third year are: Heyse's, Riehl's, Keller's, Storm's, Meyer's, Ebner-Eschenbach's, W. Raabe's *Novellen* or *Erzählungen*; Schiller's *Wilhelm Tell*; Freytag's *Die Journalisten*; Heine's *Harzreise*.

At least six German poems should be committed to memory.

GREEK

ELEMENTARY GREEK

A. 1. Greek Grammar.

2. Greek Composition. Translation into Greek of short sentences illustrating common principles of syntax.

The examination in grammar and prose composition will be based on the first two books of Xenophon's *Anabasis*.

B. Xenophon's *Anabasis*, Books I-IV.

ADVANCED GREEK

C. Homer's *Iliad*, Books I-II (omitting Book II 494-end) and the Homeric forms, constructions, idioms and prosody.

F. Prose composition, consisting of continuous prose based on Xenophon and other Attic prose of similar difficulty.

H. Translation of passages of Homer at sight.

HISTORY

The requirements are those adopted by the College Entrance Examination Board, April 21, 1923.

A. ANCIENT HISTORY

The course should devote one-half of the year to the study of the ancient Orient and Greece as far as the death of Alexander and the break-up of his empire, with the expansion of Greek culture in the Mediterranean World. The second half-year should be devoted to the study of the history of Rome to the year 476 A.D.

Since not more than one-tenth of the whole time available can be allotted to the study of the history of the Orient, only so much of its narrative history should be studied as will hold the story together and fix its geography and its time relations. Emphasis should be laid, not upon the details of military and political history, but upon the civilization developed by the different peoples of the Orient, with particular reference to the contributions which they made to later ages.

In the study of Greek history, little time should be spent on the period prior to the Persian Wars, except to deal concretely with Homeric society and to emphasize the expansion of Hellas. From the Persian Wars to the death of

Alexander the study should be exact and thorough, with special reference to the political, intellectual, and artistic development of Hellas during the Age of Pericles. Instead of trying to trace the constitutional development of Athens and Sparta from the beginning, the operation of the government in these states at the time of their maturity should be mastered.

In the period following the death of Alexander no attempt should be made to follow the intricate political history of the time, but opportunity should be found to study the federal government of Greece and the philosophy, literature, art, and religious cults which were the factors of the mixed Græco-Oriental culture of which Rome became the heir.

At the beginning of the second half-year the history of Rome to about the year 300 B.C. should be covered very rapidly. The attempt should be made rather to understand the organization and working of Senatorial government in the third and second centuries B.C. than to trace the changes made in Roman institutions in the fifth and fourth centuries. From 300 B.C. to the death of Marcus Aurelius the study must be relatively detailed and thorough.

B. EUROPEAN HISTORY

The examination in this subject is designed both for the students who have prepared in Medieval and Modern European history and for those who have prepared in Modern European history only.

Students who are offering Medieval and Modern European history will not be held to so detailed a knowledge of the nineteenth century as those offering only Modern European history. They should emphasize the contributions of the Roman Empire, the Germans, and the Christian Church to medieval civilization. The structure of feudal society, the Crusades, the formation of the European states, the several

phases of the Renaissance and of the Reformation, and the discoveries outside of Europe should be covered.

Students who are offering Modern European history should emphasize the absolute monarchy of Louis XIV, colonial expansion and rivalries, the development of the constitutional monarchy in England, the enlightened despotism of Frederick the Great, the republican government of Revolutionary France, the Napoleonic epoch, and the main facts in the political development of Europe since 1815. Special emphasis should be laid upon the Industrial Revolution—its political and social aspects—upon the growth of nationalism and democracy, and upon the economic expansion of the European possessions outside of Europe. The study of the last half-century should include some account of the great material changes, important inventions, and intellectual and social and humanitarian movements.

C. ENGLISH HISTORY

The division of the work between the two half-years should be made at about 1660.

During the first half-year, the periods of the Tudors and the early Stuarts should receive emphasis. Only the briefest reference to the period before 1066 need be made, and from the Norman Conquest to the accession of the Tudors the treatment should be topical rather than exhaustive. It should deal with the effects of the Norman Conquest, relations with France, Scotland, and Ireland, Magna Carta and the origins of Parliament, and the emergence of parliamentary government out of the feudal monarchy. Some attempt also should be made to explain the development and character of the Christian Church in England, its relations with the papacy, the severance of these relations, the establishment of the national church, and the Puritan movement.

In the second half-year, starting with the Restoration, attention should be given first to the continued struggle between Crown and Parliament, culminating in the establishment of responsible government. In studying the great wars with France, attention should be directed to the commercial and colonial expansion in America and the East. With regard to imperial policy, the causes and effects of the Scottish and Irish unions and the revolt of the American colonies should be explained. The study of the revolution in agriculture, industry, and transportation should include some consideration of the consequent political and social reforms. Since the Reform Act of 1867, emphasis should be laid upon the more important reforms affecting economic, political, and social life, and upon the problem of Ireland. Some idea should be given of the growth and nature of the British power in the Colonies and the problem of imperial organization.

In general, it is desirable to emphasize the important epochs and movements rather than the reigns of the monarchs; to trace developments; to secure a clear comprehension of the more influential personalities; and to show the relations of English history to the history of other countries, especially the United States.

D. AMERICAN HISTORY, WITH OR WITHOUT CIVIL GOVERNMENT

Candidates who wish to offer American History and Civil Government should devote at least one-fourth of their time to civil government. This study should be closely coordinated with American history at every point of contact.

The period of American history prior to 1763 may be treated briefly as a background for subsequent epochs. The period since the Civil War should receive adequate

attention (about as much time as the period between 1763 and 1865). Questions on current events will not be asked.

The study of civil government should include a careful analysis of the Constitution of the United States—the powers, organization, and functions of the federal government, the relations between the states and the federal government, and the general nature and extent of the powers reserved to the states.

For the guidance of both the teacher and the student, the following suggestions are made:

1. That careful attention should be paid to map studies.
2. That the topics of slavery and secession should not be emphasized at the expense of the study of territorial expansion and social and industrial growth.
3. That due attention should be paid to the policy of the United States in foreign affairs, tariff, banking, civil service, currency, trusts, conservation of natural resources, capital and labor, immigration, and other present day problems.
4. That familiarity with the lives and public services of great Americans should be especially encouraged.

LATIN

The College has adopted the following definitions of requirements proposed by the Commission on College Entrance Requirements in Latin.

AMOUNT AND RANGE OF READING REQUIRED

The Latin reading, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, *Gallic War*, I–IV; Cicero, the *Orations against Catiline, for the Manilian Law, and for Archias*; Vergil, *Æneid*, I–VI.

The amount of reading specified above shall be selected

by the schools from the following authors and works: Cæsar (*Gallic Wars* and *Civil War*) and Nepos (*Lives*); Cicero (*Orationes*, *Letters*, and *De Senectute*) and Sallust (*Catiline* and *Jugurthine War*); Vergil (*Bucolics*, *Georgics*, and *Æneid*) and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*).

SCOPE OF THE EXAMINATION

Translation at sight. Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

Prescribed reading. Candidates will be examined also upon the following prescribed reading:

In 1926, 1927, and 1928. Cicero, the *First oration against Catiline*, the *Oration for Archias*, and the *Impeachment of Verres*, *Actio Secunda*, IV, ch. 52-60 (The Plunder of Syracuse); Vergil, *Æneid*, III and VI; Ovid, *Metamorphoses*, Book I, 313-415 (Deucalion and Pyrrha); II, 1-328 (Phæthon); VII, 1-158 (The Golden Fleece); VIII, 616-724 (Philemon and Baucis); X, 560-680 (Atalanta's Race).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

Grammar and Composition. The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

SUBJECTS FOR EXAMINATION

NOTE.—No credit is given for 1 and 2 except in combination with 4 or 5.

1. Grammar.—The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

2. Elementary composition.—The examination will presuppose the reading of the required amount of prose, including the prose works prescribed.

4. Latin Prose Authors including prescribed selections and sight translation. The examination will presuppose the reading of the required amount of prose.

5. Latin Poets including prescribed selections and sight translations. The examination will presuppose the reading of the required amount of poetry.

Candidates presenting themselves for the September entrance examinations in Latin 4 and 5 are required to bring statements from their instructors showing the amount of reading covered in these subjects.

MATHEMATICS

The present definition of the requirements in Mathematics is in accordance with recommendations made in September, 1903, by a committee of the American Mathematical Society.

The requirements as defined by the College Entrance Examination Board in their Bulletins 107 and 108, adopted by the Board to go into effect in June, 1924, differ somewhat from the following. Credits secured by College Entrance Examination Board examinations, in accordance with their new plan, will be accepted in lieu of the work described below, and as soon as practicable the Amherst requirements will coincide with the College Entrance Examination Board recommendations.

ELEMENTARY MATHEMATICS

A. Algebra to quadratics and beyond.

A. 1. Algebra to quadratics.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, and ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and the negative.

A. 2. Quadratics and beyond.

Quadratic equations, both numerical and literal; simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; the formulas for the n th term and the sum of n terms of arithmetical and geometrical progressions, with applications.

It is assumed that pupils will be required throughout the course to solve numerous problems which involve putting questions into equations. Some of these problems should be chosen from mensuration, physics, and from commercial life. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is also expected.

C. Plane geometry.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle;

the solution of numerous original exercises, including loci problems; applications to the mensuration of lines and plane surfaces.

ADVANCED MATHEMATICS

B. Advanced algebra.

Permutations and combinations, limited to simple cases; complex numbers, with graphical representation of sums and differences; determinants, chiefly of the second, third, and fourth orders, including the use of minors and the solution of linear equations; numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes' rule of signs and Horner's method, but not Sturm's functions or multiple roots.

D. Solid geometry.

The usual theorems and constructions found in good textbooks, including the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle; the solution of numerous original exercises, including loci problems; applications to the mensuration of surfaces and solids.

E. Plane trigonometry.

Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines, or two cosines, etc., the transformation of trigonometric expressions by means of these formulas; solutions of trigonometric equations of a simple character; theory and use of logarithms (without the introduction of work involving infinite series); the solution of right and oblique triangles and practical applications.

MUSIC (Harmony)

The candidate should acquire: (1) the ability to harmonize in four vocal parts simple melodies of not fewer than eight measures, in soprano or in bass. The harmonization of such melodies requires a knowledge of triads and inversions, of diatonic seventh chords and their inversions, in major and minor modes, and of modulation, transient or complete, to nearly related keys; (2) a knowledge of analysis of ninth chords, of all non-harmonic tones, and of altered chords.

Systematic ear-training (as to interval, melody, and chord) is urgently recommended as part of the preparation for this examination. A full knowledge of the rudiments of music, scales, intervals, and staff notation, is expected.

PHYSICS

Candidates should pursue a course extending through one year, involving both class exercises and laboratory work. The class work should include careful study of the whole subject as presented in some good text-book of high school grade, and the student should perform not less than thirty-five experiments requiring careful measurements. The candidate will be examined in the principles of the subject, and his proficiency tested by problems such as those set by the College Entrance Examination Board.

PHYSIOGRAPHY

Candidates should master Dyrer's *Physical Geography* or Davis' *Elementary Physical Geography*, with laboratory work and excursions for observations of land features. Notebook and laboratory records endorsed by the teacher must be submitted at the time of taking the examination.

PHYSIOLOGY

The candidate should complete a course of recitation and laboratory work of not less than forty hours, including the study of the structure of the principal organs of the human

body, with special attention to their working. The emphasis should be placed on function. An elementary knowledge of personal hygiene as the practical application of this science is required.

The following text-books are recommended: Hough and Sedgwick's *The Human Mechanism*, Martin's *The Human Body* (elementary course), Fitts' *Physiology and Hygiene*, Eddy's *Text-book in General Physiology and Anatomy*.

SPANISH

The requirement in Spanish A is based upon the recommendations of a committee of the Modern Language Association.

A. ELEMENTARY SPANISH

During the first year the work should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflections of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; (3) abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; (4) the reading of about 100 pages of graduated texts, with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation; (6) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the first year are: a carefully graded reader for beginners: Juan Valera, *El pájaro verde*; Pérez Escrich, *Fortuna*; Altamirano, *La Navidad en las montañas*.

During the second year the work should comprise: (1) the reading of about 200 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; (2) constant practice, as in the previous year, in translating

into Spanish easy variations upon the texts read; (3) frequent abstracts, sometimes oral and sometimes written, of portions of the text already read; (4) continued study of the elements of grammar and syntax and the use of a composition book; (5) mastery of all but the rare irregular verb forms and of the simpler uses of the modes and tenses; (6) writing Spanish from dictation; (7) memorizing of Spanish passages of conversational prose and of simple verse.

Suitable texts for the second year are: A collection of short stories by different authors; a collection of brief comedies; a collection of easy lyrics (Spanish and Spanish-American) or of verse fables; a Spanish or Spanish-American historical reader; Alarcón, *El Capitán Veneno*; Carrión and Aza, *Zaragüeta*; Frontaura, *Las tiendas*; Quintana, *Vasco Núñez de Balboa*; Jorge Isaacs, *María*; Palacio Valdés, *José*; Mármol, *Amalia*.

B. INTERMEDIATE SPANISH

The work should comprise the reading of from 300 to 400 pages of Spanish of ordinary difficulty; constant practice in giving Spanish paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; the discussion in Spanish of the main facts of Spanish and Spanish-American geography, history, and customs, for the study of which the teacher will provide the material; the study of a grammar of moderate completeness; the use of a composition book; writing from dictation.

Suitable texts for the third year are: Taboada, *Cuentos alegres*; Isla's version of the *Gil Blas*; Selgas, *La mariposa blanca*; Pérez Galdós, *Doña Perfecta*; Palacio Valdés, *La Hermana San Sulpicio*; a collection of essays dealing with Spanish or Spanish-American life and customs; Moratín, *El sí de las niñas*; Larra, *Partir a tiempo*; plays of the Alvarez Quintero brothers; plays of Benavente.

METHODS OF ADMISSION

A blank form of application for admission will be sent by the Secretary of the Faculty to anyone desiring it. This blank when properly filled out indicates the subjects which the candidate expects to present for admission and the manner in which these credits are to be secured.

Candidates for admission are urged to send their applications to the Secretary of the Faculty before the beginning of the last year of the preparatory course if possible in order that the plan of studies for this last year may be made in conformity with the requirements for admission to Amherst College. The application must be accompanied by a registration fee of ten dollars, which is refunded to those who matriculate.

EXAMINATIONS FOR ADMISSION

Examinations are held twice every year, in June and in September, the June examinations being those given by the College Entrance Examination Board. On recommendation by the principal of the school which candidates have attended they are allowed to take examinations in any of the subjects required for admission.

PRELIMINARY EXAMINATIONS

The candidate may, at his option, take his examinations in two parts, preliminary and final, thus dividing his subjects between two years. Candidates are advised to reserve for their final examinations the following subjects: Greek C and F, Latin 5, Mathematics A or C, and English 2.

COLLEGE ENTRANCE EXAMINATION BOARD

Examinations of 1926

In June, 1926, the admission examinations of this College will be the examinations of the College Entrance Examina-

tion Board of which this College is a member. The examinations will be held during the week June 21-26, 1926.

The application for examination should be addressed to the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. It should be made upon a blank form to be obtained from the Secretary of the College Entrance Examination Board.

If the application be received sufficiently early the examination fee will be \$10.00 for each candidate whether examined in the United States, Canada, or elsewhere. The fee, which should accompany the application, should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States and Canada should reach the Secretary of the Board at least six weeks in advance of the first day of the examinations, that is, on or before May 10, 1926.

Applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River or in Canada should be received at least four weeks in advance of the first day of the examinations, that is, on or before May 24, 1926.

Applications and fees of candidates who wish to be examined in the United States at points east of the Mississippi River or on the Mississippi River should be received at least three weeks in advance of the first day of the examinations, that is, on or before Monday, May 31, 1926.

When a candidate has failed to obtain the required blank form of application for examination the usual examination fee will be accepted if the fee arrives not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the

exact examination center selected, and a list of all the subjects in which he expects to take the Board examinations.

Applications received later than the dates named will be accepted when it is possible to arrange for the examination of the candidates concerned, but only upon payment of an additional fee of five dollars.

A list of places at which examinations are to be held in June, 1926, will be published about March 1. Requests that the examinations be held at particular points should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1. The designation of the center to which the candidate will go for examination is regarded as an indispensable part of his application for examination.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board. The edition published December 1, 1924, was designated as Document 114. A new edition designated as Document 117 will appear December 1, 1925. Upon request a single copy of this document will be sent to any teacher without charge. In general a charge of twenty cents, which may be remitted in postage, will be made.

The marks given by the Board to the papers of the candidate will be accepted by Amherst College upon the same terms as the results of the examinations held by the College in September.

In Latin, Mathematics, and the second foreign language the final examination in the subject must be taken not earlier than the June of the year preceding the year of entrance to College.

Examination papers are not sent out from the College to preparatory schools.

EXAMINATIONS IN SEPTEMBER

The September examinations are given only by the College at Amherst. These examinations are held in Room 5, Walker Hall, on Wednesday, Thursday, Friday, Saturday, Monday, and Tuesday, September 15-21, 1926.

For the examinations in September a fee of five dollars is charged, payable to the Treasurer of the College before the first examination is taken. Credit will be given for this amount on the first bill for tuition due at the beginning of the College year.

The order of examinations in September is as follows:

FIRST DAY—SEPT. 15

8.30-10.30 A.M.	Latin 4
10.45 A.M.-12.45 P.M.	Latin 2
2.00-4.00 P.M.	Latin 5
4.15-6.15 P.M.	French B

SECOND DAY—SEPT. 16

8.30-10.30 A.M.	Mathematics C
10.45 A.M.-12.45 P.M.	Mathematics D
2.00-4.00 P.M.	German A
4.15-6.15 P.M.	History A, B

THIRD DAY—SEPT. 17

8.30-10.30 A.M.	Physics
10.45 A.M.-12.45 P.M.	Latin 1
2.00-4.00 P.M.	French A
	Spanish A, B
4.15-6.15 P.M.	German B

FOURTH DAY—SEPT. 18

8.30-10.30 A.M.	Mathematics A 1
10.45 A.M.-12.45 P.M.	Mathematics A 2
2.00-4.00 P.M.	Botany
	Physiography
	Biology
4.15-6.15 P.M.	History C, D

FIFTH DAY—SEPT. 20

8.30-10.30 A.M.	English 1
10.45 A.M.-12.45 P.M.	Chemistry
2.00-4.00 P.M.	English 2
4.15-6.15 P.M.	Greek B

SIXTH DAY—SEPT. 21

8.30-10.30 A.M.	Greek C, H
	Mathematics B
10.45 A.M.-12.45 P.M.	Greek A
2.00-4.00 P.M.	Mathematics E
4.15-6.15 P.M.	Greek F
	Music
	Physiology

For Porter Admission Prize see page 122.

ADMISSION WITHOUT EXAMINATION

(a) *From Schools in New England.*—From preparatory schools which have been approved by the New England College Entrance Certificate Board certificates of fitness to enter College are received in place of entrance examinations; but such certificates must be filled out in detail in accordance with forms printed by the College and furnished to principals of such schools upon application to the Secretary of the Faculty. A preliminary certificate will be required immediately after the close of the first half of the final year of preparation, and a supplementary certificate will be required at the close of the school year in June.

In mathematics no certificate will be accepted unless some branch of the work has been pursued or reviewed within the two years preceding the date of the student's admission to College. In modern languages no certificate will be accepted unless the work has been pursued or reviewed within the year preceding the date of the student's admission to College. In the case of candidates who

present more than one modern language, certificates are accepted provided at least one of these languages has been pursued during the year preceding the date of admission to College. Certificates for advanced mathematics will be accepted with the understanding that in such cases the candidate is required to take a year of mathematics in College. In general the amount of work required in each subject is indicated in the detailed description already given under subjects for examinations.

(b) *From Schools Outside of New England.*—Candidates from approved schools outside of New England may secure credit for admission without examination upon recommendation by their school principal in those subjects in which their school record in the judgment of the Committee on Admission warrants it. It will be the general policy of the Committee to accept for credit without examination only such records as are at least as high as the school's own "certifying grade." Candidates from schools which are on the approved list of the North Central Association of Colleges and Secondary Schools or the Association of Colleges and Secondary Schools of the Southern States are granted this privilege, unless exception be made. In determining the eligibility of other schools to the approved list the College follows in general the method of the New England College Entrance Certificate Board.

The reports of school records must be made on forms printed by the College and furnished to principals of approved schools. These reports will supply the Committee on Admission with such information regarding the scholastic record and character of the candidate as to enable it to decide what credits shall be granted toward admission without examination. A preliminary report should be submitted as soon as possible after the first half of the final school year; and the candidate will be notified at once as to

his status with regard to admission. A supplementary report will be required as soon as possible after the close of the school year.

Should any of the credits which the candidate offers in June not be accepted it will be necessary for him to secure further credit by approved summer school work or by entrance examinations in September. In mathematics no school record will be accepted for credit unless some branch of this subject has been studied within the two years preceding the date of the student's admission to College. School records in advanced mathematics will be accepted for credit only with the understanding that the student is required to take a year of mathematics in College. No school record will be accepted for credit in one or more modern languages unless one at least has been pursued or reviewed during the year preceding the date of admission to College.

ADMISSION CREDITS BY REGENTS' EXAMINATIONS

Examinations given by the Regents of the State of New York may be accepted in place of entrance examinations to the extent to which they cover the requirements for admission to Amherst College, provided the Regents' grade is 70* per cent or higher. In Latin, Mathematics, and the second foreign language the final examination in the subject must be taken not earlier than the June of the year preceding the year of entrance to College. To receive credit for Regents' examinations the candidate must make special request of the State Department of Education to forward to the Secretary of the Faculty, as soon as possible after the January examinations of the last year of preparation are recorded, its official record card giving all the Regents' grades then on record. Immediately after the June exam-

* In examinations taken June, 1925, or earlier a grade of 65 per cent may be acceptable.

inations, the candidate for entrance in the following September must send an unofficial report of his grades in the June examinations to the Secretary; he must also make special request of the State Department of Education to have the final card forwarded to the College.

ADMISSION FROM OTHER COLLEGES OR INSTITUTIONS OF COLLEGIATE RANK

A candidate for admission to advanced standing from an institution of collegiate rank may receive credit without examination for work completed at such an institution subject to the following requirements:

1. He must present a catalogue of the institution from which he comes, together with an official certificate showing (a) his entrance credits at that institution, (b) his college record including grade of scholarship in each subject taken, (c) honorable dismissal.

2. He must have completed creditably the work of at least one year in an institution of collegiate rank.

3. He must satisfy the entrance requirements of Amherst College, using his advanced credits for this purpose if necessary.

4. His general average at the institution he is leaving must correspond to or be better than the Amherst diploma average of seventy per cent.

5. Credit is allowed only for work equivalent to courses in Amherst College.

6. Credit for such courses is regarded as provisional at the time of the applicant's admission to college and will not be considered as final, nor will the applicant be given final enrollment, until he has satisfactorily completed at least one year's work in Amherst College.

7. Candidates will be accepted only at the beginning of the year and when accepted will be regarded as provisionally enrolled for that year.

8. The applicant must indicate at the time of his admission all his claims for credit.

All applications for admission to advanced standing should be made to the Secretary of the Faculty.

ANTICIPATION OF COLLEGE COURSES BY EXAMINATION

Students who have completed in their preparatory schools studies corresponding to courses given in Amherst College may obtain credit for such courses by examination in accordance with the following rules:

1. The proposed credit must be in excess of the entrance requirements.

2. It must be presented at or before the time of admission to college.

3. Advanced credit in French, German, and mathematics may be obtained by College Board examination in June, or Amherst College entrance examination in September.

4. Special examinations for obtaining advanced credit will be given upon application and payment of the required special examination fee at the time of the regular entrance examinations in September.

5. All applications for examinations for advanced credit must be filed with the Secretary of the Faculty.

6. Credit thus obtained may be used:

a. In anticipation of required courses.

b. To count toward graduation in three years. (See page 67.)

Such credit may not be used to reduce the number of courses in any year nor as a substitute for a delinquency subsequently incurred.

7. Students will not be allowed advanced credit by certificate or examination for work done privately or by correspondence.

All correspondence concerning admission should be addressed to the Secretary of the Faculty.

CURRICULUM

GENERAL REQUIREMENTS

DEGREE OF BACHELOR OF ARTS

All candidates for the Degree of Bachelor of Arts must complete twenty year courses which shall include: one year of mathematics; one year of English and Biblical Literature; one year (two years if elementary) of Greek or one¹ year of Latin; two years of science in the group astronomy, biology, chemistry, geology, physics; one year in the group English, foreign language, music; one year in the group history, philosophy; and in addition to the twenty courses the required work in the group public speaking, public reading, chorus or orchestra, and in physical education.

Courses of study are by years, and no course of less than a year in any subject may be counted toward a degree unless approved in advance by the Administration Committee.

In order to receive a degree a candidate must have no deficiencies in the work of any year, must have a reading knowledge of German or a Romance language (French, Italian, or Spanish), and must attain an average grade of seventy per cent for his entire course.

All courses are assigned three hours each week except (1) the year of required mathematics, the first year of Greek for beginners, the elementary course in Vergil, and the regular Freshman courses in Greek and Latin, which are four-hour courses for half the year; (2) the year of required English which is a two-hour course; and (3) the year of Biblical Literature which is a one-hour course.

Every candidate for a degree must complete two majors during his college course.

¹ Two years if the candidate offers only the minimum requirement in ancient language.

A major consists of three year courses in the same subject pursued either (1) during three consecutive years, or (2) during the Junior and Senior years. A major must be completed in the Senior year, and, therefore, it may not be begun until after the Freshman year.

All students are required to take five courses in each year, and no student is allowed to take more than six courses. (This does not apply to public speaking, public reading, chorus or orchestra.)

Not more than two courses taken simultaneously in one subject or under one instructor may count towards a degree.

No student may elect more than four year courses in any subject unless he is permitted to do so by the department and the Administration Committee.

No student is allowed to elect more than two seminar courses in the same year.

Credits for subjects previously taken may not be used to reduce the number of courses required in any year nor as substitutes for delinquencies subsequently incurred.

No student is allowed to remain in college more than one year with an entrance deficiency.

Early in his college course the student should note the prerequisites of the various departments in order that he may not be prevented from making the elections which he desires.

GRADUATION IN THREE YEARS

A student who has at entrance, by examination, credit for two year courses may take six courses each year in addition to the required work in the group public speaking, public reading, chorus or orchestra, and in physical education, in order to obtain a degree in three years. Written notice of intention to complete the course in three years must be given to the Secretary of the Faculty at the beginning of the first year.

STUDIES OF FRESHMAN YEAR

1. Ancient language^a
2. Mathematics
3. English
4. Biblical Literature
- 5, 6. Two subjects from the following groups, but not more than one subject from any one group:
 - A. Foreign language^b
 - B. History
 - C. Chemistry, physics
7. Public speaking, public reading, chorus or orchestra^c
8. Physical education

STUDIES OF SOPHOMORE YEAR

One subject must be chosen from each of the groups 1, 2, 3, but not more than two subjects may be chosen from any one group.

1. English, foreign language^d, music
2. Biology, chemistry, mathematics, physics
3. History, philosophy
4. Elective
5. Elective
6. Public speaking, public reading, chorus or orchestra^c
7. Physical education

^a Every candidate for a degree must take an ancient language in the Freshman year. If the subject chosen is Greek 1 the student must elect Greek 2 in his Sophomore year. In other cases only one year of ancient language is required of those who have presented for admission either four years of Latin or three years of Greek.

^b Especial attention is called to the fact that the reading-knowledge examination which is required in a modern foreign language may be taken in the fall of the Freshman year only by those students who present for admission three points in a modern foreign language. Such an examination may be taken in the spring of the Freshman year by those who present but two points of a modern foreign language provided that language has been continued during the Freshman year.

^c Members of the Freshman and Sophomore classes are required to take one subject from this group. These courses run through the year and require attendance and study approximately equal in amount to one-third that of a regular three-hour course.

^d If the reading requirement of a modern language has not been satisfied during Freshman year a modern language must be elected in Sophomore year.

STUDIES OF JUNIOR YEAR

1. Major 1
2. Major 2
3. Elective
4. Elective
5. Elective
6. Physical education

STUDIES OF SENIOR YEAR

1. Major 1
2. Major 2
3. Elective
4. Elective
5. Elective

COURSE WITHOUT DEGREE

Mature students who desire to receive instruction in a course of subjects not leading to a degree and who have presented satisfactory evidence of special fitness for such work are admitted as special students. At the time of their application for admission such students should present to the Secretary of the Faculty a plan of the course of study desired. A course of this kind is not open to a student who has just finished his preparatory course with insufficient credits to admit him as a regular candidate for a degree.

Students who are pursuing studies not leading to a degree are required to take as many courses as are taken by regular students.

Special students are not eligible to participate in inter-collegiate games or public exhibitions.

DEGREE OF MASTER OF ARTS

Every candidate for the Degree of Master of Arts shall make application to the Secretary of the Faculty for permission to enter upon a course of study for the degree. This application must be made not later than one week before the first day of the college year.

A blank form of application may be obtained from the

Secretary of the Faculty. On this blank the applicant shall indicate the department in which he wishes to pursue his major course of study, and his plan of work, with the written approval of the professor under whose general direction his course will be pursued; and shall return his application to the Secretary of the Faculty, for approval by the Committee on Instruction.

The applicant may select four courses, two in the department of his major subject and two others, known as minors, in other departments; or he may follow a special plan of work under the direction of his major professor with the approval of the Committee on Instruction. He shall be expected to maintain a high standard in all of his work. The amount of work done shall be acceptable to the teachers concerned and to the Committee on Instruction. Special examinations may be given at any time at the will of the teacher. A final examination in each course is held in the case of every candidate for the Master's degree, and this final examination is at least partly oral. The oral part of the candidate's examination takes place at a date arranged to suit the convenience of the candidate and all his teachers, and the examination covers the whole work done for the degree. It is open to all members of the faculty, and they are allowed to question the candidate as they desire.

From every candidate there is also required a thesis on such subject and under such conditions as are set by the professor under whose direction the work is being done, and this thesis must be accepted and approved by him before the candidate is admitted to the final examination.

Candidates must spend one year in residence at Amherst and are expected to appear in person at the conferring of the degree.

Communications relative to the degree should be addressed to the Secretary of the Faculty.

COURSES OF INSTRUCTION IN DETAIL

Each of the following courses extends throughout the year.

A tabulated statement of electives by years will be found on page 99.

Unless the contrary is stated, members of any class are permitted to elect courses which are open to the members of a lower class.

ASTRONOMY

1. Introduction to astronomy.

Elective for Sophomores.

Mon., Fri., 8.35, Tu., 2.00, Geology Laboratory.

PROFESSOR GREEN.

2. Practical astronomy and navigation with application of these principles to geodetic surveying.

Elective for Juniors.

Astronomy 1 requisite.

Three hours per week with the understanding that two hours of observational work may be substituted at any time for one hour of classroom work.

Mon., Fri., 9.30, Tu., 3.00, Appleton 12.

PROFESSOR GREEN.

3. The theory and practice of interpolation, mechanical differentiation, mechanical quadratures, probable errors and least squares. Special problems in astrophysics selected with a view to showing the relations of the various physical sciences.

Elective for Seniors.

Mathematics 2 and one advanced course in either Astronomy, Physics or Chemistry requisite.

Astronomy 1 and 3 and one advanced course in Chemistry may be counted as a major in Astronomy.

Three hours per week with the understanding that two hours of observational work or computing may be substituted for one hour of class-room work.

Mon., Wed., Fri., 10.30, Appleton 12.

PROFESSOR GREEN.

BIBLICAL LITERATURE

1. Appreciation of the Bible. A study of the historical background and the major ideas of the more important books of the Bible, arranged in chronological order.

Required course for Freshmen.

One lecture and extensive outside reading each week.

A. Tu., 11.30, Appleton 31.

B. Thu., 11.30, Appleton 31.

PROFESSOR GILKEY.

2. The Development of Modern Christianity. A study of the development of the major teachings of the Prophets and Jesus, a review of the main events in Church history, and a discussion of the problems and the beliefs of present-day Christianity.

Elective for Juniors.

Two lectures and extensive outside reading each week.

Tu., Thu., 10.30, Appleton 31.

PROFESSOR GILKEY.

3. The Facts About Jesus. A detailed study of all the material in the Synoptic Gospels, aiming to determine the actual events in the life of Jesus and the original meaning of His teachings.

Elective for Juniors.

Two hours of discussion and extensive outside study each week.

The number of students permitted to enter this course will be limited.

These students will be selected by the instructor from those who elect the course.

Tu., 1.30-3.30, Library.

PROFESSOR GILKEY.

Consultation hours. Professor Gilkey will be in the Biblical Literature Seminar Room every Tuesday from 3.30 to 4.30 for consultation with the students enrolled in these courses.

BIOLOGY

NOTE.—Students intending to enter a medical school should elect courses 1 and 4.

1. General biology. An introduction, especially arranged to serve as part of a program of liberal study.

Elective for Sophomores.

Chemistry 1 or Physics 1 recommended.

Three class meetings and two hours of laboratory work per week.

Wed., Sat., 9.30, Thu., 3.00, Appleton 30.

PROFESSORS GLASER and PLOUGH.

Fee, \$6.00.

3. General structure, physiology, and taxonomy of the flowering plants.

Elective for Sophomores.

Three lectures and two laboratory hours per week until the spring recess, after which field work will be substituted for the laboratory work and a part of the recitation appointments.

Thu., Fri., Sat., 11.30, Appleton 20.

PROFESSOR GOODALE.

Fee, \$10.00.

4. Comparative anatomy and embryology of vertebrates.

Elective for Juniors.

Biology 1 requisite.

Two class meetings and three hours of laboratory work per week.

Mon., Wed., 10.30, Biological Laboratory.

PROFESSORS GLASER and PLOUGH.

Fee, \$10.00.

5. (*Omitted* 1925-26) Microbiology. A study of the bacteria and other simple organisms. The course covers the standard laboratory methods, and in addition such general problems as the place of micro-organisms in nature, infection and immunity, sanitation and public health.

Elective for Juniors.

Biology 1 and Chemistry 1 requisite.

Two lectures and four hours of laboratory work per week.

PROFESSOR PLOUGH.

Fee, \$10.00.

6. Evolution of the plant kingdom.

Elective for Sophomores.

Three lectures and two laboratory hours per week.

Tu., Thu., 9.30, Fri., 3.00, Appleton 20.

PROFESSOR GOODALE.

Fee, \$10.00.

7. Genetics. A study of recent work in heredity and its implications, with special reference to human social problems.

Elective for Juniors.

Biology I requisite.

Class meetings with assigned problems and laboratory work.

Fri., 7.30 P.M., Biology Laboratory.

PROFESSOR PLOUGH.

Fee, \$5.00.

8. Biological problems.

Elective with the consent of the instructor for Seniors.

Biology I and a second course in any one of the sciences requisite.

Wed., 7.30 P.M., Library.

PROFESSOR GLASER.

9. Research in biology. Individual work in the laboratory on assigned problems. Reports and discussions at intervals.

Elective with the consent of the instructors for Seniors and graduate students.

Three courses in biology or the equivalent requisite.

Biological Laboratory.

PROFESSORS GLASER and PLOUGH.

NOTE.—See also Geology 3 which may be counted as a course in biology instead of geology.

CHEMISTRY

NOTE.—Astronomy 1, Astronomy 3, and one advanced course in Chemistry may be counted as a major in Astronomy.

Students preparing for medical school should take both Chemistry 2 and Chemistry 4.

1. General chemistry.

Elective for Freshmen.

Three hours class-room and two hours laboratory work per week.

A. Wed., Sat., 8.35, Thu., 2.00, Chemistry Laboratory.

B. Wed., Sat., 9.30, Thu., 3.00, Chemistry Laboratory.

PROFESSOR HOPKINS.

Fee, \$10.00.

2. Inorganic chemistry. Class work; introduction to theoretical chemistry with especial emphasis on the kinetic theory, theory of solutions, and applications of chemical equilibrium.

Laboratory work; inorganic preparations (first term); qualitative analysis (second and third terms).

Elective for Sophomores.

Chemistry 1 requisite.

Three hours class-room and three hours laboratory work per week.

Mon., Fri., 9.30, Tu., 3.00, Chemistry Laboratory.

PROFESSOR DOUGHTY.

Fee, \$20.00.

3. Quantitative analysis, laboratory work in gravimetric, volumetric and electrometric methods of analysis, including determination of hydrogen ion concentration. Conferences and assigned reading.

Elective for Juniors.

Chemistry 1, 2 requisite.

Six hours laboratory work per week.

Mon., Wed., 2.00-5.00, Chemistry Laboratory.

PROFESSOR BEEBE.

Fee, \$20.00.

4. Organic chemistry; an introduction to the chemistry of the compounds of carbon. General theory of organic chemistry and preparation of typical compounds.

Elective for Sophomores.

Chemistry 1 requisite. A Sophomore may not take both Chemistry 2 and Chemistry 4.

Three hours class-room and three hours laboratory work per week.

Mon., Tu., Wed., 11.30, Chemistry Laboratory.

PROFESSOR DOUGHTY.

Fee, \$20.00.

5. Class and laboratory work with reference to special chapters of physical chemistry including colloid chemistry and catalysis; may be taken with consent of the instructor.

Elective for Juniors.

Chemistry 1, 2 requisite.

Two hours class-room and four hours laboratory work per week.

Thu., 7.30 P.M., Fri., 2.00, Chemistry Laboratory.

PROFESSOR BEEBE.

Fee, \$10.00.

ECONOMICS

1. Principles of economics. A general introduction to economic study. An analysis of the working of the existing economic order and the problems it presents: value and price, money and banking, international trade, the distribution of wealth, labor problems, railroads, industrial combinations, socialism, and taxation.

Elective for Juniors.

A. Thu., Fri., Sat., 11.30, Chapel 4.

PROFESSOR HANKINS.

B. Tu., Thu., Sat., 10.30, Chapel 5.

C. Thu., Fri., Sat., 11.30, Chapel 5.

D. Thu., Fri., Sat., 11.30, Chapel 6.

PROFESSOR MERIAM and MR. TAYLOR.

2. Principles of economics. A study of current problems in their relation to economic principles. Some of the current problems studied are: large scale production; scientific management; competition and monopoly; wages and trade unions; rent, interest, and profits; value, money, banking,

and foreign exchange; poverty and programs of reform; taxation and public credit.

Elective for Juniors.

Thu., Fri., Sat., 11.30, Library.

PROFESSOR CROOK.

This course is primarily for those Juniors and Seniors who intend to take only one course in economics. Credit will not be given for both 1 and 2.

3. Population. Growth and density of population; migration; race and nationality and their relations to economic conditions and the growth and diffusion of institutions; the rôle of heredity vs. education and environmental improvement.

Elective for Seniors.

One course in economics requisite.

Thu., Fri., Sat., 10.30, Chapel 4.

PROFESSOR HANKINS.

4. Labor problems. The economic and social relations of the wage-earners with the employers and the public; trade unionism, employment management, labor legislation, social insurance, co-operation, and political action.

Elective for Seniors.

One course in economics requisite.

Tu., Thu., 9.30, Fri., 3.00, Chapel 5.

PROFESSOR MERIAM.

5. Finance. A study of the nature and functions of money and banking and corporate finance; public finance with emphasis upon problems of taxation.

Elective for Seniors.

One course in economics requisite.

Mon., Fri., 9.30, Tu., 3.00, Chapel 5.

PROFESSOR CROOK.

7. The development of economic thought, particularly of the modern schools. A survey of the development of economics up to Adam Smith; the Classical School and its followers; the Austrian School; the Historical School; the

Socialist Schools. Selections from leading writers, among them Smith, J. S. Mill, Jevons, Marshall, Clark, Carver, Veblen, Hobson, Marx, and Webb. Special attention will be given to the authors' treatment of the laws of value and distribution and of social and political control of economic activity.

Open to well-qualified Seniors majoring in Economics.

The number of students permitted to enter this course will be limited.

These students will be selected by the instructor from those who elect the course.

Thu., 7.30 P.M., Library.

PROFESSOR MERIAM.

ENGLISH

A. Introduction to literature: the chief types of imaginative writing; frequent brief written reports.

Required of Freshmen.

A. Mon., Wed., 11.30, Walker 14.

PROFESSOR MORTON.

B. Mon., Wed., 11.30, Appleton 11.

MR. WILLIAMS.

C. Mon., Wed., 11.30, Williston 1.

MR. SPROUL.

D. Wed., 9.30, Fri., 11.30, Walker 14.

PROFESSOR MORTON.

E. Fri., Sat., 11.30, Williston 12.

PROFESSOR POWELL.

F. Fri., Sat., 11.30, Appleton 11.

MR. SPROUL.

G. Fri., Sat., 11.30, Williston 1.

PROFESSOR WHICHER.

1. Appreciation of literature. A study of literary methods and values, based upon selected readings from standard authors.

Elective for Sophomores.

Wed., Sat., 8.35, Thu., 2.00, Williston 12.

PROFESSOR POWELL and MR. WILLIAMS.

Courses 1 and 2 may not both be elected in the same year.

2. Shakespeare. A view of the Shakespearean drama as a whole, from stagecraft to poetic thought. The principal plays are studied in their order of production; with discussion of basic questions in the relation of literature to life. Students who wish to begin a major in English in Sophomore year should elect this course.

Elective for Sophomores.

Wed., Sat., 8.35, Thu., 2.00, Walker 12.

PROFESSOR ELLIOTT.

Courses 1 and 2 may not both be elected in the same year.

3. Essays and essay-writing. A study of the structure and style of English essays from Bacon to the present, with weekly practice in writing of formal and informal essays.

Elective for Sophomores.

Mon., Fri., 9.30, Tu., 3.00, Appleton 21.

MR. SPROUL.

4. Argumentation and exposition; oral and written composition. The editorial, the commemorative address, the occasional address, the after-dinner speech, the formal and the familiar essay.

Elective for Juniors.

This course may count as a course in public speaking instead of English.

Thu., 7.30 P.M., Fri., 8.35 A.M., Chapel 8.

PROFESSOR GARRISON.

5. Medieval literature. Great stories of medieval Europe in English translation; ballad, epic, romance, and lyric material of the Middle Ages; Dante and Chaucer.

Elective for Juniors.

Tu., Thu., 8.35, Fri., 2.00, Williston 1.

PROFESSOR WHICHER.

6. The Renaissance. A view of English culture and literature from the fifteenth to the eighteenth century. For

special study: the outlook and art of the Renaissance, in all kinds of literature, culminating in Milton's *Paradise Lost*.

Elective for Juniors.

The number of students permitted to enter this course will be limited.

These students will be selected by the instructor from those who elect the course.

Wed., Sat., 9.30, Thu., 3.00, Walker 13.

PROFESSOR ELLIOTT.

7. Advanced composition. The study and practice of realistic and imaginative writing, with collateral reading.

Elective for Juniors.

The number of students permitted to enter this course will be limited.

These students will be selected by the instructor from those who elect the course.

Wed., 8.00 P.M., Library.

PROFESSOR POWELL.

8. The Drama. A rapid survey of the development of English drama from the beginning to the present, with special emphasis on the Elizabethan period.

Elective for Juniors.

Mon., Wed., Fri., 10.30, Appleton 11.

MR. WILLIAMS.

11. Nineteenth Century poetry. A view of the spirit and development of literature from about 1800 to the present. For special study: the twelve chief English poets from Wordsworth to Swinburne.

Elective for Seniors.

The number of students permitted to enter this course will be limited.

These students will be selected by the instructor from those who elect the course.

Mon., Tu., Wed., 11.30, Appleton 20.

PROFESSOR ELLIOTT.

12. American literature. The formation of the American mind under the influence of Puritanism and the

Frontier. Special study of Franklin, Cooper, Emerson, Hawthorne, Poe, Longfellow, Whitman, and recent writers.

Elective for Seniors.

Tu., Thu., 9.30, Fri., 3.00, Williston 1.

PROFESSOR WHICHER.

13. Moods of the World Today, as revealed in modern English and American poetry and prose. A course in the examination of prevailing mental states in the English-speaking countries, as seen in the work of modern imaginative writers.

Elective for Seniors.

Mon., Wed., Fri., 10.30, Walker 13, 14.

PROFESSOR MORTON.

FRENCH

1. Elementary course. *Equivalent to entrance French A.*

Elective for Freshmen.

A. Wed., Sat., 8.35, Thu., 2.00, Barrett 5.

PROFESSOR ATKINSON.

B. Mon., Wed., Fri., 10.30, Barrett 5.

MR. FUNNELL.

2. Advanced course. *Equivalent to entrance French B.*

Elective for Freshmen.

A. Mon., Fri., 8.35, Tu., 2.00, Barrett 2.

PROFESSOR PARISI.

B. Tu., Thu., 9.30, Fri., 3.00, Barrett 7.

MR. FUNNELL.

C. Tu., Thu., Sat., 10.30, Barrett 7.

MR. FUNNELL.

D. Mon., Fri., 8.35, Tu., 2.00, Barrett 5.

PROFESSOR ATKINSON.

3. Survey of French Literature and Advanced Composition.

Elective for Freshmen.

French 2, or the equivalent, requisite.

A. Mon., Fri., 8.35, Tu., 2.00, Barrett 7.

B. Tu., Thu., Sat., 10.30, Barrett 2.

PROFESSOR R. C. WILLIAMS.

C. Tu., Thu., Sat., 10.30, Barrett 2.

PROFESSOR PARISI.

D. Tu., Thu., 8.35, Fri., 2.00, Barrett 2.

MR. FUNNELL.

F. Tu., Thu., 8.35, Fri., 2.00, Barrett 7.

PROFESSOR R. C. WILLIAMS.

G. Tu., Thu., 8.35, Fri., 2.00, Barrett 2.

PROFESSOR PARISI.

4. The rise and development of the French novel.

Elective for Sophomores.

French 3, or the equivalent, requisite.

Mon., Wed., Fri., 10.30, Barrett 2.

PROFESSOR ATKINSON.

5. French drama of the nineteenth century.

Elective for Sophomores.

French 3, or the equivalent, requisite.

Tu., Thu., 9.30, Fri., 3.00, Barrett 2.

PROFESSOR PARISI.

6. French literature since 1870.

Elective for Sophomores.

French 3, or the equivalent, requisite.

Wed., Sat., 9.30, Thu., 3.00, Barrett 7.

PROFESSOR R. C. WILLIAMS.

8. French literature of the eighteenth century.

Elective for Sophomores.

French 3, or the equivalent, requisite.

Tu., Thu., 8.35, Fri., 2.00, Barrett 5.

PROFESSOR ATKINSON.

GEOLOGY

1. Physical and regional geography: a study of the principles and processes by which the surface of the earth has developed to its present contour, followed by interpre-

tations of the topography of North America in particular and the other continents in less detail.

Elective for Sophomores.

Tu., Thu., 9.30, Fri., 3.00, Geology Laboratory.

PROFESSOR LOOMIS.

2. Geology: an introductory course taking up structural, economic and historical geology.

Four field trips are required in the fall, and an equivalent amount of field work in the spring.

Elective for Juniors.

Tu., Thu., 8.35, Fri., 2.00, Geology Laboratory.

PROFESSOR LOOMIS.

3. Organic evolution: a survey of the history of animal life. The important groups of the past and present, their adjustments to the environment, the development of evolutionary theory, the origin of man, and the beginning of human racial groups are considered.

Elective for Juniors.

Either Biology I or Geology I, requisite.

Wed., Sat., 9.30, Thu., 3.00, Geology Laboratory.

PROFESSOR LOOMIS.

This course may be counted as a course in biology instead of geology.

GERMAN

1. Elementary course: grammar, pronunciation, composition, colloquial exercises, syntax, translation from prose selections. *Equivalent to entrance German A.*

Elective for Freshmen.

A. Mon., Fri., 8.35, Tu., 2.00, Barrett 4.

PROFESSOR MANTHEY-ZORN.

B. Mon., Fri., 9.30, Tu., 3.00, Barrett 3.

PROFESSOR EASTMAN.

2. Prose composition, with review of grammar; reading of modern prose; Schiller and Goethe; a representative work of each author; composition and free reproduction.

*Equivalent to entrance German B.**Elective for Freshmen.*

Tu., Thu., 9.30, Fri., 3.00, Barrett 4.

PROFESSOR MANTHEY-ZORN.

3. Goethe's dramas: lectures, essays, assigned readings.

Faust: study of the Faust legend and of the life of Goethe.*Elective for Freshmen.*

German 2, or the equivalent, requisite.

Mon., Fri., 8.35, Tu., 2.00, Barrett 3.

PROFESSOR EASTMAN.

4. The German novel of the nineteenth century.

Elective for Sophomores.

German 3, or the equivalent, requisite.

Wed., Sat., 9.30, Thu., 3.00, Barrett 3.

PROFESSOR EASTMAN.

5. (*Omitted 1925-1926.*) Modern German drama.*Elective for Sophomores.*

German 3, or the equivalent, requisite.

PROFESSOR MANTHEY-ZORN.

6. (*Omitted 1925-1926.*) Middle High German: epics and lyric poetry of the Age of Chivalry.*Elective for Seniors.*

German 3, or the equivalent, requisite.

PROFESSOR EASTMAN.

7. (*Omitted 1925-1926.*) The German drama of the seventeenth and eighteenth centuries.*Elective for Seniors.*

German 3, or the equivalent, requisite.

PROFESSOR MANTHEY-ZORN.

GREEK

1. Course for beginners. An introduction to the Greek language and literature.

Elective for Freshmen.

Tu., Thu., 8.35, Wed., 3.00, Fri., 2.00, Chapel 1.

PROFESSOR FOBES.

2. Course for students continuing Greek. Readings from Homer and Herodotus.

Elective for Freshmen.

Greek 1, or its equivalent, requisite.

Mon., Fri., 8.35, Tu., 2.00, Chapel 1.

PROFESSORS FOBES AND BROWN.

3. An outline of the history of Greek literature; selected readings.

Elective for Freshmen.

Greek 2, or entrance Greek A, B, C, H, F, requisite.

Tu., Thu., 9.30, Fri., 3.00, Williston 3.

PROFESSOR SMITH.

4. Aristotle, *Ethics*. Greek tragedy. Lucian.

Elective for Sophomores.

Greek 3 requisite.

Tu., Thu., Sat., 10.30, Williston 3.

PROFESSORS SMITH, FOBES and BROWN.

5. Greek civilization. A study of Greek achievement in religion, philosophy, science, architecture, sculpture and literature.

Elective for Juniors.

Wed., Sat., 8.35, Thu., 2.00, Williston 3.

PROFESSORS SMITH, FOBES and BROWN.

Greek 5 may not be taken in the same year with Latin 5.

6. *Septuagint* and *New Testament Greek*. This course is designed for students who expect to enter the ministry and for historical students interested in the early Christian period.

Elective for Sophomores.

Greek 3 requisite.

Tu., 10.30-12.20, Fri., 9.30, Library.

PROFESSOR FOBES.

7. Plato and Neoplatonism or Sextus Empiricus and Greek Scepticism.

Elective for Juniors.

Greek 4 or 6 requisite.

Thu., 4.00, Library.

PROFESSOR SMITH.

HISTORY

A. Introduction to the history of contemporary civilization. A survey of the development of European Civilization since the disintegration of the Roman Empire.

Elective for Freshmen only.

Mon., Wed., Fri., 10.30, Appleton 30.

PROFESSOR L. B. PACKARD.

1. European history from the fall of Rome to 1648.

Elective for Sophomores.

A. Mon., Tu., 11.30, Wed., 8.35, Appleton 30.

B. Mon., Tu., 11.30, Appleton 30; Wed., 10.30, Appleton 31.

C. Mon., Tu., Wed., 11.30, Appleton 30.

PROFESSORS FAY and S. R. PACKARD.

2. Modern European history, 1648-1920; the age of Louis XIV; the rise of Prussia and Russia; the enlightened despots; the French Revolution; the Napoleonic Wars; the reconstruction of Europe; the Revolution of 1848; the unification of Italy and Germany; social and industrial progress; the expansion of Europe; the war of 1914-1918.

Elective for Juniors.

A. Mon., Wed., 10.30, Walker 12; Fri., 9.30, Walker 13.

B. Mon., Wed., Fri., 10.30, Walker 12.

PROFESSOR GALLINGER.

3. English history, 1066-1920; the growth of the constitution; the Reformation; the Puritan Revolution; the Restoration; the Revolution of 1689; the development of cab-

inet government; the struggle with France; the industrial revolution; the expansion of England.

Elective for Juniors.

A. Tu., Thu., 8.35, Walker 12; Fri., 8.35, Walker 13.

B. Tu., Thu., 8.35, Sat., 9.30, Walker 12.

PROFESSOR GALLINGER.

4. The age of the Renaissance.

Elective for Juniors.

Tu., Thu., 9.30, Fri., 3.00, Walker 13.

PROFESSOR F. L. THOMPSON.

5. Europe Since 1871. A fairly detailed study of international diplomacy from 1871 to 1914, the military and diplomatic aspects of the Great War and the settlement of 1918-1920.

Elective for Juniors.

Mon., Fri., 9.30, Tu., 3.00, Appleton 30.

PROFESSOR L. B. PACKARD.

6. Constitutional and Political History of the United States.

Elective for Seniors.

A. Tu., Wed., Thu., 8.35, Walker 14.

B. Tu., Thu., 8.35, Tu., 11.30, Walker 14.

C. Tu., Thu., 8.35, Wed., 9.30, Walker 14.

D. Tu., Thu., 8.35, Thu., 11.30, Walker 14.

E. Tu., Thu., 8.35, Fri., 2.00, Walker 14.

PROFESSOR F. L. THOMPSON.

HYGIENE AND PHYSICAL EDUCATION

All Freshmen and all students entering with advanced standing who have no credit in hygiene are required to take personal hygiene.

Mon., 11.30, Appleton 31.

Thu., 11.30, Appleton 30.

DR. PHILLIPS.

A. Elementary division in gymnastics, athletics, aquatics, and games.

Required of Juniors, Sophomores, and Freshmen who have not been promoted to B.

1. Mon., Tu., Wed., 11.30, Pratt Gymnasium or Hitchcock Field.

2. Thu., Fri., Sat., 11.30, Pratt Gymnasium or Hitchcock Field.

PROFESSOR MARSH, MR. KENNEDY, and MR. CRAINE.

B. Intermediate division in gymnastics, athletics, aquatics and games.

Required of Juniors, Sophomores, and Freshmen who are in neither A or C.

Tu., Thu., Fri., 4.00, Pratt Gymnasium.

PROFESSOR MARSH, MR. KENNEDY, and MR. CRAINE.

C. Advanced division. Selection of advanced gymnastics, athletics, aquatics, games, boxing, wrestling, squash.

Required for Juniors, Sophomores, and Freshmen who have been promoted to C.

Tu., Thu., Fri., 5.00, Pratt Gymnasium.

PROFESSOR MARSH, MR. KENNEDY, and MR. GRAYSON.

D. Sports. Students who are required to take physical exercise may, with the consent of the department and the instructors concerned, elect, in the place of divisional work A, B, or C, during the required period, sports as follows:

Track and Field Athletics, including gymnastics:

PROFESSORS NELLIGAN and McLAUGHRY.

Swimming, including gymnastics:

PROFESSOR NELLIGAN and MR. KENNEDY.

Soccer:

PROFESSOR MARSH.

Football:

PROFESSOR McLAUGHRY and MR. GRAYSON.

Basketball:

PROFESSOR McLAUGHRY and MR. GRAYSON.

Baseball:

MR. GRAYSON.

Hockey:

MR. ———.

Such election, however, does not remove the requirement for all students of the stated examinations for grades at the end of the required period.

ITALIAN

1. Pronunciation, grammar, translation. Stories by De Amicis, Castelnovo, Farina, Verga, Fucini, Serao; Manzoni, *I Promessi Sposi*.

Elective for Sophomores.

Wed., Sat., 9.30, Thu., 3.00, Barrett 6.

PROFESSOR BAXTER.

2. Ariosto, *Orlando Furioso*; Machiavelli, *Il Principe*; Castelnovo, *Il Cortegiano*; Lectures on the Renaissance.

Elective for Sophomores.

Mon., Wed., Fri., 10.30, Barrett 6.

PROFESSOR BAXTER.

LATIN

A. Vergil, *Æneid*, Books I–VI.

Elective for those only who do not present Latin 5 at entrance.

A. Tu., Thu., 8.35, Wed., Fri., 2.00, Chapel 6.

PROFESSOR ROWLAND.

B. Tu., Thu., 9.30, Wed., Fri., 3.00, Chapel 2.

MR. KERN.

1. Pliny, selections from the *Letters*; Catullus, Selections; Cicero, *De Senectute*; Horace, selections from the *Odes* and *Epodes*.

Elective for Freshmen.

A. Mon., Fri., 8.35, Tu., Wed., 2.00, Williston 4.

PROFESSOR BENNETT.

B. Tu., Thu., 9.30, Mon., 2.00, Chapel 6.

PROFESSOR ROWLAND.

C. Mon., Fri., 9.30, Tu., Wed., 3.00, Williston 3.

PROFESSOR BENNETT.

D. Mon., Thu., 3.00, Wed., Sat., 9.30, Chapel 2.

MR. KERN.

E. Mon., Thu., 2.00, Wed., Sat., 8.35, Chapel 2.

MR. KERN.

F. Mon., Fri., 9.30, Tu., Wed., 3.00, Williston 4.

PROFESSOR PEASE.

2. Terence, *Andria*; selections from Catullus; Livy, Book I; Vergil, *Eclogues* and selections from the *Georgics*; Tacitus, *Agricola*.

Elective for Sophomores.

Mon., Wed., Fri., 10.30, Williston 4.

PROFESSOR PEASE.

3. Roman comedy; Plautus and Terence. Roman satire; Horace, Juvenal, Martial.

Elective for Juniors.

Mon., Fri., 9.30, Tu., 3.00, Library.

PROFESSOR ROWLAND.

4. Roman philosophy. Cicero, selected philosophical works; Lucretius, *De Rerum Natura*.

Elective for Juniors.

Mon., Tu., Wed., 11.30, Library.

PROFESSORS BENNETT and PEASE.

5. Roman civilization. A survey of the contributions made by Rome to subsequent civilization. Studies of the development and significance of political institutions, religion, law, education, philosophy, art and architecture; private life and antiquities.

Elective for Juniors.

Wed., Sat., 8.35, Thu., 2.00, Williston 4.

PROFESSOR BENNETT.

MATHEMATICS

1. Plane trigonometry, plane analytic geometry and an introduction to the differential calculus.

Required course for Freshmen.

A. Mon., Fri., 8.35, Tu., Wed., 2.00, Walker 5.

PROFESSOR ESTY.

B. Tu., Thu., 9.30, Mon., 2.00, Fri., 3.00, Walker 5.

PROFESSOR COBB.

C. Mon., Fri., 9.30, Tu., Wed., 3.00, Walker 2.

PROFESSOR COBB.

D. Wed., Sat., 9.30, Mon., Thu., 3.00, Walker 2.

E. Wed., Sat., 8.35, Mon., Thu., 2.00, Walker 2.

MR. SPRAGUE.

F. Tu., Thu., Sat., 10.30, Wed., 2.00, Walker 2.

G. Mon., Fri., 9.30, Tu., Wed., 3.00, Walker 12.

H. Tu., Thu., 9.30, Mon., 2.00, Fri., 3.00, Walker 12.

MR. PORTER.

Those who at entrance have credit by *examination* for Mathematics B, D, and E are not required to take mathematics in college. If they desire to continue the subject, they should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who at entrance have credit by *certificate* for Mathematics B, D, E, and all others who have presented for admission Mathematics E, Mathematics B and E, or Mathematics D and E, are required to take a year of mathematics in college and should elect Mathematics 5 in the first term and Mathematics 1 in the second and third terms.

Those who have not presented Mathematics E for admission are required to take Mathematics 1.

2. Analytical geometry continued; differential and integral calculus.

Elective for Sophomores.

Thu., Fri., Sat., 11.30, Walker 5.

MR. SPRAGUE.

3. Vector analysis, with special application to analytical mechanics.

Elective for Juniors.

Mon., Fri., 9.30, Tu., 3.00, Walker 5.

PROFESSOR ESTY.

4. Differential Equations; introduction to the theory of functions.

Elective for Juniors.

Wed., 7.00 P.M., Walker 1.

PROFESSOR COBB.

5. Elements of descriptive geometry, drawing and lettering; mechanical drawing; shades and shadows.

Required for the first term for Freshmen who present Trigonometry for entrance credit. Elective for the year for those students only who anticipate further study in a school of technology.

Three class-room exercises and six hours of drawing per week.

Mon., Fri., 9.30, Tu., 3.00, Walker 12.

PROFESSOR NEWLIN and MR. PORTER.

6. Fundamental concepts in mathematics.

Elective for Juniors.

Mathematics 2 requisite.

PROFESSOR COBB.

MUSIC

1. Theory of music; harmony.

Elective for Sophomores.

PROFESSOR BIGELOW.

Chorus, Mon., 7.00, Sun., 11.50, Orchestra, Mon., 7.30, Thu., 7.00, Octagon.

2. The development of the art of music from its earliest stages to its present-day achievements.

Elective for Sophomores.

Music 1 requisite.

Mon., Fri., 8.35, Tu., 2.00, Octagon.

MR. COXHEAD.

3. The music dramas of Richard Wagner. *Die Meister-*

singer, *Der Ring des Nibelungen*, *Parsifal*, etc., as time may permit.

Elective for Juniors.

Ability to read German readily is a prerequisite of this course.

Pianos and a large orchestrelle are placed at the disposal of students taking these courses.

PROFESSOR BIGELOW.

4. Chorus and orchestra.

Chorus, Mon., 7.00, Sun., 11.50, Orchestra, Mon., 7.30, Thu., 7.00.

During the college year 1925-1926 concerts will be given in conjunction with the City of Holyoke, the Amherst High School, members of the Orpheus Club of Springfield, and a Boston orchestra.

Two rehearsals, amounting to an average of three hours a week, are required, the same number of absences being allowed as in any other course.

This course may be taken to satisfy requirement 7 in the Freshman year and 6 in the Sophomore year. (See page 68.)

This course is also elective for Juniors and Seniors, and, when taken by them, counts for one-half the amount of credit given for a regular three-hour course.

COLLEGE CHOIR

The choir is open to all students who can sing. Freshmen and Sophomores are not eligible unless they are also members of the chorus. Juniors and Seniors are eligible without restrictions. Members of the choir receive a remuneration of \$60.00 per year.

PHILOSOPHY

NOTE.—Sophomores may not elect both Philosophy 1 and 2.

1. Introduction to philosophy. An elementary discussion of various problems, with the purpose of indicating the scope and method of philosophical thinking.

Elective for Sophomores only.

Tu., Thu., 8.35, Fri., 2.00, Walker 2, 8, 10.

PROFESSORS NEWLIN, TOLL and BROWN.

2. History of philosophy. A study of the development of philosophical theory. Works by some of the greatest philosophers will be read and discussed in detail.

Elective for Sophomores.

Mon., Fri., 9.30, Tu., 3.00, Walker 10.

PROFESSOR BROWN.

4. Psychology. The first part of the course gives a survey of the subject viewed as the science of behavior. This is followed by a discussion of opposed theories which require the concepts of consciousness and mind. Some special study of the social influences on character and conduct is then undertaken. Finally an opportunity is given for each student to work for some weeks on a preferred topic, such as intelligence tests, advertising, psychical research, religious experience, etc.

Elective for Juniors.

Mon., Fri., 8.35, Tu., 2.00, Walker 10.

PROFESSOR TOLL.

5. (*Omitted, 1925-1926.*) The philosophy of Kant. A study of *The Critique of Pure Reason* and *The Critique of Practical Reason*.

Elective for Juniors.

Philosophy 2 requisite.

PROFESSOR BROWN.

6. Modern German philosophy. A study of the principal German philosophers beginning with Schopenhauer.

Elective for Seniors.

Two courses in philosophy requisite. The number of students permitted to enter this course will be limited. These students will be selected by the instructor from those who elect the course.

Mon., 7.30 P.M., Library.

PROFESSOR MANTHEY-ZORN.

7. Social and political ideals. A study of certain basic principles in social life and organization: the philosophy of the State; liberty and sovereignty; ethics in social and political problems; the nature and function of art, religion and philosophy in an idealistic system.

Elective for Juniors.

Tu., Thu., 9.30, Fri., 3.00, Walker 10.

PROFESSOR NEWLIN.

8. Contemporary philosophy. A study of the work of some men who have most influence on philosophical thought at present. Each student will have the opportunity to develop an independent program for his own work. The course will probably include some study of the theory of relativity and its influence on philosophy. The class periods will be devoted to reports and discussions.

Elective for Juniors.

One course in philosophy requisite.

The number of students permitted to enter this course will be limited.

These students will be selected by the instructor from those who elect the course.

Thu., 7.30 P.M., Library.

PROFESSOR TOLL.

PHYSICS

I. General Physics: Mechanics, sound, heat, electricity, magnetism and light. It is the aim of this course to lay a good foundation for further study in both pure and applied physics. It is desired that out of the year's work may come a better understanding of the scientific method and spirit of modern physics. The analytical method of presentation will be stressed.

Elective for Freshmen.

Students who have not studied plane trigonometry will be admitted to the course only by special permission of the instructor.

Three hours class-room work and one laboratory period per week.

A. Tu., Thu., Sat., 10.30, Physics Laboratory.

B. Tu., Thu., 10.30, Sat., 11.30, Physics Laboratory.

PROFESSOR STIFLER.

Fee, \$9.00.

The following courses are open to students who are credited with Physics 1. Physics 2 may follow 3 if a student's schedule makes it necessary.

Students planning to take advanced courses or major in Physics should consult with members of the department staff regarding mathematical preparation.

2. (a) Mechanics, stressing simple harmonic motion and Fourier's series; kinetic theory of matter; moduli of elasticity and other phases of classical mechanics.

(b) Heat and elementary thermodynamics; physical optics.

(c) The electron theory of matter.

NOTE.—In the above notations a, b, c refer to the first, second and third terms respectively.

Three hours class-room work and one laboratory period per week.

Thu., Fri., Sat., 11.30, Physics Laboratory.

PROFESSOR WILLIAMS.

Fee, \$10.00.

3. (a) Electricity, magnetism and electrical measurements.

(b) Theory of electric machinery—direct current.

(c) Theory of alternating currents of electricity, and applications.

Three hours class-room work and one laboratory period per week.

Tu., Thu., 8.35, Fri., 2.00, Physics Laboratory.

PROFESSOR THOMPSON.

Fee, \$10.00.

4. Theoretical Physics. This is a mathematical treatment of general physics. Newton's second Law of Motion will be put in the form of a differential equation and various

conditions imposed. The chief condition will be that the force is proportional to the displacement. This makes the equation one of simple harmonic motion which will then be applied to vibratory motion in mechanics and sound, heat and light, and in particular to alternating currents.

Physics 1 and 2 or 3, and Mathematics 2, requisite.

Three hours of class-room work per week.

Physics Laboratory.

PROFESSOR WILLIAMS.

5. Research in Physics. Problems in research will be assigned to those taking this course. It is primarily a laboratory course. Certain hours of the laboratory periods will be taken for discussion of the work.

Physics 1 and 2 or 3, and Mathematics 2, requisite.

Three laboratory periods per week.

Physics Laboratory.

PROFESSOR WILLIAMS.

POLITICAL SCIENCE

1. American political institutions. The course will deal with the structure and functioning of the national government primarily. European governments will be dealt with to indicate the various solutions of common political problems.

Elective for Juniors.

Mon., Tu., Wed., 11.30, Walker 8.

PROFESSOR BRADLEY.

2. State and local government and politics. A consideration of the organization and administration of local government through the analysis of actual problems in contemporary state, county and municipal politics.

Elective for Juniors.

Tu., Thu., Sat., 10.30, Walker 8.

PROFESSOR BRADLEY.

3. International organization and relations. The course will trace the growth of international organization from Roman days to the present and state some of the outstanding questions of international relations which we face today.

Elective for Seniors.

Wed., Sat., 8.35, Thu., 2.00, Walker 8.

PROFESSOR BRADLEY.

PUBLIC SPEAKING

NOTE.—Courses 1 and 3 may be taken to satisfy requirement 7 of the Freshman year. Courses 1, 2, 3 or 4 may be taken to satisfy requirement 6 of the Sophomore year.

1. Fundamentals of oral expression. A consideration of the principles of correctness, clearness, and effectiveness in speaking, with practice in the delivery of short original speeches.

Elective for Freshmen.

PROFESSOR GARRISON.

2. Extemporaneous speaking; informal public address.

Elective for Sophomores.

One course in public speaking requisite.

PROFESSOR GARRISON.

3. Public Reading. Voice production, diction, interpretation of various forms of literature.

Elective for Freshmen.

PROFESSOR HANSELL.

4. Advanced interpretation: playwriting and play producing.

Elective for students who have received a grade of A or B in Public Speaking 3.

PROFESSOR HANSELL.

See also English 4 which may be counted as a course in public speaking instead of English.

SPANISH

1. Pronunciation, grammar, composition, translation, conversation.

Elective for Sophomores.

Mon., Fri., 8.35, Tu., 2.00, Barrett 6.

PROFESSOR BAXTER.

2. Spanish literature of the sixteenth and seventeenth centuries; the novel, the drama, and the ballads.

Elective for Sophomores and for Freshmen who have credit for Entrance Spanish A.

Wed., Sat., 8.35, Thu., 2.00, Barrett 6.

PROFESSOR BAXTER.

LIST OF ELECTIVES

A course scheduled as an elective for one class is open to members of any higher class, unless otherwise stated.

	<i>Freshmen</i>	<i>Sophomores</i>	<i>Juniors</i>	<i>Seniors</i>
Astronomy.....	....	I	2	3
Biblical Literature...	....	....	2, 3	....
Biology.....	....	1, 3, 6	4, 5, 7	8, 9
Chemistry.....	I	2, 4	3, 5	....
Economics.....	....	....	1, 2	3, 4, 5, 7
English.....	....	1, 2, 3	4, 5, 6, 7, 8	11, 12, 13
French.....	1, 2, 3	4, 5, 6, 8	....	....
Geology.....	....	I	2, 3	....
German.....	1, 2, 3	4, 5	....	6, 7
Greek.....	1, 2, 3	4, 6	5, 7	....
History.....	†A	I	2, 3, 4, 5	6
Italian.....	....	1, 2	....	....
Latin.....	A, 1	2	3, 4, 5	....
Mathematics.....	5	2	3, 4, 6	....
Music.....	4	1, 2	3	....
Philosophy.....	....	1*, 2	4, 5, 7, 8	6
Physics.....	I	2, 3	4, 5	....
Political Science.....	....	....	1, 2	3
Public Speaking.....	1, 3	2, 4	....	....
Spanish.....	2	I	....	....

† For Freshmen only.

* For Sophomores only.

LECTURESHIPS

THE HENRY WARD BEECHER LECTURESHIP

This lectureship was founded by Frank L. Babbott, M.A., of the Class of 1878, in honor of Henry Ward Beecher, of the Class of 1834. The incumbent is appointed annually by the Faculty for supplementary lectures in the Departments of History and the Political, Social, and Economic Sciences.

THE CLYDE FITCH FUND

A fund of twenty thousand dollars was established by Captain and Mrs. W. G. Fitch of New York in memory of their son, Clyde Fitch, of the Class of 1886. The income of this fund is to be used for the furtherance of the study of English literature and dramatic art and literature. The whole or part of this income is usually devoted to the remuneration of an eminent lecturer, who may also take a part in the regular instruction of the College.

THE JOHN WOODRUFF SIMPSON LECTURESHIP

A fund of \$150,000 was established in memory of John Woodruff Simpson, of the Class of 1871, by his wife and daughter. The income is to be used for fellowships (see page 118) and "to secure from time to time, from England, France or elsewhere, scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

CLASSES FOR WORKERS

The College is coöperating with the Central Labor Union of Holyoke in carrying on classes for workers in that city. All incidental expenses of the classes are paid by the Central Labor Union, while instruction is furnished by the College. The purpose of the courses of study is to share with adult working men such advantages as the College may be able to afford, and to receive from the members of the classes the stimulation which is always given by men who are in close contact with the facts of industrial life. Nine members of the Amherst faculty are coöperating in the following class which has been organized for the year 1925-1926 in Holyoke:

An Introduction to Current Political and Economic Questions. Part 1: social ideals; instincts and human behavior; history as literature, science, or propaganda; physical regulation of the human body; the mechanism of inheritance; acquired characters and the eugenics program; some questions of population quality. Part 2: the basis of democracy; the making of public opinion; third party chances; the nature of the judicial process. Part 3: taxation; the tariff; reparations and interallied debts; the federal reserve system and the stabilization of business; the American railroad problem; corporations and combinations; programs of radical social reorganization.

ADMINISTRATION

TERMS AND VACATIONS

The academic year includes thirty-six weeks of term time, divided into the autumn, winter, and spring terms. There is a Christmas recess of sixteen days and a Spring recess of eight days. Commencement Day is the Monday after the third Sunday in June.

HONOR SYSTEM

The Honor System was established in Amherst eighteen years ago. Its purpose was to replace the former rigid surveillance of examinations with absolute freedom from proctor vigilance, in the firm belief that college men are able to understand and appreciate such a system of honor. The system proved such a marked success that in 1916 its scope was extended so as to include not only examinations but also all curriculum work and the proper employment of the privileges of the library. Violations of the Honor Constitution are dealt with by an Honor System committee, which makes appropriate recommendations to the faculty in accordance therewith. It is understood that a man who enters Amherst, by doing so, implicitly accepts the Honor System as an institution of the College.

ATTENDANCE AT COLLEGE EXERCISES

The officer in general charge of matters concerning attendance on college exercises is the Dean of the College.

Attendance at class exercises is administered subject to the general regulation that a student is allowed in every course a number of absences which may not exceed one-tenth of the number of exercises in that course.

The following rules apply in case a student exceeds this allowance:

For the first unexcused absence in any course a reduction of five per cent is made in the final grade for the year in that course; for a second unexcused absence in a subsequent term in the same course an additional reduction of three per cent is made; and for a third unexcused absence in a still subsequent term in the same course a further reduction of two per cent is made. For a second unexcused absence in any one term the student is debarred from the course for the remainder of the year.

All students are required to be present at the chapel exercises held every week-day morning at a quarter past eight o'clock in Johnson Chapel. At the Sunday service, held every Sunday in term time at a quarter before eleven o'clock in the College Church, all students not excused to attend elsewhere are required to be present. Absences from chapel exercises are allowed as follows: (1) for Freshmen and Sophomores, twelve in each term; (2) for Juniors and Seniors, twenty-four in the autumn term, twenty-four in the winter term, and eighteen in the spring term. From the Sunday services, three absences are allowed each term. Any student, on application to the Dean, may be excused from attending services at the College Church in order to attend church service elsewhere with the denomination of his choice. If the student is under twenty-one years of age, his application must be accompanied by a written request from his parent or guardian.

HEALTH AND PHYSICAL DEVELOPMENT

The officer having general supervision of student health and physical development is the College Physician.

The Department of Hygiene and Physical Education is under the charge of the College Physician, who keeps himself acquainted with the health of the students. Each student soon after he enters College, and twice thereafter

during his course, if he so desires, is given a careful physical examination and advised how to maintain his health and increase his physical efficiency.

Three hours a week of physical exercise are required of the Freshman, Sophomore, and Junior Classes until the spring recess. During the autumn the prescribed work is taken outdoors on Hitchcock field.

Instruction is given in swimming. Every student who on entering College cannot swim is required to learn during the first year, and before the end of Sophomore year to pass the college requirement in swimming, i.e. 200 yards; or 100 yards, the start to be made by diving or jumping from the edge of the pool. As soon as feasible every student will be required before the end of Sophomore year to swim 100 yards, the start to be made by diving or jumping from the edge of the pool.

The results of this system of prescribed physical training, as shown by statistics systematically kept for more than sixty years, are eminently satisfactory.

An annual inspection is made of all fraternity houses with respect to their sanitary condition and safety in case of fire.

The College has an infirmary (see p. 136) with fourteen beds. It is in charge of the College Physician in all matters except treatment, for which any student is at liberty to employ a physician of his own choice. It contains an operating room for emergency surgical cases, and an isolation ward for treatment of infectious diseases. The matron, a graduate nurse, is ready at all hours during term time to relieve ill or disabled students, and to care for them pending any arrangements for special treatment.

Every case of illness, whether the student goes to the infirmary or not, must be immediately reported to the College Physician.

SCHEDULES, RECORDS, AND REPORTS

The officer in charge of records and reports is the Recorder of the College.

For the convenience of members of the College there is provided a printed schedule of all class exercises, a synopsis of courses for use when the election of studies is being made, and a set of rules and requirements that relate to the internal life of the College. These, together with copies of the annual catalogue, may be obtained at the Recorder's office.

Every student, upon admission to College, is given an Undergraduate Course Book in which is kept a record of his work in College. This course book is returned to the Recorder three times a year for additional records and verification.

Reports of standing are sent to parents or guardians during the summer vacation, after the records for the preceding academic year have been completed. Rank in each subject is reported as follows:

A, 90-100 per cent; B, 80-89 per cent; C, 70-79 per cent; D, 60-69 per cent; E, 50-59 per cent; F, below 50 per cent. The passing grade in all courses is 60 per cent, and an average grade in all courses of at least 70 per cent is required for a degree.

The average grade for each year and the general average for all years are reported on the percentage basis.

EXPENSES

All communications concerning tuition, fees, and rental of rooms should be made to the Treasurer of the College.

TUITION

The charge for tuition, including the use of the library and gymnasium, is two hundred dollars for the year, payable

in two instalments, one of one hundred and fifteen dollars at the opening of the College in September, and one of eighty-five dollars on or before February first.

Beginning with the year 1926-1927 the charge for tuition will be two hundred and fifty dollars for the year, payable in two instalments, one of one hundred and forty dollars at the opening of the College in September, and one of one hundred and ten dollars on or before February fourth.

Every member of the Senior class is required to pay a graduation fee of six dollars on or before the fourth of February.

The tuition for candidates for the degree of Master of Arts is at the rate of fifty dollars for each year course. Beginning with the year 1926-1927 it will be at the rate of \$62.50 for each year course.

LABORATORY FEES

Yearly fees are charged in connection with laboratory courses in biology, chemistry, and physics as follows:

Biology 1	\$6.00
Biology 3	10.00
Biology 4	10.00
Biology 5	10.00
Biology 6	10.00
Biology 7	5.00
Chemistry 1	10.00
Chemistry 2	20.00
Chemistry 3	20.00
Chemistry 4	20.00
Chemistry 5	10.00
Physics 1	9.00
Physics 2	10.00
Physics 3	10.00

These fees must be paid after the classes have been organized. Dues for breakage must be paid at the close of each term.

ROOMS AND BOARD

The dormitories of the College accommodate about two hundred and fifty students, and the fraternity houses about two hundred and fifty.

The arrangement of rooms in the dormitories is such that they may be rented singly or in suites consisting of a study and either one or two bedrooms. All rooms are unfurnished. They are heated with steam and lighted with electricity, and most of them are provided with open fireplaces. The floors are hardwood.

Plans showing the arrangement of rooms in the various dormitories, together with a detailed statement of prices, may be obtained from the Treasurer of the College.

A student who is occupying a dormitory room is allowed until April nineteenth to reëngage it for the succeeding year. Beginning with April twenty-first, application will be received from any present occupant of a dormitory room for any dormitory room. Beginning May first, members of the College not now occupying dormitory rooms may apply in the following order: members of the incoming Senior class, May first; members of the incoming Junior class, May third; members of the incoming Sophomore class, May fourth. Beginning May fifth, rooms will be rented as called for or they may be reserved for incoming Freshmen. Application for dormitory rooms should be made by incoming Freshmen as early in the year as possible, since assignment is made in order of application.

A payment of ten dollars is required when a room is engaged, this amount being credited on the account when the first payment is made. The balance of one-half of the yearly rental is payable at the beginning of the college year and the second half on or before February first.

Dormitory rooms may be rented only for the entire academic year even in cases of withdrawal from College. Applicants who are rejected at the June examinations will be released from their contracts, and deposits made to secure rooms will be refunded on written request to the Treasurer before July thirtieth. After the June examinations all applicants who engage rooms will be held responsible for the year's rental.

Dormitory rooms may be occupied on the Monday of the week in which the college year opens.

The prices charged for rooms include heat, water, and care by janitors. Electricity used in the rooms is paid for by the occupants at the close of each term. The range of prices for the current year is as follows:

Single rooms \$80 a year minimum.

Study and one bedroom from \$130 to \$420 a year.

Study and two bedrooms from \$400 to \$450 a year.

Rooms may also be rented in private houses.

Board is furnished at various places in the town at prices which range from nine dollars to ten dollars a week.

SUMMARY

The following table shows three scales of annual expenditures, not including clothing, vacation expenses, laboratory charges, membership in fraternities and other student organizations, athletic tax, and incidentals:

Tuition	\$200.00	\$200.00	\$200.00
Room (one-half)	65.00	125.00	225.00
Furniture (annual average)	10.00	20.00	30.00
Board thirty-six weeks	324.00	342.00	360.00
Fuel and light	10.00	15.00	25.00
	<hr/>	<hr/>	<hr/>
	\$609.00	\$702.00	\$840.00

For the use of the College Infirmary (see p. 136), each patient is charged a sum sufficient to defray necessary expenses. Provision is made for a limited number of patients by funds given in aid of needy and worthy students, one in memory of Rev. Edmund K. Alden, D.D., of the Class of 1844, and one in memory of Rev. Thomas P. Field, D.D., of the Class of 1834.

HONORS

COMMENCEMENT EXERCISES

From the 15 Seniors who have attained the highest general standing at the end of the first term of Senior year, four are selected upon the basis of literary and oratorical merit to deliver orations on Commencement Day. The Bond Prize of one hundred dollars is awarded to the speaker who delivers the best oration.

THE BOND FIFTEEN FOR 1925

Crosby Allison	Carlos Lindner Israels
Robert Urmston Berry	Carl Frederick Joos
Henry John Bittermann	Charles Derrick Kyle
Milton Bowes	Willard Baker Morrison
Magnis Greenman	Philip Henry Schofield
Stanley Page Ham	Arthur Lyman Streeter
William Henry Hastie	Kingsley Arter Taft
Irving Jacob Wolman	

The Bond Prize was awarded in 1925 to Carlos Lindner Israels.

THE PHI BETA KAPPA SOCIETY

Those who, at the end of the second term of Junior year, have attained a grade of 88 per cent are entitled to nomination by the Faculty to membership in the Phi Beta Kappa Society; such nomination is open also to those who, at the end of the first term of the Senior year, have attained a grade of 85 per cent.

PHI BETA KAPPA, 1925

President: Professor HARRY DE FOREST SMITH, M.A.

Vice President: Professor F. J. E. WOODBRIDGE, LITT.D., LL.D., Columbia University.

Corresponding Secretary:

Professor JOSEPH OSGOOD THOMPSON, PH.D.

Recording Secretary: NEWTON FELCH McKEON, JR.

OFFICERS OF THE UNDERGRADUATE ORGANIZATION

President: MASON ORNE DAMON.

Secretary and Treasurer: NEWTON FELCH McKEON, JR.

First Drawing, Class of 1926

Sperry Butler	Mason Orne Damon
William Harrison Carter, Jr.	William Joseph Kyle, Jr.
Samuel Billings Cummings, Jr.	Newton Felch McKeon, Jr.
Oliver Ramsay Pilat	

Second Drawing, Class of 1925

Crosby Allison	William Mercer Cook
Robert Urmston Berry	Carlos Lindner Israels
Henry John Bittermann	Philip Henry Schofield
Milton Bowes	Kingsley Arter Taft
Irving Jacob Wolman	

FINAL HONORS AT GRADUATION

Final honors in a single department of study are awarded for special work involving collateral reading or investigation under the following conditions:

(1) The candidate must complete at least two advanced year courses in connection with one of which special work of collateral reading or investigation must be done. No student may be a candidate in more than one department except by vote of the Administration Committee.

(2) The candidates must have at graduation an average standing of not less than 80 per cent in all studies of the college course; an average standing of not less than 75 per cent in each study of Senior year, and of 90 per cent in the last

year of study in the department in which the honor is sought.

(3) The proficiency of the candidate is tested by special examination or by thesis, or by both, at the end of Senior year.

(4) Application should be made at the Recorder's office on or before November first of the Senior year.

One unit is added to the total average rank of a student who takes final honors. If honors are taken in more than one department only one unit is added.

The names of successful candidates are announced at Commencement and in the annual catalogue.

FINAL HONORS, 1924-1925

Milton Bowes	<i>Latin</i>
Carlos Lindner Israels	<i>Political Science</i>
Kingsley Arter Taft	<i>History</i>
Irving Jacob Wolman	<i>Chemistry</i>

HONORABLE MENTION

Honorable mention is awarded in the various departments under the following conditions:

(1) There must be a standing of not less than 75 per cent in every department for the year.

(2) An average of 93 per cent must be maintained for a full year's course in the department in which honorable mention is sought.

The names of those who have honorable mention are announced in the annual catalogue.

HONORABLE MENTION

1924-1925

Astronomy

1926	William Harrison Carter, Jr.
1926	Thomas Gordon Keith
1927	Theodore Samuel Ward

Biology

- 1926 Ralph Miller Soule
 1927 Herbert Benjamin Myron, Jr.

Chemistry

- 1927 Donald Bingham Woodbridge
 1928 Paul Doughty Bartlett
 1928 Theodore Santee Whitford

Economics

- | | | | |
|------|------------------------|------|------------------------------|
| 1925 | Henry John Bittermann | 1926 | William Harrison Carter, Jr. |
| 1925 | Philip Henry Schofield | 1926 | Oliver Ramsay Pilat |
| 1926 | Sperry Butler | 1926 | Douglas Tompkins |

English

- | | | | |
|------|------------------------------|------|-------------------------------|
| 1925 | Howard Hunter Dunbar | 1926 | Samuel Billings Cummings, Jr. |
| 1925 | Hubert Nichols Hart | 1926 | Mason Orne Damon |
| 1925 | Carlos Lindner Israels | 1926 | William Joseph Kyle, Jr. |
| 1925 | Kingsley Arter Taft | 1926 | Newton Felch McKeon, Jr. |
| 1926 | William Harrison Carter, Jr. | 1926 | Everett Stearns Noble |

French

- 1926 William Harrison Carter, Jr.
 1927 Walter Fischel Gellhorn
 1928 Joseph Carman Weller

German

- | | | | |
|------|---------------------|------|------------------------|
| 1925 | Irving Jacob Wolman | 1927 | Milton Ettinger Harris |
|------|---------------------|------|------------------------|

Greek

- | | | | |
|------|--------------------------|------|-----------------------------|
| 1927 | Jesse Hemley | 1928 | Edward Collins Bursk |
| 1927 | Guichard Bolivar Parriss | 1928 | James Anastasios Notopoulos |

History

- | | | | |
|------|------------------------|------|----------------------|
| 1925 | Philip Henry Schofield | 1926 | Douglas Tompkins |
| 1925 | Kingsley Arter Taft | 1927 | Charles Woolsey Cole |

Italian

- 1927 Pasquale Risviglio Jamele

Latin

1926	Sperry Butler	1928	Paul Doughty Bartlett
1927	Pasquale Risviglio Jamele	1928	Richard James Clark
		1928	Theodore Santee Whitford

Mathematics

1925	Robert Urmston Berry	1927	William Francis Regnery
1926	Samuel Billings Cummings, Jr.	1927	Donald Bingham Woodbridge
1926	Newton Felch McKeon, Jr.	1928	Paul Doughty Bartlett
1927	Milton Ettinger Harris	1928	Edward Collins Bursk
1927	Donald Hood	1928	Martial Duroy Maling
1927	Pasquale Risviglio Jamele	1928	Lawrence Myron Nelson
1927	Malcolm Sparhawk Langford	1928	Laurence Allan Lory Scott, Jr.
		1928	Lawrence Adna Weber
		1928	Edward Payson Wells
		1928	Theodore Santee Whitford

Music

1925	Chauncey Lindsley Edson
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Philosophy

1925	Crosby Allison	1927	Charles Woolsey Cole
1925	Henry John Bittermann	1927	Zellner Edward Eldridge
1925	Carlos Lindner Israels	1927	Jesse Hemley
1926	William Harrison Carter, Jr.	1927	Herbert Benjamin Myron, Jr.
1926	Newton Felch McKeon, Jr.	1927	Anthony Scenna

Physics

1925	Robert Urmston Berry
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Political Science

1925	Henry John Bittermann	1925	Philip Henry Schofield
1925	Carlos Lindner Israels	1926	Charles Bingham Collins
1925	Charles Derrick Kyle		

Social and Economic Institutions

1928	James Anastasios Notopoulos
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FELLOWSHIPS

THE ROSWELL DWIGHT HITCHCOCK MEMORIAL FELLOWSHIP

Of two hundred and fifty dollars, established through the agency of the Alpha Delta Phi Fraternity, is awarded annually, under conditions determined by the Faculty, to a member of the Senior class for excellence in history and the social and economic sciences. The holder of the Fellowship pursues for one year, at an institution approved by the Faculty, a course of study in history or economics, to be completed within the period of two years next following graduation. The amount of the Fellowship is paid in two instalments, one on completion of one-half the year's work, the other at the end of the year.

THE RUFUS B. KELLOGG UNIVERSITY FELLOWSHIP

The gift of the late Rufus B. Kellogg of the Class of 1858, awards the income of about thirty thousand dollars for seven years to an alumnus of Amherst College, who shall be appointed upon the following conditions:

(1) He shall be elected by the Faculty from the members of the class graduated at the close of the academic year in which this election shall be made, or from the members of the classes graduated in the six years immediately preceding the academic year in which this election shall be made.

(2) The Faculty shall select as the incumbent of the said Fellowship the man who, in their judgment, is best equipped for study and research, without regard to any other consideration whatsoever, except that he shall have an especially good knowledge of the Latin and German languages.

(3) The first three years of the term of seven years the

incumbent shall spend at a German university (or with the approval of the Faculty of Amherst College, at any other place or places), in the study of philosophy, philology, literature, history, political science, political economy, mathematics, or natural science. The last four years of the term of seven years shall be spent as a lecturer at Amherst College. But the incumbent shall not give more than thirty lectures per annum, and shall not be required to reside at Amherst more than one college term of any year. The lectures shall be upon a subject selected by himself and approved by the Trustees and shall be given to the Senior class, but the members of all the classes shall have the privilege of attending; and the incumbent shall cause the lectures to be published at the end of his official term in good book form. He shall have no occupation or employment during the period of his Fellowship, except such as pertains to the duty of his Fellowship.

THE EDWARD HITCHCOCK FELLOWSHIP

Of one thousand dollars, was founded by the late Mrs. Frank L. Babbott of Brooklyn, N. Y., to promote graduate study in the department of physical education. Its object is to make the student familiar with the best methods of physical training, both in the gymnasium and on the field. The appointment is made by the Faculty.

THE SOUTH END HOUSE FELLOWSHIP

Of six hundred and fifty dollars, is provided by alumni of Boston and vicinity. The incumbent is in residence one year at the South End House, Boston, for the purpose of investigating social conditions and rendering service according to the methods of a university settlement. The appointment is made by the Trustees of the College.

THE AMHERST MEMORIAL FELLOWSHIP FOR THE STUDY
OF SOCIAL, ECONOMIC, AND POLITICAL
INSTITUTIONS

A Fellowship to perpetuate the memory of those Amherst men who gave their lives for an ideal. The following statement from the donor explains the purpose of this Fellowship:

"Realizing the need for better understanding and more complete adjustment between man and existing social, economic, and political institutions, it is my desire to establish a Fellowship for the study of the principles underlying these human relationships.

"To be eligible for appointment to this Fellowship, a candidate should be a college or university graduate—though not of necessity a recent graduate. He should be a man of sound health. During his previous training he should have shown those qualities of leadership which are founded on strength of character. He should have given evidence of marked mental ability in some branch of the social sciences—economics, political science, and history—and have given promise of original contribution to his particular field of study. He should have demonstrated a spirit of service rather than ambition for personal advancement, and should intend to devote his life to the betterment of social conditions through teaching in its broad sense, journalism, politics, or field work.

"A Fellow shall be appointed every second year for a period of not more than four years, depending upon the qualifications and requirements of the individual candidate. It is earnestly desired that at least half of his appointment shall be spent in study in Europe. The last year, in part or in whole, depending upon the decision of the Committee in charge and the Board of Trustees of the College, shall be given to Amherst College. It is hoped that each Fellow

shall at some time deliver a course of lectures at Amherst, and that these may be published.

"The Fellowship fund will provide \$2,000.00 a year for each Fellow.

"The Committee in charge shall be composed of five men: The President of the Board of Trustees of Amherst College, the President of Amherst College, and three others, to be appointed by them—one of whom shall be a member of one of the Departments of Social Science at Amherst College. Of the two remaining members, at least one shall have no connection with Amherst College. One shall be a business or professional man, and one shall be definitely associated with some other college or university.

"It is desired to have this Fellowship meet the demands of existing social and intellectual requirements, and to this end the Committee may modify this original deed of gift every ten years. The donor reserves the right to consult with the Committee regarding suggested modifications. If at any time, in the opinion of the Committee, there is no further need for this Fellowship, the Fund shall be transferred to the General Endowment Fund of Amherst College."

THE JOHN WOODRUFF SIMPSON FELLOWSHIPS AND LECTURESHIPS

A fund of \$150,000 given in memory of John Woodruff Simpson of the Class of 1871, by his wife and daughter. The uses of the income as defined by the donors are as follows:

"1. To award to any graduate of Amherst College a fellowship for use in studying law at any school approved by the Board of Trustees of the College;

"2. To award to any graduate of Amherst College a fellowship for use in studying medicine at any school approved by the Board of Trustees of the College;

"3. To award to any graduate of Amherst College a fellowship for use in studying theology at any school approved by the Board of Trustees of Amherst College, without regard to the particular creed or particular religious belief taught thereat;

"4. To award to any graduate of Amherst College a fellowship for use in graduate study at the universities of Oxford or Cambridge in England;

"5. To award to any graduate of Amherst College a fellowship for use in graduate study at the Sorbonne in Paris;

"6. To secure from time to time from England, France or elsewhere scholars for the purpose of delivering lectures or courses of instruction at Amherst College."

FELLOWSHIPS AWARDED BY THE AMERICAN SCHOOLS OF CLASSICAL STUDIES AT ATHENS AND ROME

The attention of graduate students interested in the Classics and in Archaeology and Ancient Art is called to the opportunities offered by the American Schools of Classical Studies at Athens and Rome. As the College contributes regularly to the support of these schools, any Amherst graduate may enjoy the privileges of study at either school without charge for tuition and may compete for the annual fellowships which they offer. Further information may be obtained from any classical teacher at the College.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

ENGLISH

THE ARMSTRONG PRIZE, of fifty dollars in books, given by Collin Armstrong of the Class of 1877, in memory of his mother, Miriam Collin Armstrong, to members of the Freshman class who excel in composition.

Awarded in 1925: thirty dollars to Paul Doughty Bartlett; twenty dollars to Theodore Santee Whitford.

THE FOLGER PRIZES, of one hundred, fifty, and twenty-five dollars, given by Henry C. Folger, Jr., of the Class of 1879, for the best essays on Shakespearean topics, to be competed for by members of the Senior class. For the year 1925-1926 the prizes will be awarded for the best essays on "A Comparison of Shakespeare and Shaw in their Treatment of Cleopatra and Caesar." Successful contestants must furnish Mr. Folger with copies of their manuscripts.

GREEK

THE HUTCHINS PRIZE, of fifty dollars, given by the late Waldo Hutchins of the Class of 1842, to the best scholar in Greek at the end of the Junior year. The scholarship is determined chiefly by the regular recitations and examinations of the department, but special studies and examinations may also be required of the candidates.

Awarded in 1925 to Paul Champion Roundy.

THE WILLIAM C. COLLAR PRIZE, of forty-five dollars, given by the late William C. Collar of the Class of 1859, to that member of the Freshman class who shall make on a written examination the best version in English of a previously unseen passage from some Greek author.

Awarded in 1925 to James Anastasius Notopoulos.

LATIN

THE BERTRAM PRIZES, of fifty dollars each, given by the late John Bertram of Salem.

For the year 1925-1926 one of the prizes will be awarded to that student who, together with attaining a high average in Latin 4, presents

the best essay on some approved topic connected with the study of the authors read during the first half of the year. The other prize will be awarded to that student who, together with attaining a high average in the work of Latin 4, presents the best essay on some approved topic connected with the study of the *De Rerum Natura* of Lucretius.

Awarded in 1925 to Milton Bowes of the Class of 1925 and Sperry Butler of the Class of 1926.

TWO JUNIOR PRIZES, of thirty dollars each. For the year 1925-1926 one of the prizes will be awarded to that student who, together with attaining a high average in Latin 3, presents the best papers on topics connected with the study of Roman Comedy; the other prize will be awarded to that student who, together with attaining a high average in Latin 3, presents the best papers on topics connected with the study of Roman Satire.

Awarded in 1925 to Gardner Wood Freeman and Lincoln Stuart Ferris.

THE BILLINGS PRIZES, of thirty and of twenty dollars, given by the late Parmly Billings of the Class of 1884, for general excellence in the work of the Sophomore year, together with the best essays on special topics connected with the authors read in that year.

Awarded in 1925: first prize to Pasquale Risviglio Jamele; second prize to Walter Clay Hughes, Jr.

THE FRESHMAN PRIZES, of twenty-five and of fifteen dollars, for the highest scholarship in the Latin of Freshman year. The award is determined by the reading at sight of passages from Cicero, Livy, Horace, and Ovid.

Awarded in 1925: first prize to Paul Doughty Bartlett; second prize to Theodore Santee Whitford.

MATHEMATICS, PHYSICS, AND ASTRONOMY

THE WALKER PRIZES, given by the late William J. Walker of Newport, Rhode Island. Two prizes, of fifty and of thirty dollars, in the mathematics of the first year.

Awarded in 1925: first prize to William Henry Wells; second prize to Theodore Paine Palmer.

Two prizes, of eighty and of forty dollars, in the mathematics of the second year.

Awarded in 1925: first prize to Milton Ettinger Harris; second prize to Pasquale Risviglio Jamele.

The award in each case is determined by an examination.

THE PORTER PRIZES, of twenty and of ten dollars for proficiency in

first year physics and astronomy respectively, given by the late Eleazer Porter of Hadley.

Awarded in 1925: the prize in physics to David Rittenhouse Inglis; the prize in astronomy to Theodore Samuel Ward.

NATURAL SCIENCE

THE SAWYER PRIZE, a gold medal of the value of fifty dollars, given by the late Edmund H. Sawyer of Easthampton for the best work in the course in human anatomy and physiology.

THE A. LYMAN WILLISTON PRIZES IN PHYSICAL EDUCATION, of seventy-five dollars, given by the late A. Lyman Williston of Northampton in memory of his friend, teacher, and co-trustee of Mount Holyoke College and Williston Seminary, Dr. Edward Hitchcock. These prizes are continued by his son, Robert L. Williston.

To the two members of the Freshman class who attain the highest rank in the course on personal hygiene, fifteen and ten dollars.

Awarded in 1925: first prize to Paul Doughty Bartlett; second prize to William Henry Wells.

To the two members of the Junior class who, in the opinion of the department, have profited most from their three years' work in the Department of Hygiene and Physical Education, thirty and twenty dollars.

Awarded in 1925: first prize to Francis Bulkeley Hazeltine; second prize to Stowe Wilder.

A SCHOLARSHIP OF FIFTY DOLLARS at the Woods Hole Marine Laboratory, made up from the income of a fund of five hundred dollars established by the Phi Delta Theta Fraternity in 1913, supplemented by an annual gift from the Fraternity, to be awarded to that student who has shown the greatest proficiency in Biology.

In 1925 divided with the Blodgett Scholarship between William Montague Cobb of the Class of 1925 and Henry Gisler Clarke of the Class of 1926.

THE PORTER ADMISSION PRIZE

THE PORTER ADMISSION PRIZE, of fifty dollars, given by the late Eleazer Porter, of Hadley, to the student who passes the best examination in an ancient language, English, and mathematics, at an examination in October open to all members of the entering class. The name of the successful candidate, together with that of his school or of the instructor with whom he prepared for college, is published in the catalogue.

Awarded in 1925 to Harold Bernard Newman who prepared for college at the Boys High School, Brooklyn, N. Y.

PUBLIC SPEAKING

THE KELLOGG PRIZES, one of fifty dollars to a member of the Sophomore class, and one of fifty dollars to a member of the Freshman class, given by the late Rufus B. Kellogg, of the Class of 1858, for excellence in declamation.

Awarded in 1925 to Herbert Benjamin Myron, Jr. of the Class of 1927 and Howard Emanuel Shapiro of the Class of 1928.

THE HARDY PRIZES, of thirty and twenty dollars, given by the late Alpheus Hardy of Boston, for excellence in extemporaneous speaking.

Awarded in 1925: first prize to Edward Richmond Blanchard of the Class of 1925; second prize to Alpheus John Goddard, Jr., of the Class of 1925.

THE HYDE PRIZE, of one hundred dollars, given by Benjamin D. Hyde, of the Class of 1894, in memory of his father, Henry D. Hyde, of the Class of 1861, to that member of the Senior class who produces the best oration. Both composition and delivery are considered in making the award.

Awarded in 1925 to Alpheus John Goddard, Jr.

THE BOND PRIZE, of one hundred dollars, given by the late Ephraim W. Bond of the Class of 1841, for the best production spoken on the Commencement stage. The award is determined by a committee appointed by the Trustees upon nomination by the Faculty Committee on Prizes.

Awarded in 1925 to Carlos Lindner Israels.

THE ROGERS PRIZE, of seventy dollars, given by Noah C. Rogers, of the Class of 1880, for excellence in debate.

In 1925 divided among Edward Richmond Blanchard of the Class of 1925, Martin Weld Deyo of the Class of 1925, Carlos Lindner Israels of the Class of 1925 and Everett Stearns Noble of the Class of 1926.

OTHER PRIZES

THE WOODS PRIZE, of sixty dollars, given by the late Josiah B. Woods of Enfield, for outstanding excellence in culture and faithfulness to duty as a man and a scholar;—particular attention being given in any prominent case to improvement during the four years' course.

Awarded in 1925 to William Henry Hastie.

THE STANLEY V. and CHARLES B. TRAVIS PRIZE of ninety dollars, given by the late Charles B. Travis of the Class of 1864, for outstanding excellence in culture and faithfulness to duty as a man and as a scholar;—particular attention being given in any prominent case to improvement during the four years' course.

Awarded in 1925 to Charles Derrick Kyle.

THE RALPH WALDO RICE PRIZE, of forty dollars, given by Mrs. May Rice Jenkins in memory of her brother, Ralph Waldo Rice of the Class of 1910, for the best essay on "The Liberal College and Christian Citizenship" or any other subject named by the Faculty.

THE ADDISON BROWN SCHOLARSHIP, of approximately two hundred and fifty dollars, the income of the Addison Brown Scholarship Fund, \$5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years.

Awarded in 1925 to William Harrison Carter, Jr.

THE DANTE PRIZE, of one hundred dollars, is offered annually by the Dante Society of America for the best essay by a student, or graduate of not more than three years' standing, on a subject drawn from the Life or works of Dante. Competition for the prize is open to students and graduates of any college or university of the United States. Detailed information in regard to the rules of competition and choice of subjects may be obtained from the Department of Romance Languages.

THE CLASS OF 1884 PRIZE, of one hundred dollars, to the class that excels in the singing of college songs. The contest occurs on the Campus in June, when the four classes sing in turn. A prize of twenty-five dollars may be given for the best original song.

Awarded in 1925 to the Class of 1926.

THE TREADWAY INTERFRATERNITY SCHOLARSHIP TROPHY, a silver cup, given by Hon. Allen Treadway of the Class of 1886, in memory of his son, Charles Denton Treadway, awarded to that fraternity or the group of all non-fraternity men which has attained the highest scholastic average during the previous academic year.

Awarded in 1925 to the Delta Upsilon Fraternity.

THE LINCOLN LOWELL RUSSELL PRIZE, of forty dollars, given by J. W. Russell, Jr., of the Class of 1899 in memory of his son, to be awarded annually to that member of the graduating class who has done the most to foster the singing spirit in Amherst College.

Awarded in 1925 to Lowell Lyman Hall.

SCHOLARSHIPS AND BENEFICIARY AID

The officer directly in charge of the administration of scholarships and beneficiary aid is the Dean of the College.

The beneficiary funds of the College aggregate four hundred and twenty thousand dollars. The income of these funds is distributed annually, among students of high character and good scholarship who need pecuniary aid.

Aid from beneficiary funds is given to students who maintain a high standard of honor, who, in the preceding year, passed all their courses with an average grade of not less than seventy per cent, whose habits are economical, and who are candidates for a degree.

Awards are paid in instalments, at the beginning of the college year and on February first.

Applicants for scholarships in the three upper classes must file at the Dean's office, on or before June 1, an account of their income and expenditures for the current year, and a statement of their resources for the following year.

Applicants for the renewal of scholarships must present an account of their expenditures and income for the current year.

Scholarships are of three grades: * two hundred and fifty dollars, two hundred and thirty-five dollars, and two hundred and twenty dollars, the amount being credited on tuition bills. Scholarships of the first grade are awarded to students whose average standing is A (90% to 100%); of the second grade, to students whose average standing is B (80% to 90%); of the third grade, to students whose average standing is C (70% to 80%).

* Beginning in September, 1926.

SCHOLARSHIPS FOR INCOMING STUDENTS

More than fifty scholarships are awarded annually to applicants for admission to college who are in need of financial aid and who meet in full the entrance requirements. These scholarships are awarded for the first half year and entitle the recipient to a credit of one hundred and twenty-five dollars on the first bill for tuition. The continuation of each scholarship for the second half of the year depends upon the student's grade for the first term, and, when granted, involves a credit on the second bill for tuition in accordance with the following schedule: for a grade of C, ninety-five dollars; for a grade of B, one hundred and ten dollars; for a grade of A, one hundred and twenty-five dollars.

Blanks for application may be obtained from the Dean, and, when filled out by the applicant, must be accompanied by two letters concerning need, character, and attainments. One of these letters should be from the principal of the school.

Awards are made from the income of the following funds:

THE CHARITABLE FUND, \$100,000, primarily in aid of those studying for the Christian ministry. Any surplus income may be awarded to other students in the classical course.

THE EDMUND COGSWELL CONVERSE SCHOLARSHIP FUND, \$50,000, the bequest of Edmund Cogswell Converse of New York.

THE STONE EDUCATIONAL FUND, \$25,000.

THE CLASS OF 1871 SCHOLARSHIP FUND, \$25,000, established by a member of the class.

THE WILLIAM HILTON SCHOLARSHIP FUND, \$22,500, the bequest of William Hilton of Boston.

THE MOORE BENEFICIARY FUND, \$22,000, established by Rev. Zephania Swift Moore, D.D., first President of the College.

THE WHITCOMB SCHOLARSHIP FUND, \$12,000, established by David Whitcomb and G. Henry Whitcomb of Worcester.

THE HITCHCOCK SCHOLARSHIP FUND, \$11,000, established by Samuel A. Hitchcock of Brimfield.

- THE JOHN E. SANFORD CLASS OF 1851 SCHOLARSHIP FUND, \$10,000, established by John E. Sanford of Taunton.
- THE EMERSON GAYLORD SCHOLARSHIP FUND, \$6000, the bequest of Emerson Gaylord of Chicopee. Preference is given to graduates of the Chicopee High School.
- THE DAY BENEVOLENT FUND, \$5000, the bequest of Moses Day of Boston.
- THE SEYMOUR SCHOLARSHIP FUND, \$5000, the bequest of James S. Seymour of Auburn, New York.
- THE HARRY L. WILBUR SCHOLARSHIP FUND, \$5000, established by his parents in memory of Harry L. Wilbur of the Class of 1884.
- A SCHOLARSHIP FUND, \$5000, the bequest of Ivory H. Bartlett, Jr., of New Bedford.
- THE ADDISON BROWN SCHOLARSHIP FUND, \$5000, the bequest of Addison Brown of the Class of 1852, of New York. The Addison Brown Scholarship is awarded annually to that member of the Senior class who, being already on the scholarship list, shall have attained the highest standing in the studies of the Freshman, Sophomore, and Junior years. This scholarship is awarded in addition to any other scholarship which the recipient may hold at the time.
- THE GEORGE ATWATER HALL SCHOLARSHIP FUND, \$5000, established by Rev. George Atwater Hall of Brookline, Mass.
- THE DANFORTH KEYS BANGS SCHOLARSHIP FUND, \$4000, the bequest of Mrs. Louisa S. Baker of Amherst.
- THE FARNSWORTH SCHOLARSHIP FUND, \$3000, established by Isaac D. Farnsworth of Boston.
- THE KNOWLES SCHOLARSHIP FUND, \$3000, the bequest of Lucius J. Knowles of Worcester.
- A SCHOLARSHIP FUND, \$3000, established by a friend of the College.
- THE CLASS OF 1861 SCHOLARSHIP FUND, \$3000, established by the Class.
- THE CLASS OF 1878 SCHOLARSHIP FUND, \$3000, established by the Class.
- THE CLASS OF 1880 SCHOLARSHIP FUND, \$3000, established by the Class.
- THE CLASS OF 1859 SCHOLARSHIP FUND, \$2600, established by members of the Class.
- THE REED SCHOLARSHIP FUND, \$2500, the bequest of Charles Thayer Reed of Boston, in memory of his son, Charles Thayer Reed, Jr.
- THE HAROLD ELY MORSE MEMORIAL SCHOLARSHIP FUND, \$2500, established by the family of Professor Anson D. Morse.
- THE CLASS OF 1877 SCHOLARSHIP FUND, \$2500, established by the Class.
- THE CHARLES MERRIAM SCHOLARSHIP FUND, \$2400, established by Charles Merriam of Springfield.
- THE CLASS OF 1860 SCHOLARSHIP FUND, \$2200, established by the Class.

THE PERSIAN SCHOLARSHIP FUND, \$2000, the bequest of Rev. James L. Merrick of Amherst.

THE QUINCY TUFTS SCHOLARSHIP FUND, \$2000, the bequest of Quincy Tufts of Boston.

THE HENRY GRIDLEY CLASS OF 1862 SCHOLARSHIP FUND, \$2000, established by the Class in memory of their classmate whose name it bears.

THE HENRY H. GOODELL CLASS OF 1862 SCHOLARSHIP FUND, \$2000, established by the Class in memory of their classmate whose name it bears.

THE BORDEN SCHOLARSHIP FUND, \$2000, the bequest of Samuel Augustus Borden of Boston.

THE ANDERSON SCHOLARSHIP FUND, \$2000, the bequest of Samuel Augustus Borden of Boston.

THE W. EUGENE KIMBALL SCHOLARSHIP FUND, \$2000, established by Robert J. Kimball of Brooklyn, N. Y.

THE MORSE SCHOLARSHIP FUND, \$2000, established by Charles L. Morse of the Class of 1901.

THE DRAPER SCHOLARSHIP FUND, \$2000, established by Warren F. Draper of the Class of 1847.

THE ALEXANDER H. BULLOCK SCHOLARSHIP FUND, \$1500, established by Alexander H. Bullock of the Class of 1836.

THE CLASS OF 1836 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1853 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1871 SCHOLARSHIP FUND, \$1500, established by the Class.

THE CLASS OF 1855 SCHOLARSHIP FUND, \$1100, established by the Class.

THE CLASS OF 1846 SCHOLARSHIP FUND, \$1000, established by a member of the Class.

THE CLASS OF 1826 SCHOLARSHIP FUND, \$500, established by two members of the Class.

Scholarship funds of \$1000 each as follows:

THE LEVI RUSSELL SCHOLARSHIP FUND, established by Levi Russell of Hadley.

THE TUTTLE SCHOLARSHIP FUND, the bequest of Mrs. Sarah Tuttle of Wayland.

THE GEORGE COOK SCHOLARSHIP FUND, established by George Cook of the Class of 1841.

THE ENOS DICKINSON SCHOLARSHIP FUND, established by Enos Dickinson of Amherst.

THE JOHN C. NEWTON SCHOLARSHIP FUND, established by John C. Newton of Worcester.

THE JAMES H. NEWTON SCHOLARSHIP FUND, established by James H. Newton of Holyoke.

THE JOHNSON CLASS OF 1823 SCHOLARSHIP FUND, established by A. J. Johnson of New York City.

THE SOUTHWORTH CLASS OF 1822 SCHOLARSHIP FUND, established by Wells Southworth of New Haven, Connecticut.

THE JOSEPH CAREW SCHOLARSHIP FUND, established by Joseph Carew of South Hadley.

THE GREGORY CLASS OF 1850 SCHOLARSHIP FUND, established by Hon. James J. H. Gregory of Marblehead.

THE DOLLY COLEMAN BLAKE SCHOLARSHIP FUND, the bequest of Dolly Coleman Blake of Boston.

THE MILLER SCHOLARSHIP FUND, established by Mrs. S. P. Miller of Montclair, New Jersey, in memory of her son, J. C. B. Miller of the Class of 1869.

THE GREEN SCHOLARSHIP FUND, the bequest of Rev. Henry Solomon Green of the Class of 1834, as a memorial gift from himself and H. M. Green of the Class of 1865.

THE THOMAS HALE SCHOLARSHIP FUND, established by Mrs. Alice T. March of Newburyport.

THE MARY W. HYDE SCHOLARSHIP FUND, the bequest of Mary W. Hyde of Boston.

THE SARAH B. HYDE SCHOLARSHIP FUND, the bequest of Sarah B. Hyde of Boston.

THE W. S. TYLER CLASS OF 1830 SCHOLARSHIP FUND, the bequest of Professor William Seymour Tyler of Amherst.

THE CLASS SCHOLARSHIP FUND, established by and bearing the names, respectively, of:

The Class of 1831	The Class of 1852	The Class of 1858
The Class of 1839	The Class of 1855	The Class of 1861
The Class of 1845	The Class of 1856	The Class of 1865
The Class of 1849	The Class of 1857	The Class of 1869

THE COMPOSITE FUND, established jointly by the following classes:

The Class of 1829	The Class of 1838	The Class of 1867
The Class of 1835	The Class of 1866	The Class of 1870

THE EMILY B. RIPLEY SCHOLARSHIP FUND, the bequest of Emily B. Ripley of Royalston.

THE JOHN C. KIMBALL CLASS OF 1854 FUND, the bequest of John C. Kimball of Greenfield, Mass.

Funds yielding the following amounts annually:

THE STATE SCHOLARSHIPS, three, covering full tuition.

THE ADAMS SCHOLARSHIPS, three of \$40 each, the bequest of Asahel Adams of North Brookfield.

THE LA VERNE NOYES SCHOLARSHIPS

There are fifteen of these scholarships, each covering full tuition, awarded to those who are citizens of the United States of America and who *First*, shall themselves have served in the army or navy of the United States of America in the war into which our country entered on the 6th day of April, 1917, and were honorably discharged from such service, or *Second*, shall be descended by blood from someone who has served in the army or navy of the United States in said war, and who either is still in said service or whose said service in the army or navy was terminated by death or an honorable discharge.

STUDENT LOAN FUND

Through the liberality of friends of the College, provision is made for loans of a limited amount to a few students in the later years of the course, at a low rate of interest, upon notes acceptably endorsed and payable one or two years after graduation. In accordance with the conditions imposed by the donors of the Loan Fund, its use is limited to students of thorough scholarship whose habits of expenditure are economical.

Application blanks may be obtained at the Treasurer's office. It is the policy of the committee not to make any loan until at least one term of the college course has been completed.

BUILDINGS AND GROUNDS

SITUATION

The town of Amherst lies in the Connecticut Valley about one hundred miles west of Boston, and almost the same distance north of New Haven, on the eastern border of the valley, some four miles from the river. The College stands on the top of a hill with an outlook over the town and the valley, westward to the distant Berkshire and Hampshire Hills, southward to the Holyoke Range, eastward to the Pelham Hills, and northerly to Mount Toby and Sugar Loaf. From any building and from most points on the grounds there is a broad outlook over beautiful scenery. Most of the buildings are on the hill, grouped about the Campus. On the other side of Pleasant Street, the main thoroughfare of the town, are the Morgan Library, College Hall, and the President's House. About five minutes' walk from the Campus are the Observatory, Pratt Field, Pratt Skating Rink, the Indoor Athletic Field, and the Faculty Club. The Pratt Health Cottage is farther away, on the northern edge of the town.

BUILDINGS AND EQUIPMENT

The buildings about the Campus are the dormitories, library, laboratories, chapel, church, gymnasium, and the buildings used for the class-rooms and administrative offices. Walker Hall, which is the focus of most of the paths on the grounds, contains the offices of the President, the Dean, the Secretary, the Treasurer, the Recorder, and the Superintendent of Buildings and Grounds, and many class-rooms. Barrett Hall has class-rooms for German and Romance

languages; Williston Hall for Latin, Greek, and English. Appleton Hall contains the Biological Laboratory, several large lecture rooms, and class-rooms for general use. Other class-rooms are in the chapel building, the Octagon, and the laboratory buildings.

The Converse Memorial Library was first opened for use in the autumn of 1917. It has dignity and beauty, besides ample space and equipment for the convenience and comfort of all who use the library. The total book capacity is 300,000 volumes. The reading and periodical rooms will accommodate one hundred readers at a time. The Converse or "browsing" room is lined with open shelves among which the students may explore for themselves as they might in well-filled libraries in their own homes. The Clyde Fitch room is a replica of the dramatist's study as it was in his house in New York. Much space has been devoted to the Department rooms, of which there are eleven provided for such study, research, and seminar work as may be done with the book collection close at hand. The book collection at present numbers about 130,000 volumes, freely available to students.

Fayerweather Laboratory houses the departments of physics and chemistry. In the south wing the Department of Physics has a large lecture room with apparatus rooms adjoining, library and reading room, recitation room, laboratories for elementary experimental work, for work in electricity and for research, a balance room, dark rooms for photographic and for general work, an optical room, and a spectroscopy room equipped with a concave grating spectroscopy. In the basement are battery rooms, a room for special researches, a workshop and dynamo room with electric and waterpower. In the north wing of the building, the Department of Chemistry has general lecture and recitation rooms, a library and reading room, laboratories for

general, analytical, and organic chemistry, and also a complete equipment for water and gas analysis.

The biological and geological laboratories occupy a large building on the south side of the Campus, commanding a wide and varied view which affords ready illustrations of many geological phenomena. Besides lecture and class-rooms, laboratories and work rooms, the building contains the museums of the two departments. In the biology museum are the Adams collection of shells, a part of Audubon's celebrated collection of birds, a synoptic collection of the animal kingdom, and a collection of fossil vertebrates. The geology museum includes the Woods Cabinet, containing about twenty-five thousand specimens of minerals, a general American and European historical geology collection, the State Survey collections of New Hampshire, Vermont, Massachusetts, and Connecticut, the Shepard meteorite collection, and a collection of fossil vertebrates. In another room is shown the Hitchcock Ichnological collection of some twenty thousand tracks of animals in stone. The anthropological collection, and an unusually complete and interesting collection of Indian relics have been transferred from Appleton Cabinet to this building.

Appleton Hall formerly known as Appleton Cabinet, has undergone changes that will provide greatly improved quarters for the department of Botany, and a number of modernized recitation rooms for general purposes. The building was erected in 1855 to house President Hitchcock's Ichnological Collection. For some years past it has held the Gilbert Collection of Indian Relics. The entire interior has been reconstructed. On the second floor there is a botanical laboratory, a library, an herbarium large enough to hold the present collection with room for its growth, a private laboratory and office for the instructor, and two

class-rooms. The upper floor contains two large lecture rooms and the ground floor contains four good-sized class-rooms, and an office for the Committee on Student Activities.

The Observatory has two domes, the larger of which, thirty-five feet in diameter, houses an eighteen-inch Clark telescope. The smaller has a seven and one-fourth inch refractor. The equipment comprises also an altazimuth, two transits, with the usual accessories for meridian observations, and instruments for instruction in the theory and practice of navigation.

The Chapel and the College Church stand respectively on the west and the east borders of the Campus. Morning exercises are held in the Chapel on week-days, and regular Sunday services in the Church.

The Octagon is used exclusively by the Department of Music. It has rooms arranged for class, practice, and chorus and orchestra rehearsal. A grand piano and an Aeolian orchestrelle are provided for use in classes, and by students for purposes of study.

North and South Colleges, and Morris Pratt Memorial Dormitory, are the college dormitories at present. The two former are two of the oldest, and the latter one of the newest, of the college buildings. All three buildings are heated by steam and lighted by electricity. Most of the rooms have open fireplaces, and all have hardwood floors. Morris Pratt Memorial Dormitory is of fire-proof construction throughout, and has a large and beautiful resort room on the first floor. The dormitories have single rooms and suites consisting of a study and one or two bedrooms.

Morrow Dormitory for which ground was broken last June, will be ready for occupation in the Fall of 1926. This dormitory, the gift of Mr. and Mrs. Dwight W. Morrow, is designed to house sixty-three students and one member of

the faculty. Each student will live in one room, a combination of study and bedroom, with a separate lavatory attached. A welcome innovation is the dining-room, which with a smaller private dining-room, kitchen, pantry, and a large common room will occupy the first floor.

College Hall is a large colonial building, once the village church, now the main assembly hall of the College. It is used for the Commencement exercises, and for all the larger gatherings, such as student mass-meetings, and public lectures.

The Mather Art Museum occupies the third floor of Williston Hall, and the vestibule and stairway leading to it. It consists of plaster casts, principally of Egyptian, Mycenaean, Greek and Roman sculpture, with a number of examples of Renaissance and later sculpture, both in relief and in the round. Further resources for the study of art are found in the library, and in some of the class-rooms. In addition to the catalogued books and photographs, there are in the vestibule of the Morgan Library building several Assyrian slabs, with inscriptions in cuneiform characters, which were obtained by the late Henry Lobbell, D.D., of the Class of 1849, from the walls of the palace of Assurnazirpal at Nimroud. The Latin and Greek rooms in Williston Hall have many casts in bronze and plaster, as well as collections of photographs, engravings, and stereopticon slides.

The Pratt Gymnasium contains, in the main building, a large hall with ample space and equipment of apparatus for general and specialized exercises, the offices of the Department of Physical Education, a fencing and wrestling room, bowling alleys, a sparring room, and a baseball cage. A wing known as the Pratt Natatorium contains a swimming-pool seventy-five feet long and twenty-two feet wide, and large and small squash-racquet courts.

Hitchcock Memorial Field, of about forty acres, named in

honor of Dr. Edward Hitchcock, '49, adjoins the Gymnasium. It contains twenty-four tennis courts, two basketball courts, and four large fields for baseball, football, or soccer. In addition there are areas and equipment for intramural track and field athletics. This field will accommodate three hundred students in the different forms of exercises at one time.

Pratt Field, given to the College by Frederic B. Pratt of the Class of 1887, has an area of about thirteen acres, and is used chiefly for intercollegiate games. It has a quarter-mile track and space for field contests, a baseball diamond, football grounds, and tennis courts. The grandstand seats about five hundred, and has dressing-rooms and shower baths for contestants.

Pratt Skating Rink, given to the College by Charles M. Pratt of the Class of 1879, adjoins Pratt Field. It has an area of 200 x 115 feet for ice skating, and a bungalow equipped with heating apparatus and lockers.

The Indoor Athletic Field was completed in March, 1925. It is located on the western side of Hitchcock Field and is one hundred and sixty feet square and eighty feet high at the peak. The roof is of glass and slate furnishing ample light without bad cross light. There is a running track on the dirt floor twelve feet wide protected by netting. Within is an area one hundred and thirty-six feet square, ample for infield baseball practice or for field events. The cage is fully equipped. In an adjoining building there are an office, lockers, and shower baths. The property adjoining the cage on the north and fronting on South Common has been secured by the College for erecting later a new gymnasium.

Pratt Health Cottage is the college infirmary. It stands on high ground north of the College, commanding a wide view in every direction. Its space and equipment are

sufficient for the accommodation and care of students temporarily disabled by accident or disease.

The Lentell House, at the foot of Chapel Hill west of the Campus, has been remodeled to serve as a Faculty Club House, with a much needed College Guest-Room.

The first unit of three in the proposed Central Heating Plant has been completed this fall. Underground feed pipes are laid to all the buildings on the Campus (except Pratt Dormitory and the Converse Library) and to College Hall and the Old Library. When the second of the three units is built, automatic coal handling machinery will be installed to facilitate the operation of the plant.

SUMMARY OF BUILDINGS

WITH THE NAME OF THE DONORS AND DATES OF ERECTION

SOUTH COLLEGE, built in 1820, restored in 1892.

NORTH COLLEGE, built in 1822, restored in 1893.

JOHNSON CHAPEL, built in 1827, named in honor of the chief donor, Adam Johnson of Pelham.

THE OCTAGON, built in 1847, and remodeled in 1909, formerly called LAWRENCE OBSERVATORY and WOODS CABINET, named in honor of the donors, Hon. Abbott Lawrence of Boston, and Hon. Josiah B. Woods of Enfield.

HENRY T. MORGAN LIBRARY, built in 1853, and enlarged in 1883 with funds received from the estate of Henry T. Morgan of New York.

APPLETON HALL, built in 1855 with funds received chiefly from the estate of Samuel Appleton of Boston, and remodeled in 1925.

WILLISTON HALL, built in 1857, named in honor of the donor, Hon. Samuel Williston of Easthampton.

BARRETT HALL, formerly Barrett Gymnasium, the first

college gymnasium in the country, built in 1860, remodeled in 1907 with funds received from the estate of Edward A. Strong, '55, named in honor of the chief donor, Dr. Benjamin Barrett of Northampton.

COLLEGE HALL, purchased by the College in 1867, remodeled in 1905 by the Class of 1884.

WALKER HALL, built in 1868, rebuilt in 1882, named in honor of the original donor, Dr. William J. Walker of Providence.

COLLEGE CHURCH, built in 1870, given by William F. Stearns of Boston.

PRATT GYMNASIUM, built in 1884, named in honor of the principal donor, Charles M. Pratt, '79. In the gymnasium are the natatorium, the gift of Harold I. Pratt, '00, and squash-racquet courts, the gift of Mortimer L. Schiff, '96.

FAYERWEATHER LABORATORIES, built in 1893 with funds received from the estate of Daniel B. Fayerweather of New York.

PRATT HEALTH COTTAGE, built in 1897, named in honor of the donors, George D. Pratt, '93, Herbert L. Pratt, '95, and John T. Pratt, '96.

THE OBSERVATORY, built in 1904.

BIOLOGICAL AND GEOLOGICAL LABORATORIES, built in 1909.

MORRIS PRATT MEMORIAL DORMITORY, built in 1912 by Mr. and Mrs. Charles M. Pratt as a memorial to their son, Morris Pratt.

CONVERSE MEMORIAL LIBRARY, built in 1917 by Edmund Cogswell Converse as a memorial to his brother, James Blanchard Converse.

THE INDOOR ATHLETIC FIELD, build in 1925 with a portion of the funds received as a Centennial Gift from the Alumni.

MORROW DORMITORY, built in 1925, named in honor of the donors, Mr. and Mrs. Dwight W. Morrow.

PUBLICATIONS

COLLEGE PUBLICATIONS

The annual *Catalogue* is sent to all the alumni of the College, to all schools from which students are received, and to any who ask for it.

An address list of living alumni is issued once in two years.

A record of graduates deceased during the year is issued annually in Commencement week.

THE AMHERST BOOKS

As part of the celebration of the one hundredth anniversary, the College began the publication of a series of volumes written by Amherst men to be known as THE AMHERST BOOKS. The scope of the undertaking has now been broadened with the beginning of THE AMHERST BOOKS, SECOND SERIES, which are volumes of smaller size and briefer treatment.

THE AMHERST BOOKS, FIRST SERIES

The Liberal College by Alexander Meiklejohn

The Life Indeed by John F. Genung

Essays in Biblical Interpretation by Henry Preserved Smith

Germany in Travail by Otto Manthey-Zorn

Parties and Party Leaders by Anson D. Morse with an introduction by Dwight W. Morrow

The Coming of Man by John Mason Tyler

THE AMHERST BOOKS, SECOND SERIES

Amherst Undergraduate Verse compiled by David Morton

The Miner's Freedom by Carter Goodrich

Manuscripts suitable for either Series may be submitted to the Editorial Board by faculty, alumni or trustees. An

editorial board from the faculty is in charge of the enterprise, and the books are published by Marshall Jones Company, 212 Summer Street, Boston. Manuscripts or orders for the Amherst Books may be sent to the Managing Editor, Professor H. H. Plough, Amherst, Massachusetts.

STUDENT PUBLICATIONS

A *Handbook*, published and distributed annually by the Christian Association, contains information chiefly useful to new students.

A semi-weekly paper, *The Amherst Student*, containing college news, accounts of games, notices of alumni, and discussion of college affairs, is issued by an editorial board of students.

The Amherst Writing, conducted by students, contains articles, essays, poems, stories, and book notices.

The Olio, published annually by the Junior class, contains names of the members of fraternities, of officers and members of athletic, musical, literary, and dramatic organizations, of students receiving prizes and honors, and various matters of interest to the College.

ALUMNI PUBLICATIONS

The *Amherst Graduates' Quarterly* is published in November, February, May, and August. It contains articles of educational value, news of the alumni, accounts of undergraduate activities, reviews of books, and various matters of interest to alumni. Communications for the Editors, as well as all business communications, should be addressed to *Amherst Graduates' Quarterly*, Box 607, Amherst, Mass.

ENROLLMENT

GRADUATE STUDENTS

Alderman, George William	<i>Amherst, Mass.</i>	Tillson Court
Ashton, Paul Millner	<i>Amherst, Mass.</i>	
		15 South Prospect Street
Bedford, Fred Lessley	<i>Amherst, Mass.</i>	
		11 South Prospect Street
Bush, Charles Oscar	<i>Amherst, Mass.</i>	South Common
Craine, Henry Clyde	<i>Amherst, Mass.</i>	
		11 South Prospect Street
Davison, Perry Allen	<i>Amherst, Mass.</i>	15 Amity Street
Eckert, Wallace John	<i>Amherst, Mass.</i>	
		11 South Prospect Street
Hammill, Edgar Earl	<i>Amherst, Mass.</i>	Δ T Δ House
Kozlowski, Karol Albert	<i>Amherst, Mass.</i>	
		35 Northampton Road
Manwell, Reginald Dickinson	<i>Amherst, Mass.</i>	13 Spring Street
Parpart, Arthur Kemble	<i>Amherst, Mass.</i>	13 Woodside Avenue
Van Deusen, Glyndon Garlock	<i>Amherst, Mass.</i>	
		110 South Pleasant Street
Weekes, Donald F.	<i>Amherst, Mass.</i>	South Common

SENIOR CLASS

Abbott, Capen	<i>Winchester, Mass.</i>	X Ψ Lodge
Adams, Robert Brady	<i>Indianapolis, Ind.</i>	Δ T Δ House
Albig, Reed Harrison	<i>McKeesport, Pa.</i>	Δ T House
Allison, Gordon Kelby	<i>Brooklyn, N. Y.</i>	Φ K Ψ House
Andrews, Edward Courtney	<i>Norwich, Conn.</i>	X Φ House
Anthony, Robert Olney	<i>Hanover, Mass.</i>	Φ Δ Θ House
Atwill, William Patterson	<i>Chicago, Ill.</i>	Φ Δ Θ House
Bates, William Crawford	<i>New York, N. Y.</i>	Φ Γ Δ House
Bemis, Ralph Albion	<i>Brookline, Mass.</i>	Δ T Δ House
Benedict, Walter Schellenberg	<i>Brooklyn, N. Y.</i>	
		15 South Prospect Street
Bennet, James Edward, Jr.	<i>New York, N. Y.</i>	Ψ T House
Bliss, Howard Huntington	<i>Beirut, Syria</i>	A Δ Φ House
Blyth, John Summerfield	<i>Cleveland Heights, Ohio</i>	Ψ T House
Boyd, Robert Osborne	<i>Enterprise, Ore.</i>	Φ Δ Θ House

Burke, Walter Cecil	<i>Leeds, Mass.</i>	Θ Δ X House
Butler, Sperry	<i>Chicago, Ill.</i>	
	302 Morris Pratt Memorial Dormitory	
Calef, George Clinton	<i>Providence, R. I.</i>	Φ Δ Θ House
Cameron, Samuel Midgley	<i>Greenfield, Mass.</i>	Ψ T House
Carter, William Harrison, Jr.	<i>Ridgewood, N. J.</i>	
	311 Morris Pratt Memorial Dormitory	
Chase, Aurin Moody, Jr.	<i>Syracuse, N. Y.</i>	20 Woodside Avenue
Chesebro, Paul Ridgley	<i>Mystic, Conn.</i>	19 South Prospect Street
Church, Warren Randolph, Jr.	<i>Ambler, Pa.</i>	Φ Δ Θ House
Clarke, Henry Gisler	<i>Samokov, Bulgaria</i>	Σ Δ P House
Collins, Charles Bingham	<i>Cortland, N. Y.</i>	B Θ II House
Colton, Ferry Barrows	<i>Montpelier, Vt.</i>	Δ T Δ House
Cummings, Samuel Billings, Jr.	<i>Irwin, Pa.</i>	Δ K E House
Curtis, Benton	<i>Corning, N. Y.</i>	X Ψ Lodge
Custis, Robert Tillinghurst	<i>Brooklyn, N. Y.</i>	
	17 East Pleasant Street	
Damon, Mason Orne	<i>Ft. Dodge, Iowa</i>	B Θ II House
Dickinson, Ingram	<i>Amherst, Mass.</i>	6 Lincoln Avenue
Dodson, Thurman Luce	<i>Washington, D. C.</i>	C North College
Drew, Charles	<i>Arlington, Va.</i>	18 Spring Street
Duffy, Thomas Joseph	<i>Columbus, Ohio</i>	Φ K Ψ House
Dumper, William Jenkins	<i>Amityville, N. Y.</i>	Σ Δ P House
Ellis, Arthur Linwood, Jr.	<i>Plymouth, Mass.</i>	Σ Δ P House
Ferris, Lincoln Stuart	<i>Ridgefield Park, N. J.</i>	Δ T Δ House
Fiencke, Edward Robert Koch	<i>New York, N. Y.</i>	
	13 South Prospect Street	
Foxall, Thomas	<i>Sunderland, Mass.</i>	
Franzen, Raymond August	<i>Itasca, Ill.</i>	X Ψ Lodge
Freeman, Gardner Wood	<i>Leominster, Mass.</i>	Δ T House
French, Paul Cornell	<i>Brooklyn, N. Y.</i>	A Δ Φ House
Funke, John Francis	<i>Mount Vernon, N. Y.</i>	Φ Δ Θ House
Gaylord, Gregory Hall	<i>Wellesley Hills, Mass.</i>	Δ T House
Grant, Alfred Hall	<i>Fairfield, Conn.</i>	Ψ T House
Graves, Edmund King	<i>Hatfield, Mass.</i>	Φ Δ Θ House
Graves, Howard Whitfield	<i>Brooklyn, N. Y.</i>	23 North College
Gray, Burton Payne, Jr.	<i>Newton Centre, Mass.</i>	Δ K E House
Greer, Robert Bruce	<i>Butler, Pa.</i>	Δ T House
Groendyke, George Randolph	<i>Chicago, Ill.</i>	B Θ II House
Hart, Edward Dexter, Jr.	<i>Woburn, Mass.</i>	Σ Δ P House
Hatch, James Phillips	<i>Nutley, N. J.</i>	X Ψ Lodge

Hazeltine, Francis Bulkeley	<i>Hendersonville, N. C.</i>	
	13 South Prospect Street	
Headley, Edward Talman	<i>Swedesboro, N. J.</i>	B Θ Π House
Herrick, Newton J., Jr.	<i>Canajoharie, N. Y.</i>	X Ψ Lodge
Holcomb, Robert Strong	<i>Fredonia, N. Y.</i>	Δ T House
Howes, Martin Kenneth	<i>Swift River, Mass.</i>	Σ Δ P House
Hoyt, Ralph Irving	<i>Rochester, N. Y.</i>	X Φ House
Hubbard, Charles Crow	<i>Uniontown, Pa.</i>	Φ K Ψ House
Kalloch, Lewis Howe, Jr.	<i>Providence, R. I.</i>	9 College Avenue
Keith, James	<i>New York, N. Y.</i>	Ψ T House
Keith, Thomas Gordon	<i>Eau Claire, Wis.</i>	
	201 Morris Pratt Memorial Dormitory	
Kelso, Frank Melvin	<i>Gary, Ind.</i>	Φ Γ Δ House
Kimball, Theodore Bond	<i>Orange, Mass.</i>	Δ K E House
Knox, James Milton	<i>Poughkeepsie, N. Y.</i>	Δ T Δ House
Kyle, William Joseph, Jr.	<i>Waynesburg, Pa.</i>	B Θ Π House
Lamb, James Alexander	<i>Babylon, N. Y.</i>	
	203 Morris Pratt Memorial Dormitory	
Lane, Collis Gundy	<i>Canal Winchester, Ohio</i>	X Φ House
Lane, Howard Rich	<i>North Brookfield, Mass.</i>	
	19 South Prospect Street	
Low, Daniel Story	<i>Brookline, Mass.</i>	Δ T House
Lyons, Anthony Timothy	<i>North Brookfield, Mass.</i>	Σ Δ P House
MacAlpine, Donald Douglas	<i>Rochester, N. Y.</i>	15 South Prospect Street
MacArthur, Robert Donald	<i>Woodmere, L. I., N. Y.</i>	Δ K E House
McBride, John Hammond	<i>Highland Park, Ill.</i>	X Ψ Lodge
McKeon, Newton Felch, Jr.	<i>Paterson, N. J.</i>	X Φ House
Mayher, John	<i>Plymouth, Mass.</i>	A Δ Φ House
Merrick, Charles Llewellyn	<i>Wilbraham, Mass.</i>	Θ Δ X House
Miller, Curtis Stuart	<i>Foxboro, Mass.</i>	Θ Δ X House
Moore, Charles Sayles	<i>Englewood, N. J.</i>	Ψ T House
Morse, Alvertus Davis	<i>Northampton, Mass.</i>	Θ Δ X House
Morse, Sidney Gilbert	<i>Kewanee, Ill.</i>	B Θ Π House
Mulloy, Milton Shattuck	<i>Waterbury, Conn.</i>	Φ K Ψ House
Nelson, Harold Raymond	<i>Cortland, N. Y.</i>	Θ Δ X House
Neth, Marshall Winchester	<i>Waterbury, Conn.</i>	12 Lessey Street
Noble, Everett Stearns	<i>Coconut Grove, Fla.</i>	A Δ Φ House
Nugent, Fred Bard	<i>Altoona, Pa.</i>	Δ K E House
Parker, William Leonard	<i>Binghamton, N. Y.</i>	Φ K Ψ House
Perkins, Ralph Coatsworth	<i>St. Louis, Mo.</i>	X Ψ Lodge
Phillips, Henry, Jr.	<i>Syracuse, N. Y.</i>	Δ T House

Pilat, Oliver Ramsay	<i>New York, N. Y.</i>	Φ Γ Δ House
Powers, Edmond Clyde	<i>Youngstown, Ohio</i>	X Ψ Lodge
Presbrey, Newell	<i>Little Falls, N. J.</i>	Δ T Δ House
Putnam, William Walter	<i>Spencer, Mass.</i>	19 North College
Roundy, Paul Champion	<i>Laconia, N. H.</i>	Δ T House
Sargent, Frank Charles	<i>Winchester, Mass.</i>	Ψ T House
Seibert, Clarendon Elliott	<i>Brooklyn, N. Y.</i>	13 South Prospect Street
Shambaugh, Philip	<i>Chicago, Ill.</i>	Α Δ Φ House
Sharp, Kenneth Alexander	<i>Nutley, N. J.</i>	Σ Δ P House
Sherwood, Frederick Raymond	<i>Fanwood, N. J.</i>	Φ Γ Δ House
Slade, Gordon William	<i>Springfield, Vt.</i>	Δ T Δ House
Smart, Harold William	<i>Amherst, Mass.</i>	Lincoln Block
Smith, Francis Prescott	<i>Paterson, N. J.</i>	Φ K Ψ House
Smith, Norris Wilbur	<i>Painesville, Ohio</i>	X Ψ Lodge
Soule, Ralph Miller	<i>Berwyn, Ill.</i>	X Ψ Lodge
Sterling, Thomas Farrell	<i>Frankfort, N. Y.</i>	Δ T Δ House
Terwilliger, Robert Spafford	<i>Ellenville, N. Y.</i>	B Θ Π House
Thayer, Sherman Rand	<i>Portsmouth, N. H.</i>	Ψ T House
Thomas, William Charles	<i>Atlanta, Ga.</i>	F North College
Tompkins, Douglas	<i>Tenafly, N. J.</i>	
	401 Morris Pratt Memorial Dormitory	
Troland, John	<i>New London, Conn.</i>	21 Pleasant Street
Tyler, William Seymour, III	<i>Plainfield, N. J.</i>	Ψ T House
Underwood, Edward Bowker	<i>Brooklyn, N. Y.</i>	
	30 North Prospect Street	
Waddell, Lucian Armisted	<i>Brooklyn, N. Y.</i>	8 Kellogg Avenue
Wadleigh, Ralph Eldredge	<i>New London, Conn.</i>	Φ Γ Δ House
Whidden, Donald Strother	<i>Peabody, Mass.</i>	X Φ House
White, William Murdoch	<i>White Plains, N. Y.</i>	Φ Δ Θ House
Wilder, Donald	<i>New York, N. Y.</i>	X Φ House
Wilder, Stowe	<i>New York, N. Y.</i>	X Φ House
Williston, William Wardlaw	<i>Northampton, Mass.</i>	Α Δ Φ House
Winslow, Richard Elliott, Jr.	<i>Norwood, Mass.</i>	Φ K Ψ House
Woodruff, Gerald Beckley	<i>Southington, Conn.</i>	Δ K E House
Woodward, Albert Hemenway	<i>Worcester, Mass.</i>	Θ Δ X House
Xenides, Epaminondas	<i>New York, N. Y.</i>	10 Kendrick Place

JUNIOR CLASS

Akers, Walter Thomas, Jr.	<i>Akron, Ohio</i>	Α Δ Φ House
Allen, Francis Pitcher	<i>Rochester, N. Y.</i>	
	17 Northampton Road	

Allen, Gilman Baker	<i>Marion, Ohio</i>	A Δ Φ House
Andrews, John Thayer	<i>Waban, Mass.</i>	Φ Δ Θ House
Arms, Robert Alvord	<i>Washington, D. C.</i>	Φ K Ψ House
Asche, Frederic Bermingham	<i>Port Chester, N. Y.</i>	Δ K E House
Barry, Theodore	<i>Ayer, Mass.</i>	X Φ House
Benton, Everett Chesley	<i>Concord, N. H.</i>	Σ Δ P House
Berman, Louis	<i>Holyoke, Mass. 3 Northampton Road</i>	
Blauvelt, Eugene Field	<i>Nanuet, N. Y.</i>	Δ T House
Blodgett, Edward Dickinson	<i>St. Albans, L. I., N. Y.</i>	Δ K E House
Booth, Francis Augustine	<i>Brooklyn, N. Y.</i>	Δ K E House
Bouteiller, Austin Warner	<i>Middletown, Conn.</i>	Φ Γ Δ House
Brigham, Loriman Stone	<i>Montpelier, Vt.</i>	X Ψ Lodge
Burt, Clifton Hersey	<i>Vineyard Haven, Mass.</i>	Σ Δ P House
Busick, Harry Nelson	<i>Pikesville, Md.</i>	X Φ House
Butler, John Vernon, Jr.	<i>Worcester, Mass.</i>	X Φ House
Cadigan, Charles Howard	<i>Mt. Vernon, N. Y.</i>	Δ K E House
Chace, Hugh Ross	<i>Ocala, Florida</i>	X Φ House
Chase, Philip Redfield	<i>Syracuse, N. Y.</i>	Ψ T House
Clark, George Dallas	<i>Detroit, Mich.</i>	X Φ House
Cole, Charles Woolsey	<i>Upper Montclair, N. J.</i>	Δ K E House
Cole, John Orton	<i>Upper Montclair, N. J.</i>	A Δ Φ House
Connolly, Joseph Edward	<i>Waterbury, Conn.</i>	Σ Δ P House
Coombs, Frederick Leslie	<i>Ballston Spa, N. Y.</i>	Φ Γ Δ House
Cowan, Edward Hugh	<i>Erie, Pa.</i>	Φ K Ψ House
Creden, Thomas Harold	<i>Evanston, Ill.</i>	Δ T House
Cummings, John Edward	<i>Sheridan, Wyoming</i>	A Δ Φ House
Davis, Joel Baily, Jr.	<i>Lansdowne, Pa.</i>	X Ψ Lodge
DeCicco, Paul	<i>Waterbury, Conn.</i>	Σ Δ P House
Dodd, Norman Harrington	<i>Brooklyn, N. Y.</i>	Δ T House
Eldridge, Zellner	<i>Dallas, Texas</i>	A Δ Φ House
Esty, Thomas Cushing, Jr.	<i>Amherst, Mass. 40 Dana Street</i>	
Evers, Donald White	<i>Glenbrook, Conn.</i>	X Φ House
Felt, Dudley Pomeroy	<i>New Britain, Conn.</i>	Ψ T House
Fillman, Jesse Robinson	<i>Pittsburgh, Pa.</i>	A Δ Φ House
Gellhorn, Walter Fischel	<i>St. Louis, Mo.</i>	A Δ Φ House
Gillis, Donald MacPherson	<i>Batavia, N. Y.</i>	Φ K Ψ House
Gilmer, George Edgar	<i>New York, N. Y. C North College</i>	
Ginsburg, Eli	<i>Amherst, Mass. 19 Pleasant Street</i>	
Green, Robert Thomas	<i>Shelby, Ohio</i>	Ψ T House
Hafey, Gerald Joseph	<i>Holyoke, Mass.</i>	Σ Δ P House
Hafner, George Herbert	<i>Woodhaven, N. Y.</i>	Φ Γ Δ House

Hahn, Edwin Charles, Jr.	<i>New York, N. Y.</i>	Ψ T House
Hall, Gordon Lance	<i>Old Lyme, Conn.</i>	A Δ Φ House
Halleran, Thomas A.	<i>Flushing, N. Y.</i>	Δ K E House
Handelsman, Milton Burt	<i>Brooklyn, N. Y.</i>	4 Tyler Place
Harlan, James David	<i>New Castle, Pa.</i>	B Θ Π House
Harris, Milton Ettinger	<i>South Orange, N. J.</i>	Δ T Δ House
Heald, George Edgar	<i>Ashburnham, Mass.</i>	12 Orchard Street
Heise, John Casey	<i>Joliet, Ill.</i>	X Ψ Lodge
Hemley, Jesse	<i>Brooklyn, N. Y.</i>	
	210 Morris Pratt Memorial Dormitory	
Higgins, Kenneth Paul	<i>Worcester, Mass.</i>	Δ K E House
Holden, Henry Parker	<i>Palmer, Mass.</i>	X Φ House
Holmes, Gordon	<i>New Bedford, Mass.</i>	X Φ House
Hood, Donald	<i>Flushing, N. Y.</i>	31 South College
Hooker, Herbert Moreton	<i>Plainfield, N. J.</i>	Φ K Ψ House
Hughes, John William	<i>Waterbury, Conn.</i>	
	110 Morris Pratt Memorial Dormitory	
Hughes, Walter Clay, Jr.	<i>Port Richmond, N. Y.</i>	Δ T House
Hurlburt, Jesse Lyman, II	<i>New York, N. Y.</i>	Ψ T House
Hyde, Salem, II	<i>Chicago, Ill.</i>	Δ K E House
Jacobs, Robert Allan	<i>New York, N. Y.</i>	
	13 South Prospect Street	
Johns, Ira DeWitt	<i>Pittsburgh, Pa.</i>	B Θ Π House
Judd, Edward Payson	<i>East Cleveland, Ohio</i>	B Θ Π House
Katz, Robert	<i>Brooklyn, N. Y.</i>	30 Lincoln Avenue
Keith, Edward Gordon	<i>Brockton, Mass.</i>	X Φ House
Keith, George Eldon	<i>Campello, Mass.</i>	X Φ House
Keller, Frank Lynn	<i>New York, N. Y.</i>	Φ K Ψ House
Kiplinger, Kenneth Haselwood	<i>Glenn Ellyn, Ill.</i>	Φ Γ Δ House
Koretz, Robert Joseph	<i>Glencoe, Ill.</i>	19 Main Street
Langford, Malcolm Sparhawk	<i>Ann Arbor, Mich.</i>	Ψ T House
Larry, Chauncey Baker	<i>Washington, D. C.</i>	A South College
Leavitt, Robert Walter	<i>New York, N. Y.</i>	X Φ House
LeClaire, Arthur Joseph, Jr.	<i>Worcester, Mass.</i>	Δ T Δ House
Lee, George Curtis	<i>Holyoke, Mass.</i>	A Δ Φ House
Lee, Tsu Yung	<i>Shanghai, China</i>	
	111 Morris Pratt Memorial Dormitory	
Libson, Philip	<i>Brooklyn, N. Y.</i>	30 Lincoln Avenue
Little, Thomas Lamberton	<i>Westfield, Mass.</i>	B Θ Π House
McGoun, Ralph Cleland	<i>New Castle, Pa.</i>	19 North College
McIntyre, Harry James	<i>Mt. Vernon, N. Y.</i>	Φ Δ Θ House

Maider, Lydon Fisher	<i>Gloversville, N. Y.</i>	X Ψ Lodge
Merrick, Miner William	<i>Homer, N. Y.</i>	Δ Δ Φ House
Merrill, Earl Whittemore	<i>Summit, N. J.</i>	Ψ T House
Meyer, Alexander B.	<i>New York, N. Y.</i>	
	211 Morris Pratt Memorial Dormitory	
Miller, Donald Knox	<i>Brooklyn, N. Y.</i>	Φ Δ Θ House
Morris, George Washington, Jr.	<i>East Orange, N. J.</i>	X Ψ Lodge
Morse, Chandler	<i>Putnam, Conn.</i>	Δ T House
Mucklow, Lucian Howe	<i>West Hartford, Conn.</i>	X Φ House
Murdough, Frank Alan	<i>Boston, Mass.</i>	
	30 North Prospect Street	
Myers, John Delker	<i>Pottsville, Pa.</i>	Δ T Δ House
Myron, Herbert Benjamin, Jr.	<i>Syracuse, N. Y.</i>	Δ K E House
Newton, Paul Thayer	<i>New York, N. Y.</i>	Φ K Ψ House
Ott, Louis John	<i>Mansfield, Ohio</i>	Δ T House
Parris, G. A. Bolivar	<i>New York, N. Y.</i>	15 South College
Patch, Ralph Douglas	<i>Stoneham, Mass.</i>	Φ Δ Θ House
Patrick, Loomis	<i>West Newton, Mass.</i>	Δ K E House
Peters, Wesley Witham	<i>New Haven, Conn.</i>	X Φ House
Pratt, Sherman	<i>Glen Cove, N. Y.</i>	Δ Δ Φ House
Price, Hollis Freeman	<i>Cappahosic, Va.</i>	11 South College
Priddy, Newton DeWitt	<i>Findlay, Ohio</i>	X Φ House
Putnam, Edward Vaughan	<i>Concord, N. H.</i>	X Φ House
Raney, Lee, III	<i>New York, N. Y.</i>	Δ T House
Raye, Philip Capen	<i>Newton Centre, Mass.</i>	Θ Δ X House
Redner, Keith Hamilton	<i>Battle Creek, Mich.</i>	B Θ II House
Regnery, William Francis	<i>Hinsdale, Ill.</i>	Ψ T House
Reichert, James Withycombe	<i>Shaker Heights, Cleveland, Ohio</i>	
		B Θ II House
Richardson, Ellsworth Elliott	<i>Littleton, N. H.</i>	Δ Δ Φ House
Rogers, Oscar Bailey	<i>East Longmeadow, Mass.</i>	
		31 South College
Rowland, George Matthew, Jr.	<i>Pittsburgh, Pa.</i>	X Φ House
Scenna, Anthony	<i>Melrose, Mass.</i>	18 South College
Seibert, Kingston Sproul	<i>Brooklyn, N. Y.</i>	Δ Δ Φ House
Sharp, Donald Leach	<i>Nutley, N. J.</i>	Σ Δ P House
Simons, Eric John	<i>New York, N. Y.</i>	Σ Δ P House
Smith, Donald Crawford	<i>Kingston, Pa.</i>	Φ K Ψ House
Smith, Robert Sidney	<i>Waterbury, Conn.</i>	12 Lessey Street
Strunsky, Robert	<i>New York, N. Y.</i>	37 Woodside Avenue
Swiler, Wesley Hudson	<i>Burlington, Iowa</i>	Δ K E House

Thomas, Morton Spicer	<i>Thomaston, Conn.</i>	Δ K E House
True, Edward Russell, Jr.	<i>Washington, D. C.</i>	Δ T Δ House
Ward, Theodore Samuel	<i>Vineland, N. J.</i>	Φ K Ψ House
Welty, Louis Stanley	<i>Irwin, Pa.</i>	
	303 Morris Pratt Memorial Dormitory	
Whitney, Chester Hill	<i>New York, N. Y.</i>	Ψ T House
Whitney, Herbert Monroe	<i>Shelter Island Heights, N. Y.</i>	
		Θ Δ X House
Wickham, William	<i>Cutchogue, N. Y.</i>	Φ Γ Δ House
Wilson, James Penfield	<i>St. Louis, Mo.</i>	Ψ T House
Woodbridge, Donald Bingham	<i>Montrose, N. Y.</i>	A Δ Φ House
Woodworth, James Lanphere, Jr.	<i>New London, Conn.</i>	
	21 Pleasant Street	
Wynne, John Lawrence	<i>Florence, Mass.</i>	Φ Δ Θ House
Young, Willis Webber	<i>Batavia, N. Y.</i>	21 Northampton Road
Zelt, Wray Grayson, Jr.	<i>Washington, Pa.</i>	B Θ Π House

SOPHOMORE CLASS

Allen, Loren Baker	<i>Marion, Ohio</i>	Ψ T House
Allison, Alexander Bertman, Jr.	<i>Tarentum, Pa.</i>	B Θ Π House
Anderson, Frank Pierce, Jr.	<i>Brooklyn, N. Y.</i>	Δ K E House
Baldwin, William Henry	<i>Meriden, Conn.</i>	Δ T Δ House
Barbour, Stewart	<i>New York, N. Y.</i>	Θ Δ X House
Barker, Humphrey	<i>Taunton, Mass.</i>	12 Lessey Street
Barlow, Claude Willis	<i>Stafford Springs, Conn.</i>	1 North College
Barnes, Lakenan Clark	<i>Mexico, Mo.</i>	Φ Γ Δ House
Bartlett, Paul Doughty	<i>Indianapolis, Ind.</i>	19 Main Street
Bayne, Stephen Fielding, Jr.	<i>New York, N. Y.</i>	Θ Δ X House
Bement, Lewis Dennison, Jr.	<i>Deerfield, Mass.</i>	B Θ Π House
Black, Robert Kirkland	<i>Douglaston, N. Y.</i>	Δ T Δ House
Blanchard, Knowles	<i>Harrisburg, Pa.</i>	Φ Γ Δ House
Boutwell, Bernard George	<i>Pittsfield, Mass.</i>	Σ Δ P House
Bragdon, Clifford Richardson	<i>St. Louis, Mo.</i>	A Δ Φ House
Brewer, Lyman Augustus, III	<i>Toledo, Ohio</i>	Ψ T House
Broad, George Gowing	<i>Syracuse, N. Y.</i>	
	204 Morris Pratt Memorial Dormitory	
Brook, John Robert	<i>Pelham, N. Y.</i>	Φ Γ Δ House
Brown, Stephen	<i>Northampton, Mass.</i>	X Ψ Lodge
Burnett, Eldridge Tieman	<i>Amherst, Mass.</i>	2 Sunset Avenue
Bursk, Edward Collins	<i>Lancaster, Pa.</i>	Δ T Δ House

Cameron, Malcolm Knifton	<i>Greenfield, Mass.</i>	Ψ T House
Campbell, William Vance, Jr.	<i>Yonkers, N. Y.</i>	X Ψ Lodge
Carnwath, Robert, Jr.	<i>Jenkintown, Pa.</i>	Δ T House
Catlin, Herbert Philo	<i>St. Albans, Vt.</i>	Δ Δ Φ House
Chase, James Randolph	<i>Gary, Ind.</i>	Φ Δ Θ House
Clark, Richard James	<i>Winchester, Mass.</i>	
	406 Morris Pratt Memorial Dormitory	
Clarke, James Franklin	<i>Samokov, Bulgaria</i>	Σ Δ P House
Clyne, Charles Terence	<i>Kansas City, Mo.</i>	X Ψ Lodge
Coe, Arthur Clinch	<i>Owego, N. Y.</i>	Φ Γ Δ House
Cook, Stuart William	<i>Wollaston, Mass.</i>	Φ Δ Θ House
Coolidge, John	<i>Northampton, Mass.</i>	
	3 Northampton Road	
Corbett, Ralph Thurlow	<i>Rockville Centre, N. Y.</i>	Θ Δ X House
Cramer, Emil Joseph	<i>Jamaica, N. Y.</i>	27 South Prospect Street
Crooks, George Chapman	<i>North Brookfield, Mass.</i>	
	1 Hitchcock Street	
Currie, Holmes Vernon	<i>Homer, N. Y.</i>	1 College Avenue
Currier, Charles Richardson, Jr.	<i>Jamaica Plain, Mass.</i>	Σ Δ P House
Damon, Donald Russell	<i>Springfield, Mass.</i>	Δ T House
Danforth, Theodore Langworthy	<i>New London, Conn.</i>	
	102 Morris Pratt Memorial Dormitory	
Davis, Alexander Graham	<i>New York, N. Y.</i>	4 Tyler Place
Deisroth, William Maue	<i>Hazleton, Pa.</i>	Φ K Ψ House
Dobson, Harold Raymond	<i>Brooklyn, N. Y.</i>	Σ Δ P House
Duncan, William Cary, Jr.	<i>New York, N. Y.</i>	X Φ House
Eckles, Donald H.	<i>New Castle, Pa.</i>	Δ T House
Edgerton, Barton Wilcox	<i>Rochester, N. Y.</i>	
	407 Morris Pratt Memorial Dormitory	
Edwards, Edward Boutilier	<i>Brooklyn, N. Y.</i>	
	104 Morris Pratt Memorial Dormitory	
Elliott, Robert Lazier, Jr.	<i>Evanston, Ill.</i>	X Ψ Lodge
Engle, Wills Taylor	<i>Kirkwood, Mo.</i>	Δ Δ Φ House
Fay, Robert Wolcott	<i>Chelsea, Mass.</i>	3 Woodside Avenue
Feinberg, Paul Leon	<i>Hartford, Conn.</i>	15 Spring Street
Forman, Frederick	<i>Rochester, N. Y.</i>	
	310 Morris Pratt Memorial Dormitory	
Freeman, Melancthon Mathias, Jr.	<i>Melrose Park, Pa.</i>	Φ Δ Θ House
Fulkerson, William Kenneth	<i>Rochester, N. Y.</i>	X Ψ Lodge
Gately, Edward Joseph	<i>Swampscott, Mass.</i>	Φ K Ψ House
Gelstharp, Alfred, Jr.	<i>Agawam, Mass.</i>	Σ Δ P House

Gladney, Graves	<i>St. Louis, Mo.</i>	
Grant, John Phillips	407 Morris Pratt Memorial Dormitory	
Griffin, Willard Atkinson, II	<i>Fairfield, Conn.</i>	Ψ T House
Gustaferri, Hugo	<i>Brownsville, Pa.</i>	B Θ Π House
Hadley, Frederic Murray	<i>Waterbury, Conn.</i>	5 Kendrick Place
Hagenbuckle, Cedric Rosslyn	<i>Indianapolis, Ind.</i>	Φ K Ψ House
Hague, James Donald	<i>Mt. Vernon, N. Y.</i>	Δ K E House
Hammerstrom, Harold Carl	<i>Rochester, N. Y.</i>	Α Δ Φ House
Hanford, Robert Saxe	<i>Worcester, Mass.</i>	19 Main Street
Hanley, Francis Joseph, Jr.	<i>Rochester, N. Y.</i>	Ψ T House
Harby, Gordon Stearns	<i>Whitman, Mass.</i>	Δ T House
Harden, Albert Scott, Jr.	<i>Binghamton, N. Y.</i>	Δ K E House
Harding, Henry Joseph	<i>Newark, N. J.</i>	Δ T House
	<i>Brooklyn, N. Y.</i>	
	201 Morris Pratt Memorial Dormitory	
Harding, Robert Ludlow	<i>Brooklyn, N. Y.</i>	Θ Δ X House
Harford, Carl Gayler	<i>Webster Groves, Mo.</i>	
	406 Morris Pratt Memorial Dormitory	
	<i>West Springfield, Mass.</i>	
Harkness, Leonard		7 Northampton Road
	<i>Bedford, Va.</i>	Δ K E House
Harper, Robert Aylmer	<i>Darien, Conn.</i>	The Davenport
Harvey, James Stuart	<i>Cleveland, Ohio</i>	Α Δ Φ Annex
Haydn, Hiram Collins, II	<i>Thomaston, Conn.</i>	15 Spring Street
Hazen, Edward Gates	<i>Crafton, Pa.</i>	B Θ Π House
Hemingway, Edward Dwight	<i>Greenlawn, N. Y.</i>	
Hendrie, Jonathan Arthur	305 Morris Pratt Memorial Dormitory	
	<i>Chicago, Ill.</i>	Θ Δ X House
Hengesch, Fred, Jr.	<i>St. Louis, Mo.</i>	8 Spring Street
Hickey, Kenneth Myron	<i>North East, Pa.</i>	15 Spring Street
Holtham, William Hall	<i>Walpole, Mass.</i>	Θ Δ X House
Howe, Ralph Eugene	<i>Ann Arbor, Mich.</i>	Α Δ Φ House
Inglis, David Rittenhouse	<i>Syracuse, N. Y.</i>	Δ T House
Johnson, Porteous Elmore	<i>Oakmont, Pa.</i>	19 Main Street
Jones, David Ernest	<i>Roselle Park, N. J.</i>	Φ K Ψ House
Jones, Thomas Cooper	<i>Eau Claire, Wis.</i>	Φ Δ Θ House
Keith, Alexander James, Jr.	<i>Eau Claire, Wis.</i>	Α Δ Φ House
Keith, John Johnston	<i>Northampton, Mass.</i>	
Kimball, McGrew		3 Northampton Road
	<i>Poughkeepsie, N. Y.</i>	
Kovacs, Edward J.		27 South Prospect Street

Kyle, Robert James	<i>New York, N. Y.</i>	Φ K Ψ House
Lathrop, Elliott Norton	<i>Ellenville, N. Y.</i>	Φ Γ Δ House
Lawson, Norman	<i>Brooklyn, N. Y.</i>	Φ Δ Θ House
Lipskin, Lawrence Henry	<i>Brooklyn, N. Y.</i>	4 South College
Lott, John Martin	<i>Roselle Park, N. J.</i>	Φ K Ψ House
Lund, Clarence Benson	<i>Groton, Conn.</i>	X Φ House
Lussier, Elmer Roger	<i>Holyoke, Mass.</i>	5 Kendrick Place
McCune, William, Jr.	<i>Pittsburgh, Pa.</i>	Ψ T House
Mackimmie, Alexander Anderson, Jr.	<i>North Amherst, Mass.</i>	Pine Street
Maling, Martial Duroy	<i>Portland, Me.</i>	Δ T House
Marcy, Virgil Maro Dow, Jr.	<i>Cape May, N. J.</i>	Ψ T House
Marshall, George William, Jr.	<i>Dayton, Ohio</i>	Ψ T House
Matlock, William Webster	<i>Detroit, Mich.</i>	Φ K Ψ House
Maxwell, John Rogers, 3rd	<i>Villa Nova, Pa.</i>	Δ Δ Φ House
Meek, Howard Ferguson	<i>Huntington, W. Va.</i>	B Θ Π House
Melichar, Allan John	<i>Chicago, Ill.</i>	Δ T House
Meneely, Henry Tucker	<i>Troy, N. Y.</i>	Φ K Ψ House
Michael, Horace Burton	<i>Syracuse, N. Y.</i>	
	13 North Prospect Street	
Miller, Randolph VanIderstine	<i>Homer, N. Y.</i>	Ψ T House
Moakler, James McCullough	<i>Springfield, Mass.</i>	
	201 Morris Pratt Memorial Dormitory	
Mohardt, Michael Theodore	<i>Gary, Ind.</i>	69 Main Street
Mohardt, Paul William	<i>Gary, Ind.</i>	69 Main Street
Molloy, Paul Edward	<i>Lowell, Mass.</i>	Φ Δ Θ House
Moore, John Henry	<i>Roselle Park, N. J.</i>	Φ K Ψ House
Moore, M. DeWitt	<i>Highland Park, Ill.</i>	X Ψ Lodge
Moore, Thomas Scott	<i>Akron, Ohio</i>	X Ψ Lodge
Morehouse, Philip Tracey	<i>Brooklyn, N. Y.</i>	X Ψ Lodge
Moseley, Harold Wilcox	<i>Westfield, Mass.</i>	B Θ Π House
Mount, Wadsworth Walton	<i>Summit, N. J.</i>	Δ T House
Murray, William Donald	<i>Albany, N. Y.</i>	Φ Γ Δ House
Needham, Donald Alonzo	<i>Princeton, Mass.</i>	Φ Γ Δ House
Nelson, Laurence Myron	<i>Leavenworth, Wash.</i>	X Φ House
Newcomb, Franklyn Flagg	<i>Homer, N. Y.</i>	Θ Δ X House
Notopoulos, James Anastasios	<i>Altoona, Pa.</i>	2 Tyler Place
Notopoulos, Nick Anastasios	<i>Altoona, Pa.</i>	2 Tyler Place
Orrok, Douglas Hall	<i>Arlington, N. J.</i>	4 Lessey Street
Paige, John Wagner	<i>Akron, Ohio</i>	B Θ Π House
Palmer, Theodore Paine	<i>Faribault, Minn.</i>	Θ Δ X House
Parker, Lewis Slocum	<i>Keene, N. H.</i>	13 South Prospect Street

Parker, Walter Bolster	<i>Keene, N. H.</i>	13 South Prospect Street
Parkhurst, Richard Barnard	<i>Gloversville, N. Y.</i>	X Ψ Lodge
Pastore, Emil Maria	<i>Waterbury, Conn.</i>	4 Lessey Street
Phillips, Harry Swank	<i>Johnstown, Pa.</i>	15 Spring Street
Pike, Stuart	<i>Easthampton, Mass.</i>	Φ K Ψ House
Piper, Randall Howe	<i>Holden, Mass.</i>	Δ T House
Reddy, Daniel William	<i>Amesbury, Mass.</i>	Δ K E House
Royse, Allen	<i>Terre Haute, Ind.</i>	B Θ Π House
Sadler, Alfred Mitchell	<i>Jersey City, N. J.</i>	B Θ Π House
Scott, Laurence Allan Lory	<i>Arlington, N. J.</i>	4 Lessey Street
Sears, Warren Hooper	<i>Springfield, Mass.</i>	
		3 Northampton Road
Shankwiler, William Nelson	<i>Geneva, N. Y.</i>	Φ Δ Θ House
Shapiro, Howard Emanuel	<i>Brooklyn, N. Y.</i>	8 North College
Shea, James Francis	<i>Holyoke, Mass.</i>	4 Lessey Street
Shurter, Robert Le Fevre	<i>Ellenville, N. Y.</i>	Amherst House
Shurtleff, Franklin Atwood	<i>West Roxbury, Mass.</i>	Σ Δ P House
Silverman, Matthew	<i>Brooklyn, N. Y.</i>	8 North College
Skinner, Bradford Swanton	<i>Poughkeepsie, N. Y.</i>	Δ T Δ House
Stauffer, Richard Scull	<i>Scottdale, Pa.</i>	B Θ Π House
Steele, William Reynolds	<i>Rochester, N. Y.</i>	X Ψ Lodge
Stevenson, Albert North, Jr.	<i>Port Washington, N. Y.</i>	Amherst House
Storms, Russell Perry	<i>Norwich, Conn.</i>	3 Northampton Road
Suffa, Carl Theodore	<i>Waterbury, Conn.</i>	5 Kendrick Place
Taft, Frederick Lovett, Jr.	<i>Cleveland Heights, Ohio</i>	Φ K Ψ House
Teale, Stanley Ferdinand	<i>Somerville, Mass.</i>	Δ T Δ House
Tilton, Donald	<i>Brooklyn, N. Y.</i>	1 North College
Towner, Reginald Finch	<i>Asbury Park, N. J.</i>	
		26 South Prospect Street
Tucker, Robert Purves	<i>Kirkwood, Mo.</i>	Φ Δ Θ House
Walker, Robert Andrew	<i>Bloomfield, N. J.</i>	X Φ House
Walker, William Pierce	<i>Newton Highlands, Mass.</i>	
		21 Lincoln Avenue
Weber, Lawrence Adna	<i>Richmond Hill, N. Y.</i>	Φ K Ψ House
Weller, Joseph Carman	<i>Fairlawn, Ohio</i>	
		306 Morris Pratt Memorial Dormitory
Wells, Edward Payson, II	<i>Minneapolis, Minn.</i>	Ψ T House
Wells, William Henry	<i>White Plains, N. Y.</i>	Φ Δ Θ House
Werner, Keith	<i>Eau Claire, Wis.</i>	Φ Δ Θ House
White, Charles Ernest, Jr.	<i>Brookline, Mass.</i>	Θ Δ X House
White, Clarence Reed	<i>Washington, D. C.</i>	B North College

Whitford, Theodore Santee	<i>Westerly, R. I.</i>	Φ Δ Θ House
Wicher, Raymond Edward	<i>Taunton, Mass.</i>	B Θ Π House
Wickes, Sheldon Fox	<i>Ticonderoga, N. Y.</i>	X Ψ Lodge
Wilber, Franklin Morrow	<i>Tarrytown, N. Y.</i>	Φ K Ψ House
Wilmurt, Arthur Ranous	<i>New Rochelle, N. Y.</i>	Θ Δ X House
Wilson, Malcolm Harrington	<i>Spencer, Mass.</i>	Δ T Δ House
Winch, Joseph Orville	<i>Worcester, Mass.</i>	Θ Δ X House
Worden, Ralph Sterling	<i>Hyde Park, N. Y.</i>	Δ T Δ House
Wright, Allan Brindley	<i>Rockville Centre, N. Y.</i>	Θ Δ X House
Yerks, Raymond Alanson	<i>Brooklyn, N. Y.</i>	
	306 Morris Pratt Memorial Dormitory	
Young, Frederick Pentz, Jr.	<i>Montclair, N. J.</i>	3 Woodside Avenue
Young, Samuel Edward, Jr.	<i>Brooklyn, N. Y.</i>	X Ψ Lodge

FRESHMAN CLASS

Akers, Charles Bradshaw, Jr.	<i>Akron, Ohio</i>	29 North College
Anderson, Dana Samuel	<i>Brooklyn, N. Y.</i>	A North College
Angell, Albert Daniel, Jr.	<i>Plattsburg, N. Y.</i>	9 College Avenue
Angleman, Douglas Mowbray	<i>Plainfield, N. J.</i>	15 Amity Street
Atkinson, Robert Alexander	<i>Rochester, Pa.</i>	13 Spring Street
Bach, Reuben	<i>Flushing, N. Y.</i>	
	8 South Prospect Street	
Bailey, Irving Emerson	<i>Worcester, Mass.</i>	1 Dickinson Street
Barnard, Hugh Ross	<i>Syracuse, N. Y.</i>	E North College
Barrows, William Rowley	<i>New Britain, Conn.</i>	1 South College
Belden, Donald Laurence	<i>Somerville, Mass.</i>	2 South College
Bennett, Joseph Dilts	<i>Fulton, N. Y.</i>	14 Dana Street
Bernstein, Milton	<i>Newark, N. J.</i>	7 Woodside Avenue
Bird, Geoffrey Bloomer	<i>Nutley, N. J.</i>	
	109 Morris Pratt Memorial Dormitory	
Birdsall, Robert Bland	<i>Brooklyn, N. Y.</i>	10 South College
Blakesley, Robert Ira	<i>Westhampton, Mass.</i>	
	7 Northampton Road	
Bond, Maurice Almond	<i>Athol, Mass.</i>	27 South College
Boyd, George Clerihew	<i>Williamsville, N. Y.</i>	27 South College
Brittain, Berford, Jr.	<i>Hinsdale, Ill.</i>	
	307 Morris Pratt Memorial Dormitory	
Brook, Thomas Lloyd	<i>Pelham, N. Y.</i>	Clover Tea Inn
Bryant, Gordon McLean	<i>Newport, R. I.</i>	5 Woodside Avenue
Bryant, Samuel Wood, Jr.	<i>Newport, R. I.</i>	5 Woodside Avenue

Buckley, Richard Dimes	<i>Providence, R. I.</i>	22 North College
Bullinger, Frederic Leigh	<i>Bronxville, N. Y.</i>	
		3 South Prospect Street
Bump, Charles Kilbourne	<i>Longmeadow, Mass.</i>	21 North College
Burdett, Charles Fred	<i>Woburn, Mass.</i>	
		411 Morris Pratt Memorial Dormitory
Byrnes, William Robert	<i>New York, N. Y.</i>	
		409 Morris Pratt Memorial Dormitory
Campbell, Hugh Brown	<i>Lakewood, Cleveland, Ohio</i>	
		6 South College
Carroll, Donald Milton	<i>Uniontown, Pa.</i>	12 South College
Cassels, Edwin Henry, Jr.	<i>Glencoe, Ill.</i>	30 South College
Charles, Robert Simpson, Jr.	<i>West Orange, N. J.</i>	
		110 South Pleasant Street
Churchill, Jordan Combes	<i>Mount Vernon, N. Y.</i>	
		104 Morris Pratt Memorial Dormitory
Clark, John Alden	<i>Boston, Mass.</i>	14 South College
Clark, Richard Manning	<i>West Medford, Mass.</i>	5 North College
Clarke, Edward Morton	<i>Westerly, R. I.</i>	21 South College
Cobb, Edward Scribner, Jr.	<i>New Britain, Conn.</i>	
		75 South Pleasant Street
Comeau, Wilfrid Joseph, Jr.	<i>Worcester, Mass.</i>	6 North College
Conover, Richard Allan	<i>Hinsdale, Ill.</i>	
		209 Morris Pratt Memorial Dormitory
Corr, Frank Alton	<i>White Plains, N. Y.</i>	12 Kellogg Avenue
Coventry, Charles William	<i>Lancaster, Pa.</i>	17 South College
Crafts, Edward Stuart	<i>Southington, Conn.</i>	17 Pleasant Street
Crispin, Laurence Locke	<i>Swedesboro, N. J.</i>	
		207 Morris Pratt Memorial Dormitory
Cuqua, Carlton John	<i>New Rochelle, N. Y.</i>	19 Main Street
Davidson, Matthew Henry, Jr.	<i>Cohoes, N. Y.</i>	
		308 Morris Pratt Memorial Dormitory
Davies, Baxter Tudor	<i>Rochester, N. Y.</i>	25 Spring Street
Davis, John Bell	<i>Elkton, Ky.</i>	19 Main Street
Davis, Rowland L., Jr.	<i>Cortland, N. Y.</i>	5 Sunset Avenue
Dean, George Aloysius	<i>Holyoke, Mass.</i>	30 Lincoln Avenue
Dewart, Gilbert Faust	<i>Sunbury, Pa.</i>	
		405 Morris Pratt Memorial Dormitory
Doan, John Henry	<i>Miamisburg, Ohio</i>	26 South College
Doppmann, William George	<i>Northampton, Mass.</i>	
		7 Northampton Road

Dow, Leland Brown, Jr.	<i>Memphis, Tenn.</i>	
	207 Morris Pratt Memorial Dormitory	
Drukker, Richard	<i>Passaic, N. J.</i>	
	204 Morris Pratt Memorial Dormitory	
Elwell, Allan Dwight	<i>Amherst, Mass.</i>	11 Triangle Street
Emerson, Henry Seelye	<i>Amherst, Mass.</i>	21 Northampton Road
Estey, Lawrence Wendell	<i>Brockton, Mass.</i>	10 South College
Fairbend, Richard Dean Joseph	<i>Hollis, L. I., N. Y.</i>	D North College
Felt, Geoffrey Green	<i>Melrose, Mass.</i>	26 South College
Ficke, Parker Henry	<i>Davenport, Iowa</i>	
	305 Morris Pratt Memorial Dormitory	
Field, John Stanley	<i>Hinsdale, Ill.</i>	20 Lessey Street
Fietsch, Franklin Wixon	<i>Oak Park, Ill.</i>	C South College
Foth, Charles Eaton	<i>Montclair, N. J.</i>	50 Pleasant Street
Fowler, John Homer	<i>Thompsonville, Conn.</i>	
		7 Woodside Avenue
Freshman, Arthur Samuel	<i>Newport, R. I.</i>	21 South College
Fulton, Robert Graham, III	<i>Newport, R. I.</i>	15 Spring Street
Garfield, John French	<i>Middleboro, Mass.</i>	
		11 South Prospect Street
Goodwin, George Arthur	<i>Sherrill, N. Y.</i>	14 South College
Goudy, William Leonard	<i>East Orange, N. J.</i>	C South College
Goyette, Linus Francis Gregory	<i>Holyoke, Mass.</i>	45 Pleasant Street
Graves, Ogden Marsh	<i>Nunda, N. Y.</i>	17 North College
Greenberg, Herman Abraham	<i>Brooklyn, N. Y.</i>	4 South College
Grife, Harry Edward	<i>Northampton, Mass.</i>	11 Amity Street
Griswold, Wesley Southmayd	<i>Middletown, Conn.</i>	50 Pleasant Street
Grotenhuis, Albert Olgen	<i>Chicago, Ill.</i>	12 South College
Hafey, Paul Matthew	<i>Holyoke, Mass.</i>	17 North College
Haney, Harry Stetson	<i>Madison, Fla.</i>	12 Kellogg Avenue
Hardy, Edward Keasbey, Jr.	<i>Evanston, Ill.</i>	16 South College
Harris, Nathaniel Emmons, Jr.	<i>New Haven, Conn.</i>	
		30 North Prospect Street
Harrison, Wayne Thomas	<i>Cleveland, Ohio</i>	6 South College
Harten, Hugh MacGregor	<i>Roselle, N. J.</i>	2 North College
Hazen, Donald Robert	<i>Thomaston, Conn.</i>	13 South College
Henkel, Oliver Carl	<i>Mansfield, Ohio</i>	4 North College
Henninger, Carl Edward	<i>Pittsburgh, Pa.</i>	13 Spring Street
Hickox, Sheldon Bryan, Jr.	<i>Medford, Mass.</i>	5 North College
Hicks, Everett Milton	<i>Swampscott, Mass.</i>	14 North College
Hight, Hanford Zorn	<i>Yonkers, N. Y.</i>	12 North College

Hill, Milton Charles	<i>New York, N. Y.</i> 21 Woodside Avenue
Hill, Robert Joseph	<i>West Roxbury, Mass.</i> 17 South College
Hochman, Charles	<i>Brooklyn, N. Y.</i> 9 Snell Street
Hoeing, Frederick Walbridge	<i>Rochester, N. Y.</i> 29 South College
Hoffman, Edward Sayer	<i>Rochester, N. Y.</i> 4 North Prospect Street
Holmes, Richard Westervelt	<i>Philadelphia, Pa.</i> 23 South College
Holton, Chandler Hausman	<i>East Northfield, Mass.</i> 7 South College
Hooper, Langdon Austin	<i>Auburn, Maine</i> 20 North College
Hopkins, Milton	<i>San Antonio, Texas</i> 25 North College
Hotchkiss, Willard Stewart	<i>Palo Alto, Cal.</i>
	212 Morris Pratt Memorial Dormitory
Howard, Herbert Gregory	<i>New York, N. Y.</i>
	402 Morris Pratt Memorial Dormitory
Hubbard, Bradford Spencer	<i>South Braintree, Mass.</i>
	411 Morris Pratt Memorial Dormitory
Hubbard, Donald Hill	<i>Plainfield, N. J.</i> 7 Spring Street
Hunter, Harry Richmond, Jr.	<i>Brooklyn, N. Y.</i> 25 South College
Hutton, Lindsay Peter, Jr.	<i>Southington, Conn.</i> 8 Spring Street
Jackson, Morris	<i>Tompkinsville, N. Y.</i> 1 South College
Jones, Morgan Vone, Jr.	<i>Johnstown, Pa.</i> 27 North College
Jones, Sydney	<i>Brooklyn, N. Y.</i>
	105 Morris Pratt Memorial Dormitory
Joos, Oscar Robert	<i>Brooklyn, N. Y.</i> 13 North College
Kambour, George Constantine	<i>Rockland, Mass.</i> 21 Amity Street
Keedy, Allen	<i>Toledo, Ohio</i> 18 North College
Kellogg, Martin Williams	<i>West Hartford, Conn.</i>
	13 Woodside Avenue
Kells, William Wallace	<i>Braintree, Mass.</i>
	411 Morris Pratt Memorial Dormitory
Kempton, Judson	<i>Madison, Wis.</i> 26 North College
Kibbe, Chauncey Smith	<i>Batavia, N. Y.</i> 4 Tyler Place
Kinkaid, John Wells	<i>Sistersville, W. Va.</i>
	412 Morris Pratt Memorial Dormitory
Lewis, Harold Over	<i>Washington, D. C.</i> B North College
Lewis, Howard Fenton	<i>Chicago, Ill.</i> 29 South College
Lewis, John Fellows, Jr.	<i>Cleveland, Ohio</i> 17 Pleasant Street
Ling, Halstead Choate	<i>Mount Vernon, N. Y.</i> 19 South College
Long, John Douglas	<i>Uniontown, Pa.</i> 13 Spring Street
Loomis, Newell Calhoun	<i>Amherst, Mass.</i> 8 South College
Luce, William Leonard, II	<i>Minneapolis, Minn.</i>
	101 Morris Pratt Memorial Dormitory

McBroom, James Henry	<i>Geneseo, Ill.</i>
McMillan, Andrew Thomas	209 Morris Pratt Memorial Dormitory <i>Schenectady, N. Y.</i>
Mackey, Donald Decker	110 South Pleasant Street <i>Elizabeth, N. J.</i>
Mahler, Maurice Otto	2 North College <i>Pittsford, Vt.</i>
Mahoney, Joseph Cornelius	407 Morris Pratt Memorial Dormitory <i>Lawrence, Mass.</i>
Manthey-Zorn, William	35 Woodside Avenue <i>Amherst, Mass.</i>
Manwell, Francis Henry	14 Dana Street <i>Williamsburg, Mass.</i>
Martin, George Denman	13 Spring Street <i>Lancaster, Ohio</i>
Mason, Charles Selby	10 North College <i>New York, N. Y.</i>
Mason, Ulysses Grant, Jr.	30 South College <i>Chicago, Ill.</i>
Matterson, Clarence Hovey	9 North College <i>Syracuse, N. Y.</i>
Mayer, Gottfried Oscar	23 South College <i>Chicago, Ill.</i>
Merrick, Theodore Parker	15 Amity Street <i>Wilbraham, Mass.</i>
Meyers, Samuel	30 North College <i>Waterbury, Conn.</i>
Middleton, Herbert Randolph	20 Lessey Street <i>Foxboro, Mass.</i>
Milch, Alexander Lawrence	5 South College <i>Newark, N. J.</i>
Mitchell, Jacques August	15 Amity Street <i>Crestwood, N. Y.</i>
Mitnick, Morton	108 Morris Pratt Memorial Dormitory <i>Hartford, Conn.</i>
Moger, Roy William	8 South Prospect Street <i>Roslyn, N. Y.</i>
Moors, Charles Winslow	10 Woodside Avenue <i>Minneapolis, Minn.</i>
Morosini, Emil Anthony	206 Morris Pratt Memorial Dormitory <i>Scranton, Pa.</i>
Moses, Horace Chester, Jr.	18 North College <i>Montclair, N. J.</i>
Mosshammer, Alden Smith	112 Morris Pratt Memorial Dormitory <i>Jamestown, N. Y.</i>
Mucci, Laurence Adolph	31 North College <i>Waterbury, Conn.</i>
Munson, John Craig	6 Northampton Road <i>Brooklyn, N. Y.</i>
Murphy, Vincent Francis	25 South College <i>Batavia, N. Y.</i>
Neisner, Benjamin	4 Tyler Place <i>Tompkinsville, N. Y.</i>
Newman, Harold Bernard	21 Pleasant Street <i>Brooklyn, N. Y.</i>
Nisbet, Walter Helmer	9 Snell Street <i>Lake Bluff, Ill.</i>
Norcott, Richard Bullard	B South College <i>North Adams, Mass.</i>
Nord, Wesley Alfred	45 Pleasant Street <i>Jamestown, N. Y.</i>
Oliver, Roland LaVerne	31 North College <i>Cortland, N. Y.</i>
O'Neill, Donald Thomas	16 North College <i>Easthampton, Mass.</i>
Opperman, Robert Ernest	35 East Pleasant Street <i>Cleveland, Ohio</i>
	30 North College

Parker, Allan Elwood	<i>Brooklyn, N. Y.</i>	13 North College
Parnall, Christopher Gregg, Jr.	<i>Rochester, N. Y.</i>	7 Northampton Road
Patrick, Rowland Vermilye	<i>West Newton, Mass.</i>	
	206 Morris Pratt Memorial Dormitory	
Paulmier, Horace Brumley	<i>Whippany, N. J.</i>	4 Chestnut Street
Pennock, Robert Spanton	<i>Syracuse, N. Y.</i>	
	204 Morris Pratt Memorial Dormitory	
Perkins, Walter Francis	<i>Wakefield, Mass.</i>	
	402 Morris Pratt Memorial Dormitory	
Perry, Edward Franklin, Jr.	<i>Putnam, Conn.</i>	5 South College
Phillips, Donald Warnick	<i>Gloucester, Mass.</i>	8 South College
Poler, Emmons Edson	<i>Medina, N. Y.</i>	25 North College
Posner, Samuel Irving	<i>Worcester, Mass.</i>	18 South College
Pratt, Merritt B.	<i>Rocky Hill, Conn.</i>	50 Pleasant Street
Priesing, Elwood Ruland	<i>Brooklyn, N. Y.</i>	16 North College
Prizer, John Butler	<i>Lancaster, Pa.</i>	35 Woodside Avenue
Randall, Henry Denison, Jr.	<i>Schenectady, N. Y.</i>	
	205 Morris Pratt Memorial Dormitory	
Randell, Ralph Livingstone	<i>Jamestown, N. Y.</i>	13 South College
Reed, Frank Edward	<i>White Plains, N. Y.</i>	
	13 South Prospect Street	
Reed, Jonathan Edwards	<i>Waterbury, Conn.</i>	9 North College
Reeve, Joseph Edwin	<i>Western Springs, Ill.</i>	
	408 Morris Pratt Memorial Dormitory	
Richardson, James Bushnell, Jr.	<i>Longmeadow, Mass.</i>	21 North College
Rider, Howard Wheaton	<i>East Cleveland, Ohio</i>	17 Pleasant Street
Riedl, John Matthew	<i>Worcester, Mass.</i>	6 North College
Risdon, Daniel Bond	<i>Danby, Vt.</i>	4 Chestnut Street
Robbins, Richard Gardner	<i>Muncie, Ind.</i>	
	105 Morris Pratt Memorial Dormitory	
Robinson, Walton Simmons	<i>Montclair, N. J.</i>	9 Snell Street
Rollins, Richard Russell	<i>Des Moines, Iowa</i>	
	309 Morris Pratt Memorial Dormitory	
Rooney, John Joseph, Jr.	<i>Mount Vernon, N. Y.</i>	10 Kendrick Place
Royse, James Samuel, Jr.	<i>Terre Haute, Ind.</i>	
	308 Morris Pratt Memorial Dormitory	
Rylee, Robert Tilmon	<i>Memphis, Tenn.</i>	
	401 Morris Pratt Memorial Dormitory	
Sayre, Robert Brown	<i>Gloversville, N. Y.</i>	
	13 South Prospect Street	
Scapolito, George William	<i>Mount Vernon, N. Y.</i>	10 Kendrick Place

Scheuer, Franc Lee	<i>Sandusky, Ohio</i>	14 North College
Schmid, Hans George	<i>Brooklyn, N. Y.</i>	
	404 Morris Pratt Memorial Dormitory	
Schnepel, John Henry, Jr.	<i>White Plains, N. Y.</i>	
	408 Morris Pratt Memorial Dormitory	
Schroeder, Henry William	<i>La Grange, Ill.</i>	
	205 Morris Pratt Memorial Dormitory	
Schuh, Melvin Walker	<i>Hartford, Conn.</i>	18 North College
Seelye, Edwin Barrows	<i>Worcester, Mass.</i>	14 South College
Shaw, John Francis, Jr.	<i>Easthampton, Mass.</i>	
Sheldon, Allan Bourn	<i>Yonkers, N. Y.</i>	
	108 Morris Pratt Memorial Dormitory	
Sherburne, Andrew Badger	<i>Portsmouth, N. H.</i>	4 North College
Shillington, John Joseph	<i>Webster Groves, Mo.</i>	20 Lessey Street
Simmon, Vincent Joseph	<i>New York, N. Y.</i>	7 Spring Street
Sisson, Harry Mills	<i>Cranford, N. J.</i>	
	404 Morris Pratt Memorial Dormitory	
Smith, George Henry	<i>Schenectady, N. Y.</i>	8 College Avenue
Snyder, Jack Brennan	<i>Dubuque, Iowa</i>	15 Spring Street
Stewart, Arthur Watrous	<i>New York, N. Y.</i>	
	312 Morris Pratt Memorial Dormitory	
Stillman, James Sydney, Jr.	<i>Mountain Lakes, N. J.</i>	
	412 Morris Pratt Memorial Dormitory	
Streeter, Charles Eugene	<i>Cummington, Mass.</i>	
	99 South Pleasant Street	
Strong, Langdon Davenport	<i>Milwaukee, Wis.</i>	
	109 Morris Pratt Memorial Dormitory	
Stuart, Gentry Warren	<i>Webster Groves, Mo.</i>	
	405 Morris Pratt Memorial Dormitory	
Sun, Charles Kwang Hwa	<i>Andover, Mass.</i>	35 Woodside Avenue
Tennant, Allyn Field	<i>Waterville, Conn.</i>	20 Lessey Street
Thomas, John Clarentine	<i>Akron, Ohio</i>	29 North College
Thomas, Paul Smith	<i>Saratoga Springs, N. Y.</i>	
	30 North Prospect Street	
Thompson, Laurence	<i>New York, N. Y.</i>	10 Woodside Avenue
Tilford, Ernest Hulburd	<i>Smith's Basin, N. Y.</i>	2 South College
Trabucci, Louis William	<i>Brooklyn, N. Y.</i>	3 South Prospect Street
Tyler, John Randolph	<i>Canandaigua, N. Y.</i>	
	312 Morris Pratt Memorial Dormitory	
Tyler, Philip Elmer	<i>Kingston, R. I.</i>	12 North College
Utz, David Willis, Jr.	<i>Washington, D. C.</i>	A South College

Vaill, Theodore	<i>Winsted, Conn.</i>	7 Northampton Road
Vom Baur, Francis Trowbridge	<i>Arlington, Mass.</i>	
		101 Morris Pratt Memorial Dormitory
Wachter, Harry Ewing	<i>Webster Groves, Mo.</i>	
		405 Morris Pratt Memorial Dormitory
Walther, Frederick Peter, Jr.	<i>Montclair, N. J.</i>	9 Snell Street
Walz, George Franz	<i>Easthampton, Mass.</i>	
Wandless, Charles Carvel	<i>Columbus, Ohio</i>	10 North College
Ward, John Langdon	<i>Vineland, N. J.</i>	9 South College
Warner, John, III	<i>Clinton, Ill.</i>	21 Amity Street
Waterman, Robert Herold	<i>Providence, R. I.</i>	22 North College
Weber, William Francis	<i>Lynn, Mass.</i>	16 North College
Weil, Paul Gregory	<i>Niagara Falls, N. Y.</i>	
		212 Morris Pratt Memorial Dormitory
Whitehill, David Parmenter	<i>Newtonville, Mass.</i>	
		409 Morris Pratt Memorial Dormitory
Wicke, George Henry, Jr.	<i>Forest Hills, N. Y.</i>	
		307 Morris Pratt Memorial Dormitory
Williams, George Costin	<i>Washington, D. C.</i>	9 North College
Wilmington, Edward Newton, Jr.	<i>Mount Vernon, N. Y.</i>	19 South College
Wilson, Charles Sumner, Jr.	<i>Johnson City, N. Y.</i>	8 Spring Street
Wilson, Eugene Smith, Jr.	<i>New York, N. Y.</i>	
		309 Morris Pratt Memorial Dormitory
Wilson, William Warren	<i>Newburyport, Mass.</i>	9 South College
Woodward, Royal Otis	<i>Mansfield, Conn.</i>	23 North College
Wyckoff, Charles Sterling, Jr.	<i>Plainville, Conn.</i>	22 South College
Young, Edward Warren, Jr.	<i>New York, N. Y.</i>	22 South College
Zoll, Donald Lionel	<i>Rochester, N. Y.</i>	
		4 North Prospect Street

STUDENTS ENROLLED PROVISIONALLY AS CANDIDATES
FOR THE DEGREE BACHELOR OF ARTS

A student is provisionally enrolled for one year if, having entered with advanced standing from another institution, he is pursuing a course which will lead to a degree.

Campbell, Robert Alexander	<i>Youngstown, Ohio</i>	
		13 South Prospect Street
Gerhard, Gerhard Russell	<i>St. Louis, Mo.</i>	5 Sunset Avenue
Gottsegen, Jack	<i>New York, N. Y.</i>	40 Main Street
Haynes, John Douglas	<i>Columbus, Ohio</i>	
		112 Morris Pratt Memorial Dormitory
Hecht, Lawrence Charles	<i>Evanston, Ill.</i>	Δ T House
Holmes, Wesley Edward Chambrel		
	<i>Milford, Conn.</i>	18 Spring Street
Ketcham, Gordon	<i>Oyster Bay, N. Y.</i>	X Ψ Lodge
Mason, William Vroman	<i>Chicago, Ill.</i>	Ψ T House
Miller, Francis Williams	<i>Rochester, N. Y.</i>	9 College Avenue
Pickford, William Henry	<i>Schenectady, N. Y.</i>	30 Lincoln Avenue
Pimm, Alfred Bladon, Jr.	<i>West Hartford, Conn.</i>	
		10 Woodside Avenue
Stout, Richard Bryant	<i>South Orange, N. J.</i>	7 Spring Street
White, Kenneth Sheldon	<i>New York, N. Y.</i>	13½ Amity Street
Wong, Kaiping Theodore	<i>Shanghai, China</i>	
		103 Morris Pratt Memorial Dormitory
Wright, Thomas Wilbraham, Jr.	<i>Bridgeton, N. J.</i>	13½ Amity Street

STUDENTS NOT ENROLLED AS CANDIDATES
FOR A DEGREE

Lee, Billy	<i>South Hadley, Mass.</i>
------------	----------------------------

SUMMARY OF ENROLLMENT

The total for each class includes the students who are provisionally enrolled with that class.

GRADUATE STUDENTS.....	13
FELLOWS.....	6
SENIORS.....	122
JUNIORS.....	133
SOPHOMORES.....	189
FRESHMEN.....	233
STUDENTS PROVISIONALLY ENROLLED.....	14
STUDENTS NOT CANDIDATES FOR A DEGREE.....	1
	<hr/>
Total.....	711
Deduct for names counted twice.....	14
	<hr/>
Net Total.....	697

CLASSIFICATION OF UNDERGRADUATES BY RESIDENCE

New York.....	209	Florida.....	3
Massachusetts.....	141	Virginia.....	3
Connecticut.....	55	Maine.....	2
New Jersey.....	53	Tennessee.....	2
Pennsylvania.....	45	Texas.....	2
Illinois.....	35	West Virginia.....	2
Ohio.....	35	California.....	1
Missouri.....	15	Georgia.....	1
Rhode Island.....	11	Kentucky.....	1
Indiana.....	10	Maryland.....	1
District of Columbia.	8	North Carolina.....	1
New Hampshire.....	8	Oregon.....	1
Vermont.....	6	Washington.....	1
Wisconsin.....	6	Wyoming.....	1
Iowa.....	5	Bulgaria.....	2
Michigan.....	5	China.....	2
Minnesota.....	4	Syria.....	1
		Total.....	678

DEGREES CONFERRED JUNE 17, 1925

BACHELOR OF ARTS

Magna Cum Laude

Milton Bowes
Magnis Greenman
William Henry Hastie

Charles Derrick Kyle
Philip Henry Schofield
Irving Jacob Wolman

Cum Laude

Crosby Allison
Robert Urmston Berry
Henry John Bittermann
Edward Richmond Blanchard
William Mercer Cook
Martin Weld Deyo
Howard Hunter Dunbar
Sheridan deRaismes Gibney
Stanley Page Ham
Hubert Nichols Hart

Carlos Lindner Israels
Carl Frederick Joos
Gerrard Ritchie Megathlin
Oliver Boutwell Merrill, Jr.
Willard Baker Morrison
George Francis Boyd Smith
Donald Wilson Snell
Arthur Lyman Streeter
Kingsley Arter Taft
George Tones Yeh

Rite

William Henry Acton
Paul Millner Ashton
James Batal
Rome Abel Betts
Walter Xavier Burns
Howard Clendon Bush
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George Rowland Crampto
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Chauncey Lindsley Edson
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Merton Lyman Griswold, Jr.
Lowell Lyman Hall
John Anthony Hill
Lyle Westbrook Hornbeck
Francis Henry Insley
David Stonestreet Keast
Fritz Keller

John Wellington Kennedy, Jr.	Eugene Kimball Morsman
Leander Raney Kirk	Chester Herbert Myron
Edwin Collins Lacey	Arthur Kemble Parpart
Donald Dix Lawrence	Matthew Holstein Roberts
Donald Lawson	Clarence deWitt Rogers, Jr.
John Wilson Leaycraft	John Tuller Royse
Thomas Edmund McGrath	Frederick Hamilton Tarr, Jr.
Edward Jones Manwell	Harold Norris Weber
Stephen Henry Millard	Henry Newbold Woolman, Jr.

MASTER OF ARTS

Sidney Wilson Barnes	John Baker Hanna
Arthur Samuel Fairley	William Caldwell Young

DEGREES CONFERRED SINCE JUNE 17, 1925

BACHELOR OF ARTS, AS OF THE CLASS OF 1894

Rite

Salem Wales Goodale

BACHELOR OF ARTS, AS OF THE CLASS OF 1925

Cum Laude

Edgar Earl Hammill

Rite

Stillman David Hitchcock
 Howard Ketcham
 John Phillippe Rieg
 William Alvah Stewart, Jr.

HONORARY DEGREES CONFERRED JUNE 17, 1925

MASTER OF ARTS

Frederick Scouller Allis	Edwin Burrage Child
--------------------------	---------------------

DOCTOR OF SCIENCE

Robert Talbott Miller, Jr.	George Gray Sears
Edwin St. John Ward	Whitman Cross

AMHERST COLLEGE

DOCTOR OF HUMANE LETTERS

Alfred Dwight Foster Hamlin

DOCTOR OF DIVINITY

Alden Hyde Clark

George Walter Fiske

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DOCTOR OF LAWS

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John Chester Hammond

William Lyman Cowles, *in absentia*

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1889	GEORGE W. WILDER	1920	ROLAND A. WOOD
1890	EDWIN DUFFEY	1921	L. SUMNER PRUYNE
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The Boston and Maine Railroad (Central Massachusetts division), connecting at Springfield with the Boston and Albany Railroad, passes through Amherst on the way from Boston to Northampton.

The Central Vermont Railroad, connecting at Palmer with the Boston and Albany Railroad, passes through Amherst.

There are electric street railways from Amherst to Northampton, Holyoke, and Springfield.

VISITORS

Visitors are always welcome at Amherst College. During the months of July and August the college employs a student guide who may be found at the Christian Association Rooms from eight-thirty A. M. to five-thirty P. M. The services of the guide are without fee.

During the remainder of the year a guide will be furnished without charge upon application at the Office of the Secretary, Number 7, Walker Hall.

INFORMATION

Requests for information should be addressed to the Secretary of the Faculty, Amherst College, Amherst, Mass.

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